



P R I S M

PP2

December 2024 and January 2025

Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti".

The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey".

Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio-economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake. How perfect the message on creating learners without borders.

Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of "Dasavatara" through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of 'choice'.



The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run.

As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key. May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



Message from the Center Head

Dear Parents,

Wishing all a very Happy new year!

As the students progressed in their academic year of 2024-2025, we celebrated two remarkable events: our Annual Day in December and the 10 Days of Road Safety Awareness program. These initiatives united our community, showcased the incredible talents of our students, and emphasized the importance of safety and responsibility. Engaging activities such as storytelling and poster-making captivated young minds, fostering creativity and holistic growth.

The road safety story presented during the workshop highlighted the real-world impact of storytelling. Through the journey of young character learning about traffic rules, children grasped the importance of using crosswalks, following traffic signals, and holding an adult's hand when crossing the street. These critical lessons resonated deeply with the children, demonstrating how storytelling can leave a lasting impression while teaching practical skills.

Storytelling goes beyond entertainment; it plays a vital role in fostering joyful learning and holistic growth in children. Through stories, children enhance their social skills by learning to interact with others and appreciate different perspectives. Storytelling ignites imagination and critical thinking, nurturing problem-solving and creativity. It supports physical development as children use gestures and movements to act out stories, while also enriching cognitive abilities by introducing new vocabulary and concepts. Furthermore, it strengthens communication skills, builds confidence, and offers a safe, engaging space for children to explore and express their emotions.

To underline the importance of storytelling, a dedicated workshop was conducted for teachers. This workshop aimed to enhance teaching strategies and highlight how storytelling can be effectively integrated into classroom activities. The workshop emphasized the use of storytelling to connect classroom learning with real-life situations, making education more meaningful and relatable for students.



Message from the Center Head

In the coming months, students will continue to explore new concepts, Inquiries through meaningful engagements, fostering curiosity, creativity, and deeper understanding. We look forward to the growth and discoveries ahead

Glimpse of storytelling workshops conducted for the teachers.



Holistic Excellence

As part of Holistic excellence students celebrated the festivals Christmas and Sankranti through special assemblies. On these special days of celebration students wore traditional wear expressing their cultural pride. They learned about the importance of Sankranti and how this festival is celebrated in different states such as Bihu & Lohri. Students made festival themed takeaways as part of the celebrations. They were engaged in meaningful discussions understanding the importance of the day.



Core Value

Core value for the months of December and January were Gratitude & Perseverance. Student explored the meaning of the word Gratitude & Perseverance through read aloud stories and a variety of engaging activities. They reflected on the various ways they can display these core values in real-life. Students mindfully choose actions to show gratitude and perseverance in their daily life.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners practiced different mindful breathing techniques such as five-finger starfish meditation, Hissing breathing, heartbeat exercise, Bunny breathing, 5 senses countdown exercise and mindful walking. They also shared their views on the importance of being mindful of their actions. It also helped them to focus as well as reflect on their thoughts and feelings. During the well-being sessions students were engaged in identifying the basic emotions such as happy, sad, angry, excited, and scared. They discussed about the different emotions and understood that emotions are part of everyone's experience. They explored about simple strategies to manage emotions, such as deep breathing, counting to 10, or using positive self-talk. Students also discussed about how to ask for help from a trusted adult when they feel overwhelmed or upset.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

School celebrated the Annual day marking the importance of school spirit and unity. Students with great joy and enthusiasm participated in the Annual day. Versatile cultural performances featuring range of acts from cultural to modern performances were witnessed during the event. All the stakeholders came together making this event a resounding success. Students mesmerized the audience with their outstanding performance in the Annual day.



Global Leadership

Students continued to enhance leadership skills by participating in the regular and special assemblies. During the assemblies' students enhanced their social and communication skills. They continued to co-construct the tasks as part of their learning. Students reviewed the essential agreements on monthly basis. Students continued to display their understanding of the Attributes of the learner profile by demonstrating them through various learning engagements.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is the practice of gently focusing your awareness on the present moment over and over again. It is the cognitive skill, usually developed through meditation, of sustaining meta-attentive awareness towards the contents of one's own mind in the present moment. Students of PP2 were engaged in different mindfulness exercises like Five-Finger Starfish Meditation, Heart Beat exercise, Deep Relaxation/Body Scan, Square breathing, Act of kindness, helping others-Community, Flower pose, Mindful Observation(involving all the sensory organs) and many more.



Well-being is a positive state experienced by individuals and societies. Similar to health, it is a resource for daily life and is determined by social, economic and environmental conditions. Students were introduced to the concept of relationships by helping the children identify important people in their lives and map out their relationships. Children created a relationship web where they drew pictures of family members, friends, and teachers. They then connected these people to themselves using coloured lines. The class discussed how they feel about each person and shared stories of their relationships. They practiced active listening by following instructions in a game format. Children played "Simon Says" to help them develop the skill of listening carefully and following directions. simple commands like "Simon says touch your head" or "Simon says jump," and the children were asked to follow only those commands that started with "Simon says." "The children were highly engaged and excited to participate.



Holistic Excellence

Holistic excellence among students involves nurturing of varied skill sets that will benefit them in different spheres of life, at present and in future. Holistic excellence involves not just subject matter knowledge but a learning environment that focuses on developing important skills like critical thinking, creativity, innovation skills, and problem solving. As part of, Reading, students were engaged in different story sessions and enjoyed the sessions to the fullest. Later, they also had a story session on road safety by Ms.Rithu Vaish.



Global Leadership

Global leadership is the art of guiding and inspiring others toward common goals or objectives. A leader possesses traits like vision, self-confidence, and trustworthiness, which enable them to motivate individuals or groups effectively. Students of PP2 were engaged in conducting special assemblies.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes.
- Actions people take in response to Earth's natural cycles.
- Patterns of behavior in living things related to Earth's natural cycles.

Key Concept:

Change

Causation

Connection

IB Learner Profile:

Inquirers

Knowledgeable

Balanced

Unit of Inquiry:

Students of PP2 explored about different celebrations around the world under the unit 'How we express ourselves' and made a scrap book using different pictures. Later, they were a part of the End of unit Assessment and showcased what they have learnt in this entire unit. Students were introduced to the new unit, 'How the world works,' through various learning engagements. As part of the provocation task, They observed few objects kept on the stations and reflected upon the Stations. Later, they came up with words like day, night and seasons. They explored how day and night occurs through the experiment . They were able to understand the concept of rotation an revolution. Students also explored season cycle and water cycle and could find out the reason behind the changes .They made some realistic models of day and night , season changes for the better understanding .



TD

Students were introduced to the long and short sounds of the vowel 'oo.' Later, they engaged in hands-on learning activities to deepen their understanding of these sounds. They framed simple sentences using words with the long and short 'oo' sounds and read sentences incorporating CVC words, sight words, and action words. To reinforce their understanding, students practiced action words through interactive activities. They were also introduced to the reading strategy of making predictions by identifying different scenarios and engaging with stories. They created images and predicted what might happen next.

Additionally, students explored stories from the *Oxford Reading Tree* series, enhancing their comprehension and fluency through engaging narratives.

TD Math:

Students were introduced to numbers 300 to 400 and number names 20-40. They also reinforced the concept of numbers and number names in their notebooks. Later, they were introduced to directions and did hands-on learning engagement for the better understanding. Revision of skip counting, odd and even through different learning engagements was also done.

Drama:

Learners learnt to identify different elements of performance like Plot, character, costume, mood, props and scenery in any performance. They also learnt about the importance of each element in any performance. They got the practical experience in annual day event.



Learning and Teaching- Month Review

Art:

Students explored the importance of elements of art in daily life by creating patterns using them. They further explored patterns by creating paper bags using "Paper Weaving Technique". They continued to explore patterns by filling given pictures using different shapes and lines to form patterns. Students will explore stamping. Students will be shown artworks created using stamping technique with vegetables or Objects like bottle caps/ plastic cups, etc. They will observe the artwork shown and share their views on how it is created. They will be using colour paint /homemade haldi paste to create the impression with an object of their choice in their artwork. They will share their artwork with their peers.

Dance:

Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

PE:

In this month Learners engaged through the following:

- Learners explored stretching exercises in gymnastics
- Learners explored and practiced different types of jumps in gymnastics
- Learners explored asana to improve stretching.



Learning and Teaching- Month Review



During the provocation task, Students of PP2 , explored different materials and came up with the words like day, night , seasons



Learning and Teaching- Month Review



Students showcasing their learning – Action words and Reading sentences.

Learning and Teaching- Month Review



Students showcasing their learning – Action words and Reading sentences.



Learning and Teaching- Month Review



Math- Different learning engagements on odd and Even, Number names , Number sequencing and Skip counting.



Learning and Teaching – Month Review



Math- Different learning engagements on odd and Even, Number names , Number sequencing , Directions and Skip counting.



Learning and Teaching – Month Review



Math- Different learning engagements on odd and Even, Number names , Number sequencing , Directions and Skip counting.



Sankranti Celebrations



World's Read Aloud Day



Christmas Celebrations



Christmas & Sankranti celebrations



Road safety awareness campaign



Story telling session on Road safety by Ms.Ritu Vaish



Learning and Teaching- Month Ahead

Unit of Inquiry:

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Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

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Key Concept:

Change

Causation

Connection

IB Learner Profile:

Inquirers

Knowledgeable

Balanced

Unit of Inquiry:

Students will start making connections. They will explore more about earth's natural cycle and also about the actions people take in response to Earth's natural cycles. Students will also be exploring about the behaviour in living things.

TD Language:

In connection with the UOI, the students will connect to the adverbs. Students will enhance their creative thinking skills by using adverbs, adjectives and sight words to create simple sentences. They will be doing reading comprehension using different tools and strategies to further develop their reading skills.



Learning and Teaching- Month Ahead

TD Math: Students will practice writing numbers up to 500 in the number sequence. They will learn to write number names and explore the concept of 'O' clock . They will be reinforcing patterns and will be introduced to calendar. They will enhance their creative thinking by engaging in logical reasoning learning engagements and task sheets.

Music:—Students will be introduced to pitch—Element of music. Students will revisit emotions. Students will practice “Time to be Happy is now and Happiness” songs. Students will identify the song/rhyme played by the teacher in two different pitches and answer the similarities and differences. Students will learn sunshine, sunshine smile songs and school prayer with the teacher using electronic keyboard as a resource. Students will connect with Approaches to Learning Skills and attributes of learner profile.

Art:Students will be shown artwork using tear and paste. They will share what they observed in the pictures. They will be shown artworks created using collage technique. Students will be asked to draw shapes, tear papers of their choice and paste the paper cuttings inside the shape. They will also explore using old newspapers or colour papers.



Learning and Teaching- Month Ahead

Drama: Learners will learn about the importance of sounds and music in a performance. They will explore usage of sounds and music to express particular mood in a play. They will be shown play with sound and without sound so they can identify the difference.

PE: In this month Learners will be engaged through the following: -

- Learners will explore and practice manipulative skill
- Learners will explore and practice toss and catch .
- Learners will explore and practice different types Of catching.

Dance :- Students will be learning different elements of dance like group dancing , coordination, different patterns of hand and leg movements, uses of prop, formations and they will also explore how to overcome stage fear and expression through dance.



Happenings Month Ahead

Events	Date
International Mother Language Day	21 st February 2025
Maha Shivratri Holiday	26 th February 2025
National Science day	28 th February 2025

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

