



P R I S M

Grade 2
December & January 2024

Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti".

The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey".

Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio-economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake. How perfect the message on creating learners without borders.

Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of "Dasavatara" through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of 'choice'.



The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run.

As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key. May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



Message from the Center Head

Dear Parents,

Wishing all a very Happy new year!

As the students progressed in their academic year of 2024-2025, we celebrated two remarkable events: our Annual Day in December and the 10 Days of Road Safety Awareness program. These initiatives united our community, showcased the incredible talents of our students, and emphasized the importance of safety and responsibility. Engaging activities such as storytelling and poster-making captivated young minds, fostering creativity and holistic growth.

The road safety story presented during the workshop highlighted the real-world impact of storytelling. Through the journey of young character learning about traffic rules, children grasped the importance of using crosswalks, following traffic signals, and holding an adult's hand when crossing the street. These critical lessons resonated deeply with the children, demonstrating how storytelling can leave a lasting impression while teaching practical skills.

Storytelling goes beyond entertainment; it plays a vital role in fostering joyful learning and holistic growth in children. Through stories, children enhance their social skills by learning to interact with others and appreciate different perspectives. Storytelling ignites imagination and critical thinking, nurturing problem-solving and creativity. It supports physical development as children use gestures and movements to act out stories, while also enriching cognitive abilities by introducing new vocabulary and concepts. Furthermore, it strengthens communication skills, builds confidence, and offers a safe, engaging space for children to explore and express their emotions.

To underline the importance of storytelling, a dedicated workshop was conducted for teachers. This workshop aimed to enhance teaching strategies and highlight how storytelling can be effectively integrated into classroom activities. The workshop emphasized the use of storytelling to connect classroom learning with real-life situations, making education more meaningful and relatable for students.



Message from the Center Head

In the coming months, students will continue to explore new concepts, Inquiries through meaningful engagements, fostering curiosity, creativity, and deeper understanding. We look forward to the growth and discoveries ahead

Glimpse of storytelling workshops conducted for the teachers.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement:

School celebrated the Annual day marking the importance of school spirit and unity. Students with great joy and enthusiasm participated in the Annual day. Versatile cultural performances featuring range of acts from cultural to modern performances were witnessed during the event. Dasa Mahotsav Annual Day was a huge success, showcasing students' talents as they embodied inspiring figures like renowned sportsmen, IT analysts, Swami Vivekananda, and famous musicians. Students explored the qualities of these role models, demonstrating their understanding of what it means to aspire for greatness. All the stakeholders came together making this event a resounding success.



School Philosophy- 5 Developmental Pillars

Holistic excellence :

As part of Holistic excellence students celebrated the festivals Christmas and Sankranti through special assemblies. On these special days of celebration students wore traditional wear expressing their cultural pride. They learned about the importance of Sankranti and how this festival is celebrated in different states such as Bihu & Lohri. Students made festival themed takeaways as part of the celebrations. They were engaged in meaningful discussions understanding the importance of the day.

Students promoted road safety through creative poster-making, combining creativity with learning about safe practices on the road. They researched traffic rules, pedestrian safety, and the importance of wearing helmets and seatbelts, then translated their findings into visually impactful posters. These posters aim to raise awareness within the school community, inspiring peers and families to prioritize road safety. The project fostered a sense of responsibility, encouraging students to be vigilant and responsible for their own and others' safety.



Mindfulness & Well-Being

In December and January, Students reflected on moments of kindness they have experienced or extended to others. This practice promoted gratitude and fostered a sense of community and emotional well-being among students. In a creative and reflective activity, our students engaged in heart mapping, where they expressed what makes them happy and shared their aspirations. Students participated in heart-pumping exercises like jumping jacks and squats, each lasting 10 to 20 seconds. After each activity, they placed their hands on their chests to feel their heartbeats, deepening their understanding of cardiovascular health. This practice helped them appreciate the impact of exercise on their bodies and the importance of staying active.



School Philosophy- 5 Developmental Pillars

Core Values :Core value for the months of December and January were Gratitude & Perseverance. Student explored the meaning of the word Gratitude & Perseverance through a variety of engaging activities. They reflected on the various ways they can display these core values in real-life. Students mindfully chose actions to show gratitude and perseverance in their daily life. our students were presented with inspiring stories of individuals who have triumphed over adversity through perseverance. By learning from the experiences of others, they gained valuable insights into the importance of resilience and determination in their journeys.



Global Leadership

Students continued to enhance leadership skills by participating in the regular and special assemblies. During the assemblies' students enhanced their social and communication skills. They continued to co-construct the tasks as part of their learning. Students reviewed the essential agreements on monthly basis. Students continued to display their understanding of the Attributes of the learner profile by demonstrating them through various learning engagements.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

The Earth's physical geography impacts human interactions and settlement.

Lines of Inquiry:

- Variability of physical geography around the world.
- Globes and maps provide information about earth's Physical geography
- Interrelatedness between location and settlement Human Interaction to physical environment

Key Concepts:

Form, Function ,Connection & Responsibility

Subject Focused:

Social Science(Human & Natural Environment) Settlement Geography

Unit of Inquiry:

Students did provocation using google Earth by zooming in from the outermost circle to the innermost circle to understand the immediate environment and the world using a concentric circle. They explored landforms and water bodies through engaging videos, learning about mountains, valleys, plains, plateaus, and deserts. They created models to bring their understanding to life and discussed the unique characteristics of each landform. Using globes and maps, students explored notable mountains, rivers, and oceans, enhancing their map-reading skills. A highlight was the sharing session, where students excitedly talked about their personal visits to different landforms, making the learning experience both relatable and memorable. Students explored geography by studying map reading, Earth's rotation and revolution, and their impact on daily life and seasons. They learned how climate affects human settlements and lifestyles, highlighting global connections between geography and human adaptation. A key part of their learning was a trip to Gandipet Lake, where they observed a local landform, linking classroom concepts to the real world. The experience was enriching, fostering discovery and hands-on exploration.



Learning and Teaching- Month Review

Transdisciplinary Language:

Students explored the concepts of cause and effect, distinguished between facts and opinions, refined their persuasive writing techniques, and discovered the fun of compound words. These enriching experiences have ignited their creativity and fostered critical thinking, significantly improving their communication abilities.

Transdisciplinary Math:

Students explored multiplication through engaging strategies like repeated addition, arrays, equal groups, skip counting, number lines, and multiplication tables. They also solved real-life word problems to connect these strategies to everyday situations, building a strong math foundation. In addition, students enhanced their map-reading and measurement skills. They learned to use cardinal directions and measured distances with both standard and non-standard units, fostering spatial awareness and practical problem-solving.

Drama:

Learners actively participated in scene-making activities, where they were assigned different characters to portray. Through improvisation, they explored various roles, gaining a deeper understanding of the play-making process while collaboratively building a performance.

PE: Learners engaged in various football-related activities. They explored warm-up exercises, participated in discussions about the game, and learned about the football field. Additionally, learners practiced taping and rolling techniques, shuffling, and side rolling in football.



Learning and Teaching- Month Review

Dance: Students learned and practiced each step one by one, improving their movements with each practice. During the annual day rehearsals, they brought all the steps together and performed the full song with music.

Art:

Students observed the artworks and identified the features of the Madhubani art and created the artworks using the features of it. They continued to explore the Mithila Art/Madhubani Art by imbibing their own themes using the characteristic features of Madhubani.

Music:

Students revisited rhythm. Students were introduced to emotions. Students practiced 'What a Wonderful World', School song, 'Top of the world', 'Small world', 'doe re mi', 'una paloma blanca', children of the world songs with the teacher and demonstrated approaches to learning.

Spanish: Students were introduced to subject pronouns, engaging with a range of illustrative examples to enhance their understanding. Additionally, they have explored the verbs "tener" and "gustar," learning how to use these essential verbs in various contexts. They have also learned antonyms in Spanish. To reinforce their learning, the students practiced self-introductions, discussed their family trees, identified objects found in the classroom, and familiarized themselves with the months of the year.



Learning and Teaching- Month Review

Telugu:

In the month of December, students completed learning Guninthapu Gurthulu. They revised all the Guninthapu Padhalu and learned singular and plural words. Students practiced poems in Telugu orally with their peers and teacher. In the month of January, students were engaged in learning "Dwitvakshar" words. They were taught antonym words and introduced to Sthree Ling and Pu ling (Gender). Students revisited singular and plural words and participated in a Show and Tell (picture description) activity with their peers and teacher.

Hindi:

During December and January month, Students were introduced to the matra ओ, औ, अं, अः and एकवचन और बहुवचन. They also learned how to write the word formation by using these matra. Students were also to write the meaning of the words. They revised the letters from which they had learned in the previous class 'vyanjan' was taught through a Video. They wrote the ओ, औ, अं, अः matra words and framed sentences using them. They learned poems related to these ओ & अं matras.

French :

Students learned about the months of the year, vocabulary related to letter F, G, H, I & vegetables in French through flashcards, videos & an activity-based learning. Reinforcement of numbers 1-20, days of the week, colours in French was done.



Celebrations



Christmas celebrations



Celebrations



Sankranti celebrations



Achievements



Learning and Teaching- Month Review



Students exploring the Football & Basketball techniques.



Learning and Teaching- Month Review



Students learning Telugu language during compulsory Telugu classes & second language class.



Learning and Teaching- Month Review



Students engaged in discussing the scene-making process.



Students practiced songs related to different emotions.



Learning and Teaching- Month Review



Students were introduced to Madhubani art.



Students practicing dance moves related to body movements.



Learning and Teaching- Month Review



Students engaged in creative ways of reflecting on the stories read in the library session.

Learning and Teaching- Month Review



Students practicing numbers in Spanish through peer learning.



Students engaged in making takeaways as part of the Sankranti celebrations.



Learning and Teaching- Month Review



Students sharing their projects related to the Earth's Geography .



Students engaged in meaningful discussions regarding conflict and positive ways to resolve it.



Learning and Teaching- Month Review



Students exploring maps and google Earth.

Learning and Teaching- Month Review



Students made models on different landforms and they enhanced their communication skills during show and tell.

Learning and Teaching- Month Review



Students made models on different landforms and they enhanced their communication skills during show and tell.

Learning and Teaching- Month Review



Students learning about compound words by playing a game where they match individual words to form compound words.

Students practiced joining sentence strips using conjunctions.



Learning and Teaching- Month Review



Students during the mock trial trying to persuade the judge.

Learning and Teaching- Month Review



Students measuring the distance using a measuring tape.

Students doing the provocation task.

Learning and Teaching- Month Review



Students went for a field trip to Gandipet lake to observe and understand the characteristics.



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How the world Works

Central Idea:

Matter exists in different states and can be manipulated to meet people's needs

Lines of Inquiry:

- "States of matter and their properties
- How and why matter changes
- How materials impact societies and the environment"

- **Key Concepts:**

Form, Change and Responsibility

Subject Focus:

Science (Materials and Matter)
Changes of State Properties and uses of material

Unit of Inquiry:

Students will start their inquiry into the unit "Matter exists in different states and can be manipulated to meet people's needs." They will begin by reflecting on their prior knowledge of solids, liquids, and gases, then delve deeper into the unique properties of each state and how matter can change forms for various daily uses. Through engaging activities and hands-on experiments, students will discover the fascinating ways matter can be transformed and utilized. We look forward to a month of inquiry, creativity, and discovery!

Transdisciplinary Language:

Students will continue reading ORT books, story books and practice spellings. Students will dive deeper into the fascinating world of compound words and conjunctions They will further practice adverbs and interjections.



Learning and Teaching- Month Ahead

Transdisciplinary Math:

Students will measure the properties of different states of matter (solids, liquids, gases), including volume, weight, temperature (freezing and boiling points), and capacity, recording observations in tables or charts. They will explore patterns by sorting materials by state and observe how matter changes, such as freezing and condensation. They will solve real-life problems involving states of matter, like calculating water evaporation from a given volume or the time needed for ice to melt. These activities will help students apply measurement, data collection, and problem-solving skills while deepening their understanding of matter and its transformations.

Hindi: In the coming month, February 2025, students will learn (लिंग) Gender and opposites (विलोम शब्द). They will also learn how to write questions/questioning words. Students will write the meaning of the words. They will reinforce all matras and learn new words and engage in framing sentences using Gender, opposites and questions/questioning words.

Telugu: In the month of February, students will engage in a 'Just a Minute' activity. They will revisit simple sentences, antonyms, gender, and make predictions.

French:

Students will be introduced to numbers from 21-30. Introduction of basic adjectives. Reinforcement of modes of transport & food items. They will be introduced to bilingual stories.

Spanish:

In the coming month students will be introduced to Articles (Definite & Indefinite), e-stories. Also they will be exposed to reinforcement of essential concepts: Months of the year, Vegetables, Wild Animals, self introduction, family tree, colors, Days of the week.



Learning and Teaching- Month Ahead

Drama:

Learners will be exploring different types of audience seating arrangements and how to present yourself in front of the audience in different sitting arrangements. Learners will practice creating an imaginary point on the eyelevel while delivering a dialogue to the audience .Learners through different activities will learn about importance of stage presence.

Dance:

Students will be learning different elements of dance like group dancing , coordination, different patterns of hand and leg movements, uses of prop, formations and they will also explore how to overcome stage fear and expression through dance.

Art:

Students will further explore elements of art –texture, by defining and creating textures in different ways like artificial and implied textures. They will be introduced to Aboriginal art. They will explore the differences and similarities between the artforms they have learnt so far. They will then continue to explore the principles of designs such as balance, symmetry and harmony through Mandala Art.

PE: In this month Learners will be engaged through the following: -

- Learners will explore basic dribbling skills in football.
- Learners will explore tapping in football.
- Learners will Explore dragging in football.

Music: Students will revisit rhythm and explore different music genres. They will also be introduced to emotions in music. Students will practice songs such as What a Wonderful World, School Song, Top of the World, Sare Jahan Se Accha, Una Paloma Blanca, and Children of the World with the teacher, demonstrating their approaches to learning.



Happenings Month Ahead

Events	Date
International Mother Language Day	21 st February 2025
Maha Shivratri Holiday	26 th February 2025
National Science day	28 th February 2025

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

