



P R I S M

Cambridge International Edition

Message from Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The Annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain Harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti".

The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey".

Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio-economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake. How perfect the message on creating learners without borders.

Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of 'Dasavatara' through the



common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of 'choice'.

The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run.

As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key.

May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee



Message from Coordinator

Welcome to the December 2024 & January 2025 edition of the Cambridge newsletter!

Wishing you all a Happy & a Prosperous New year!

Gaudium's 10years Celebrations Continue...

December woke up to call of a cultural extravaganza; the campus awakened to the trumpets of our grand Annual Day Celebrations 2024 titled 'Dasavatar', a glorious walk down the annals of history & mythology in our fictional retellings. Now, as we gear up for the end of the academic year, we strive to put in the same kind of effort and dedication to outshine our previous performances.

World Symposium-Diplomathon hosted at Gaudium on Dec 7th and Dec 8th,2024 – a spectacular event to show case our students public speaking skills and their innovative thoughts in making the World a better place.

Celebrating events and festivals in our school has become an integral part of learning and building a strong cultural belief, developing respect and understanding each other's customs and traditions. The Sankranti assembly, PYP Athletics meet, 10K Road Safety Run -filled the campus with zest and energy.

Parent Orientations for curriculum and subject choices; examination guidelines- shows the inclusiveness Gaudium offers fostering the holistic development of every child. Career sessions and Career fairs are an added advantage for our students and parents to know the new disciplines the students can explore to build their profiles and be future ready.



With the IGCSE Board examinations and the Term II Examinations for Grades 6-9 around the corner, I would like to affirm that examinations are the most wonderful things in any human's life. They are litmus test of our abilities, strength, and self-management. It's once again the same story in every school and household; teachers struggling against time to complete the syllabus, parents nagging children at home to study, and children grappling with the overwhelming stress of impending exams. But it needn't necessarily be that way. Exams are a part of life. Keeping a long-term perspective in mind, preparing well, and having the right social and emotional support can ease this process and make exams a learning process.

Just be strong and study hard. Remember, there are no short cuts for success!

All the best!

Sunita Indukuri



Holistic Excellence



Chemical reactions help us understand the properties of matter. By studying the way, a sample interacts with other matter, we can learn its chemical properties. These properties can be used to identify an unknown specimen or to predict how different types of matter might react with each other. Students of grade 6 have witnessed how various chemicals react; grade 9 students had Titrations and grade 10 students had hands-on activities on Carbon compounds.



Holistic Excellence

Subject alignment meetings provide us with a platform to facilitate open discussion and collaboration. By bringing together various departments and teams, these meetings encourage us, as team members, to share resources and enrich students' learnings building a strong foundation.



Holistic Excellence



IGCSE Examinations on Board

IGCSE students and teachers are geared up for their upcoming Board Exams. Students completed their Pre-Boards and teachers attended their invigilation training.



Core Values



Dasa Avatara- 10 years Annual Day Celebrations

A spectacular enlightening celebration that unveiled the transformative lessons embedded in our ancient scriptures connecting historical narratives with the contemporary human experiences. Around 700 students participated in this event marking our commitment to understanding our deep philosophical threads that weave our cultural tapestry and inspire meaningful living.



Core Values



Republic Day is a celebration of our nation's democratic values, unity, and progress. It reminds us of our duty to uphold justice, liberty, and equality for a brighter future.



Core Values



Run for Road Safety-event organised as a part of 10 years celebration at Gaudium, aimed at promoting awareness about road safety while promoting fitness and family bonding.



Core Values

Guest session **on study skills for Grade 10** students by Ms. Sridevi Gundapaneni focusing on the strong study skills to better prepare for their upcoming exams and manage their time effectively.



Core Values



Secret Santa- The Joy of gifting



Christmas Celebrations @ Boarding



Birthday celebrations @ Boarding



Mindfulness and Wellbeing



Classroom Etiquette and the Consequences of Bunking Classes: A Guide for Grade 9 Students

Maintaining proper classroom etiquette is essential for fostering a respectful and effective learning environment. Simple behaviors such as arriving on time, listening attentively, and participating respectfully contribute to a productive classroom atmosphere. Disruptive actions, such as talking out of turn, using electronic devices without permission, or neglecting to complete assignments, not only hinder personal progress but also affect the learning experience of peers. Respecting teachers and classmates by adhering to classroom rules ensures that everyone benefits from the educational process.

On the other hand, bunking classes, or deliberately skipping lessons, has significant negative effects. Missing classes often leads to gaps in understanding, making it difficult for students to keep up with the curriculum. Over time, this can result in poor academic performance and a lack of confidence in their abilities. Bunking also sends a message of irresponsibility and disrespect toward educators and the importance of education itself. Furthermore, habitual absenteeism can lead to disciplinary actions and tarnish a student's reputation among peers and teachers.

For grade 9 students, this is a critical stage in academic and personal development. Regular attendance and adherence to classroom etiquette not only enhance academic success but also build essential life skills such as discipline, accountability, and teamwork. Avoiding the temptation to skip classes ensures a strong foundation for future academic and professional pursuits. By prioritizing their responsibilities and respecting the learning process, students can set themselves on a path toward growth and success.

Ms. Leonie and Ms. Prayrita



Mindfulness and Wellbeing



Effective Support system for Boarding Students

Aim and Objective of the session -

- 1.To develop the whole person and prepare each boarder for their future life beyond school.
- 2.To develop an open and trusting culture in which boarders are confident that they will be treated with respect, as well as introducing new members of the community with kindness and sensitivity, regardless of age and background.
- 3.To create an atmosphere of cooperation, tolerance, kindness, compassion and trust in which any form of bullying cannot flourish.
- 4.To provide the conditions for boarders to develop their intellectual talents through well-structured and well-observed prep conditions, with support from Tutors and Houseparent's, and in addition to provide an atmosphere conducive to carrying out academic work.
- 5.To ensure that boarders develop skills necessary to organize both their academic and extra-curricular lives.
- 6.To develop a sense of responsibility for self, others and the environment.
- 7.To develop ' qualities of leadership and the ability to work as part of a team, as well as to make a positive contribution to the school, the local community and wider society.

Leonie Marshall,

HOD Inclusion and Learning Diversity Team



Mindfulness and Wellbeing



Starting your day with **physical activity** improves your concentration and productivity. Morning Exercises in nature is a simple yet powerful way to improve your physical and mental health- from reducing stress and anxiety to boosting the immune system.



Stakeholder Engagement



Orientations to parents of Grade 5 and Grade 8 students, gave an insight into the nuances of the curriculum and the various subjects choices offered at higher levels.



Global Leadership



Diplomathon- World Symposium@ Gaudium

Diplomathon is a high-impact learning platform designed to ignite the diplomatic spark within school students. This innovative Student Conference series offers a comprehensive module on International Relations, Geo-Politics, Public Policy, Public Speaking, and World Affairs. Astounding speeches of Students of Grades 5 to 9, left us in astonishment with their solutions to various global issues.



Global Leadership



IAYP Adventure Journey Vikarabad (Veechika Resort)

The Camp from Jan 23rd to 25th encompassed elements of physical exploration, cultural interaction, and environmental engagement, enabling our Grade 9 students to develop holistically while embracing challenges and learning outside the classroom. The purpose of the camp was to foster teamwork, encourage personal growth, and develop leadership skills among the participants. It was designed to provide a balanced mix of educational and recreational activities to help students enhance their social and emotional skills.



Global Leadership



University fairs @The Gaudium : The chance to meet universities face-to-face, by interacting with official representatives and alumni, is a key benefit of university events such as those run by QS, and the scrums that formed around some of the institutions' tables reflected this. Students spoke about the appeal of getting immediate personalised responses to questions, finding out more about the programmes and funding opportunities on offer, and getting an idea of the application process – all reasons to attend in person, rather than just stick to online research. Grades 9 and 10 met the representatives from the British Council and Newzealand Universities.



Global Leadership

Laurels



Kriti Veeramachineni, of Grade 6, has secured a top 2 ranking in the Hyderabad district tennis girls' Under-10 category.



Yashita Roy of Grade 8 won Silver medal in Telangana Interschool Taekwondo championship



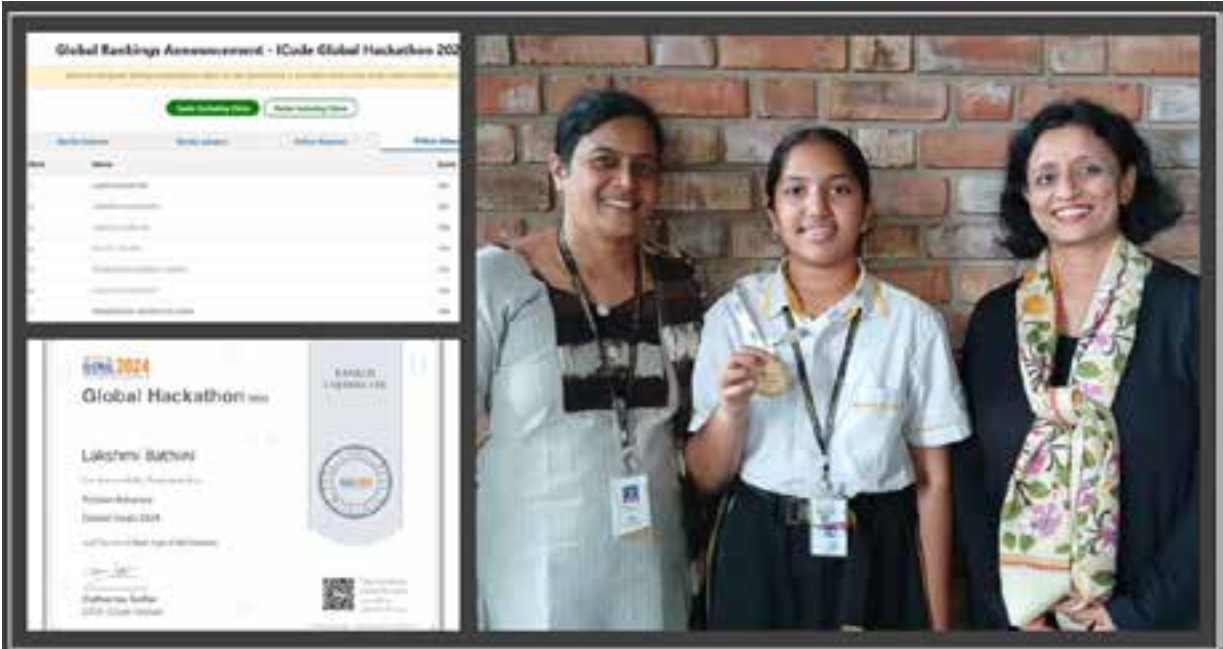
Shriniketan K, a Grade 9 student, has been awarded a **Certificate of Commendation** from Cambridge University for his internship.



Aihithi Duddala of Grade 8 won the **Table Tennis Interschool Competition** at HVS Academy



Global Leadership



At the **ICode Global Hackathon 2024**, Lakshmi Bathini and Srivardhan Sainath Talatam from Grade 9 achieved remarkable success, securing 1st and 7th positions, respectively in the **Python Advanced Level** category.



Ved Manyam, Anish Prushothaman of grade 8 emerged as runners-up in the Graphic Design category at the **Design Championship 2024** for the South 3 Region (Telangana, Andhra Pradesh, and Karnataka).



Coming up next

Date	Day	Event	Grade
6 th Feb	Thursday	IGCSE Board Exam- Theory papers begin	Grade 10
14 th Feb	Friday	Term 2 Exams begin	Grades 6 to 9
28 th Feb	Friday	Term 2 Exams end	Grades 6 to 9
March 1 st to 8 th	Saturday to Saturday	Break after Term2 Exams	Grades 6 to 9
7 th March	Friday	IGCSE Board Examinations End	Grade 10
8 th March	Saturday	Three Way conference	Grades 6 to 9
10 th March	Monday	New academic session begins	Grades 7 to 10



Links

<https://www.thegaudium.com/>

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