



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade PP2
December 2024-January 2025



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti". The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey"



Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio- economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake.



Message from the Head of School

How perfect the message on creating learners without borders. Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of “Dasavatara’ through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of ‘choice’. The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run. As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key. May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Students had an opportunity to practice mindful activities to stay focused on the present moment through a variety of exercises. These activities, often learned through meditation, help develop a deeper awareness of thoughts and feelings. Some of the exercises included the Five-Finger, Starfish Meditation, Heart Beat exercise, Body Scan, Square breathing, Acts of Kindness, Flower pose, and Mindful Observation, where students engaged all their senses. These activities not only promote relaxation but also encourage kindness and community spirit.



Well being:

Students had a Guest talk of a story telling session on '**road safety rules**' led by **Ms. Ritu Vaish** which helped them to learn important safety tips in an engaging way. They learnt several important lessons from road safety education, which not only help them stay safe but also promote responsible behavior on and near roads. The students actively explored the road safety setup displayed in the school. They observed various elements such as **traffic signals, pedestrian crossings, road signs, and safety markings**. Through hands-on learning, they understood the importance of following traffic rules, identifying road signs, and practicing safe pedestrian behavior.



School Philosophy - 5 Developmental Pillars

Core Value:

Perseverance is the determination to continue striving toward a goal despite challenges. It reflects steadfastness and dedication, even when tasks are difficult or require significant time. In connection with the theme, "**How the World Works,**" PP2 students engaged in various hands-on learning experiences. For example, while observing seasonal changes, they learned that nature's processes, such as water cycle, or as flowers blooming in spring, unfold gradually. This highlighted the importance of patience and consistent observation.



Stakeholder Engagement:

The Annual Day celebration, held in December 2024, marked yet another milestone in our school's journey. It was a vibrant showcase of the talent, spirit, and dedication of our school community. The event, themed "Dasa Mahotsav," explored "Dasha Neeti in Early years through captivating performances, including mesmerizing dances and powerful dramas. The festivities began with an inspiring speech by our Principal, Ms. Sudeshna Chatterjee, and featured guest speakers who enriched the experience with their valuable insights. As part of the school's 10th anniversary celebrations, we organised the Run for Road safety event, resonating with the schools commitment to well being and community consciousness. Close to 1000 spirited participants, including students, parents and staff members enthusiastically took part in 2K, 5K and 10K run. The active involvement of the schools staff highlighted their dedication to leading by example in promoting fitness and social responsibility.



School Philosophy - 5 Developmental Pillars

Global Leadership:

Students demonstrated communication skills, social and self-management skills as they presented their classroom learnings during class assemblies. The Special Assemblies focusing on Christmas and Sankranti celebrations helped display cultural diversity and respect to our learning community.



Holistic Excellence:

Our recent weekly class assembly showcased our commitment to holistic development and the values of the International Baccalaureate (IB) curriculum. Entirely student-led, the assembly reflected the IB Learner Profile, with students demonstrating collaboration, communication, creativity, and reflection. It was a vibrant display of student agency and leadership, enriching their learning across subjects while embracing the core principles of the IB philosophy.



Professional development for Teachers

The EYP teachers attended a **Free play and storytelling** workshop this month conducted by **IPTTA Ms. Sonal Andrews** and her team. They previously led the Jolly Phonics session and language development in the early years as part of the teacher's professional development. It focused on how to organise effective free play experiences that allows children to choose what they want to play and how they want to play.

The workshop focused on understanding the importance and strategies of **free play** in early childhood education. The presenter also shared how to offer and engage the young learners to **explore, learn and grow**. The session helped teachers how an educator has to be a **good story teller** and what are the **techniques ,actions and dramatisation for the child's cognitive development**.



Professional development for Teachers



Learning and Teaching - This Month

Unit of Inquiry: How we express ourselves

Central idea:

Celebrations and traditions are expressions of shared beliefs, culture and values.

Lines of inquiry:

- Celebrations around the world
- Reasons for various celebrations
- Traditions behind the celebration

Key concepts: Form

Causation

Perspective

Learner Profile Attributes:

Open minded, Communicator

Reflective

Unit Of Inquiry:

Students made connections and understood different festivals celebrated worldwide. They can name each celebration and shared how it is celebrated. They learned about a variety of festivals from different countries and cultures, discovering how people celebrate special occasions. Through this exploration, students gained an understanding of the unique traditions and customs that make each festival special.

Students also embarked on a new unit of inquiry about Earth's natural cycles, which they will inquire and explored under the theme '**How the World Works**'.



Learning and Teaching - This Month

Transdisciplinary Language:

Students enhanced their creative thinking skills by using sight words to create simple sentences. They engaged in reading comprehension activities, using various tools and strategies to further develop their reading skills. Additionally, they learned jolly phonics to build words, and applied this knowledge to improve their spelling and word recognition.

Transdisciplinary Math:

In connection with the UOI, students have been introduced to the concept of Additions using various methods. They practiced adding numbers using pictures and real life objects and explored additions vertically, horizontally and on a number line. They also learned about the days of the week and months of the year. Additionally, they enhanced their creative thinking and problem solving skills by engaging in logical reasoning activities and completing task sheets.

Art:

Students explored the importance of elements of art in daily life by creating patterns using them. They further explored patterns by creating paper bags using **"Paper Weaving Technique"**. They continued to explore patterns by filling given pictures using different shapes and lines to form patterns. Students will explore stamping. Students will be shown artworks created using stamping technique with vegetables or Objects like bottle caps/ plastic cups, etc. They will observe the artwork shown and share their views on how it is created. They will be using colour paint/homemade haldi paste to create the impression with an object of their choice in their artwork. They will share their artwork with their peers.



Learning and Teaching - This Month

Music:

The children are learning to sing the song "Good Morning" with lyrics (pronunciation) and music (Rhythm and tune) and actions.

Vocal Exercises : Solfage in C in western music (Do Re Mi Fa So La Ti Do)(Ascending and Descending)

Rhythm : Clapping on the first count of the 4/4, 3/4 and 2/4 rhythm and using percussion instruments(Egg shakers) to do the same

Dance:

Students learned how to put performance in a cultural, historical, and theoretical context.



Drama:

Students worked on the following areas demonstrating the attribute of a thinker for January.

- Characterization.
- Dialogue creating and delivering.

PE:

Students started their learning on basic gymnastic skills. Students started performing simple side roll and forward roll in gymnastics. Students reflected their understanding of side roll and forward roll. Students performed forward roll and split.



Learning and Teaching - This Month



Here are a few glimpses of students actively engaging in learning activities such as a nature walk, conducting water cycle experiments, and exploring Earth's rotation and revolution, to deepen their understanding of Earth's natural cycles.



Learning and Teaching - This Month



Connecting to the Inquiry under the transdisciplinary theme How the world works, Students observing and categorizing the activities associated with Earth's natural cycles



Learning and Teaching - This Month



Children growing into well-rounded individuals with the deeper understanding of themselves and others in Music, Art and Drama class



Learning and Teaching - This Month



Christmas special assembly in our Early Years was a day full of joy and excitement! To make the occasion extra special, our wonderful teachers put on a lively performance, singing and dancing to entertain the little ones.

Learning and Teaching - This Month



It was a sankranti celebration, filled with love, laughter, and unforgettable memories for all our little stars!



Learning and Teaching - Month Ahead

Unit of Inquiry:

How the world works

Central idea:

Earth's natural cycles influence the activities of living things.

Lines of inquiry:

- Natural cycles and its changes.
- Actions people take in response to Earth's natural cycles.
- Patterns of behavior in living things related to Earth's natural cycles.

Key concepts:

Change
Causation
Connection

IB Learner Profile Attributes:

Inquirers
Knowledgeable
Balanced

Unit Of Inquiry:

Students will begin forming connections as they delve deeper into Earth's natural cycles and the ways people respond to these cycles. Additionally, they will explore the behaviors of living things.

Transdisciplinary Language: In connection with the UOI, the students will connect to the story sequencing. Students will enhance their creative thinking skills, and sight words to create simple sentences. They will continue with group 7 jolly phonics with jingles, sounds and action. They will be doing reading comprehension using different tools and strategies to further develop their reading skills.

Transdisciplinary Math:

Students will make TD connections in math with time and Timeline. Further they will reinforce with the concepts of patterns and numbers using place value. They will enhance their creative thinking by engaging in logical reasoning learning engagements and task sheets.



Learning and Teaching - Month Ahead

Drama:

Students will work on the following areas demonstrating the attribute of a thinker for February.

Characterization and Character from the family

PE

Students will be engaged in different learning engagements related to sprints in athletics. Students will be engaged in balancing exercises in gymnastics. Students will perform short sprint and activities related to it. Students will reflect their understanding of previous learning in a task sheet.

Dance:

Performance responsibility and audience behavior.

Individual focus area in choreography (Body language and expression)..

Music:

Students will be learning to sing the song

" **Ants go marching** " song with lyrics(pronounciation) and music (Rhythm and tune) and actions .

Vocal Exercises : Solfage in C in western music (Do Re Mi Fa So La Ti Do) (Ascending and Descending)

Rhythm : Clapping on the first count of the 4/4,3/4 and 2/4 rhythm

And using percussion instruments(Egg shakers) to do the same .

Dynamics : Students will be learning to sing the dynamics in music **P mP mf f(soft and loud)**

Art:

Students will be shown artwork using tear and paste. They will share what they observed in the pictures. They will be shown artworks created using collage technique. Students will be asked to draw shapes, tear papers of their choice and paste the paper cuttings inside the shape. They will also explore using old newspapers or colour papers.



Happenings Month Ahead

Events	Date
International Mother Language Day	21 st February 2025
Maha Shivaratri Holiday	26th February 2025
National Science day	28th February 2025

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

