



EDUCATE · ENRICH · ENLIGHTEN



P R I S M

PP1

December -January
2024-25



IB CONTINUUM
CONTINUUM DE L'IB
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Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti". The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey'



Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio- economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake.



Message from the Head of School

How perfect the message on creating learners without borders. Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of “Dasavatara’ through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of ‘choice’. The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run. As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key. May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



Professional Development For Teachers : Workshop by Sonal Andrews

Teachers attended the Play way and storytelling workshop. The session highlighted how stories can spark imagination, creativity, and critical thinking in students. Teachers got motivated with various hands-on, interactive, and fun learning experiences. By incorporating games, role-playing, storytelling, and interactive activities, this session allowed teachers to explore, experiment, and discover concepts in a planned and enjoyable setting. Teachers got the opportunity to explore a variety of manipulatives that enhances cognitive, emotional, and social development.



Methods of play way teaching through educational and creative tools, that can be used to enhance the child's skills.

School Philosophy – 5 Developmental Pillars

Stakeholder Engagement:

We are delighted to share the success of our **Annual Day** which took place in December 2024. This year's event was a fantastic showcase of the talent, and hard work of our students, staff, and the entire school community. Our students stole the show with a spectacular lineup of performances! From mesmerizing dance routines to powerful drama presentations. The theme, "**Dasa Mahotsav**", explored theme of "**Dasa Neeti**", and was brought to life through the dedication and passion of our students. Special thanks to guest speakers who shared their talent and expertise with our students.



Holistic Excellence: We are excited to share the highlights of our recent weekly **Class Assembly**, which was a wonderful example of our school's commitment to **holistic development**. Students had the opportunity to demonstrate the IB values and skills they've been honing both inside and outside the classroom. Through collaboration, communication, creativity, and reflection, our students engaged in an experience that enriched their learning. The assembly was entirely student-led, with learners taking the initiative to showcase their learning across various segments. This allowed them to put into practice the principles of student agency and leadership.



School Philosophy- 5 Developmental Pillars

Global Leadership : Students were involved in various learning engagements and provided with opportunities to inquire, experience and to equip them with valuable traits such as effective communication, decision-making, teamwork, resilience and attributes to learning profiles. Students were motivated to take initiative, set goals and develop self-confidence to express their ideas, take risks and stand up for what they believe in. This year's Christmas and Sankranti assembly was designed to highlight the power of global leadership in creating positive change, both locally and globally. It helped them to come to their own conclusions and reflect on why their answer is best.



Students performing in special assembly of Sankranti



Students had a gala time during Christmas and Sankranti.



Students explored traditional values of Sankranti festival



School Philosophy- 5 Developmental Pillars

Mindfulness and well-being :

Students actively participated in different forms of mindful breathing like **five-finger Starfish meditation** that promotes focus and provide sensory feedback to the brain. **Bunny breathing** and **Square breathing** enabled the students to attain calmness and concentration. Students were able to experience the Self-awareness, by narrating positive affirmation statements, that boosts their confidence and motivate to reach their goals. They were able to encounter with mindful movements like **wonder pose, balancing self** and **balanced walking**. Engaging the students in the above practices supported emotional regulation, empathy and self-care. These vibrant activities helped students to build a strong foundation for mental and emotional well-being.



Core Values: Through engaging activities and discussions, the students understood the importance of **never giving up**, even when things seem tough. This is the underlying essence of the core value - **Perseverance**, which was experienced by students through participation in fun, yet challenging activities like building tall towers with blocks to solving puzzles. As they worked through these challenges, we emphasized the importance of doing their best, asking for help when needed, and celebrating each small victory along the way. Students were able to co-relate to their own real life experiences and concluded that perseverance is about **trying, failing and trying again** until they succeed.



Tree pose



Learning and Teaching – December & January

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Many products go through a process of change before they are consumed or used.

Lines of Inquiry:

Processes products go through

Distribution of products

How people select the products they use

Key Concepts:

Change

Connection

Causation

Related Concepts:

Social Science: Resources and the environment

ingredients, process, consumption

Learner Profile:

Inquirers, Thinkers, Risk Takers

Unit of Inquiry:

The current unit focuses on the central idea of how **“Many products go through a process of change before they are consumed or used”**. The first line of inquiry was about the processes each product goes through. Students got the opportunity to inquire and explore the making of different products step by step in their classroom. As a part of classroom learning, they engaged in the making of lemonade, curd, paneer, orange juice, tomato puree, coconut laddoo etc. They were able to identify the raw materials used in the making of each product and got an awareness about the final product through hands on learning.

In the second line of inquiry, students engaged in role play or dramatic play with the help of teachers to investigate the meaning of distribution of products from farm to supermarket. They learned about the different transportation that are used for product distribution.



Learning and Teaching – December & January

Language :

The students engaged in interactive learning engagements to support the development of language skills. This was done through jolly phonic jingles, stories, and games. They learnt the identification of the beginning sounds of the words for letters **Ff, Bb & Jj**. Using blending techniques, helped them frame two and three-letter words, reinforcing their phonics skills.

Using group 1, 2 and 3 of jolly phonics students learnt cvc words blending for 2 & 3 letter words. They were able to blend and make words like **at, in, sat, pit, cat, mat, cot, pot etc.**

In January, the students also learnt the letters **“Zz”, “Ww”, “Vv”, and “Xx”** through different learning engagements. Practicing two-letter and three-letter blends helps students strengthen their phonetic awareness, which is key to reading fluently.

Math:

The students engaged in math concepts like the numbers before, after, and in between. They also did number sequencing which enhanced their ability to recognize numerical order and patterns. They learnt skip counting by 2s, 5s & 10s through different games and techniques.

They continued to focus on place value concept. They also delved into the exciting world of patterns and learned how to recognize, extend, and create simple patterns using colors, shapes, and numbers. They enhanced their writing skills through green board practice and notebooks.



Learning and Teaching – December & January

Dance:

December: Learn how to put performance in a cultural, historical, and theoretical context.

January: Performance responsibility and audience behavior.

Individual focus area in choreography (Body language and expression).

Music : The children are learning to sing the song good morning with lyrics and tunes. They started singing Do Re Mi Fa So La Ti Do in Ascending and Descending order. They used percussion instruments (Egg shakers) to do the same .

Drama:

Students worked on the following areas demonstrating the attribute of a communicator for January.

- * Identifying the emotions – Shock and Disgusting.
- * Imitating the two or more expressions.

Art: Students explored emotions using lines. They used lines to create emojis to express their feelings. Students explored the use of lines in art by using the lines to show the action and draw an artwork using stick figures (to show the action) of their choice. They inquired importance of lines in daily life and art.

P.E- Students started their learning on basic gymnastic skills. Students started performing simple side roll and forward roll in gymnastic. Students reflected their understanding of the side roll and forward roll. Students performed forward roll and split.



Learning and Teaching – December & January



Role play of distribution of products



Making of Paneer from Milk as Milk Products



Making of Tomato Puree



Discussion of distribution of milk from Farm to us

UOI : During the current Unit - How we organize ourselves, students explored the journey of a product with hands on learning. They engaged into different learning engagements to explore distribution of products.



Learning and Teaching – December & January



Language : Making of Paper bus in the notebook as to learn the objects with Bb sound



Language : Reading Three letter words with blending technique

In Language classes, Students explored different objects starting with particular jolly phonic sounds. They practiced blending of sounds



Learning and Teaching – December & January



Practicing addition with real life objects



Practicing Place value



Discussion on Calendar



Pairing of Numbers

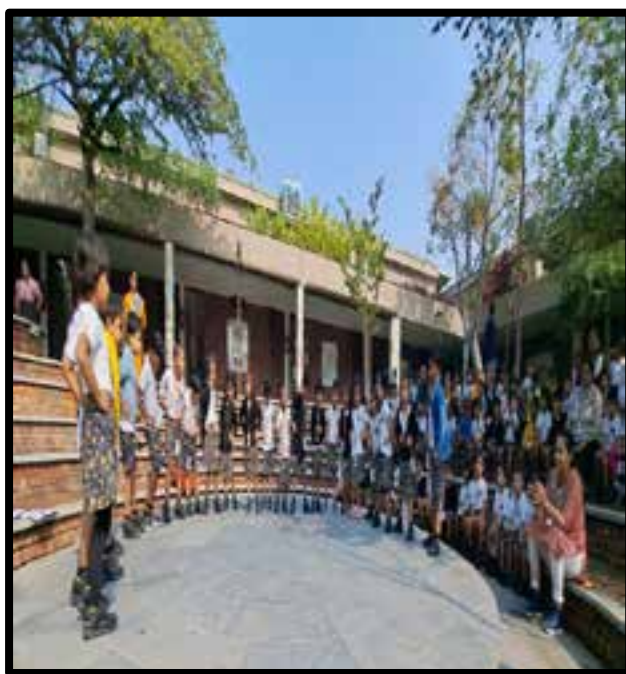
In Math classes, Students travelled over different tasks to explore math concepts



December & January - Class Assemblies



PP1C



PP1D



PP1E



PP1F



Learning and Teaching – December & January (Single Subjects)



Drama Class



Dance Class



Art Class



Road Safety Session & Life Skills Session



Story telling session on Traffic Signal & Road Safety by MS.Ritu Baish



Students attended Life Skill Session on making Coconut Ladoo



Special Assemblies



Christmas, Sankranti & Republic Day Celebration



Learning and Teaching – December & January



Mindfulness & Circle Time – A great way to start the day in School

Learning and Teaching – December & January (Single S



Warm Up Exercises in the Gymnastic Class



Running Race Competition



Library Class



Music Class

Learning and Teaching – Month Ahead

Unit of Inquiry:3 LOI 3

During upcoming month, students will be inquiring into the third line of inquiry for the ongoing unit. Through real life connections they will clarify their understanding how people choose a product before buying or using the same.

Unit of Inquiry: UOI 4

They will start the next unit “ **Sharing the planet** ”

Transdisciplinary Theme:

Sharing the Planet

Central Idea:

Plants are a life sustaining resource for us and other living things

Lines of Inquiry

Types of plants
Life Cycle of plants
Interdependence between plants and other living things

Key Concepts:

Form
Change
Connection

Related Concepts:

Science (Living things)
Growth, characteristics
needs

Learner Profile:

Caring
Principled
Inquirer



Learning and Teaching – Month Ahead

Language:

Students will have a reinforcement of uppercase and lowercase letters and their phonic sounds. Students will practice the formation of letters through interactive learning engagement. They will also enhance their vocabulary by learning new words and their meaning during the inquiry.

They will revisit the concept of blending letters to make two-letter and CVC words along with ORT books to enhance their reading skills. They will learn the sequencing the letters from Aa to Zz. Students will be made aware of the consonant and vowel. They will strengthen their reading skills while exploring punctuation.

Math:

Students will be introduced to numbers 80 to 100 focusing on quantification, sequencing, and understanding their place value. Students will continue learning to skip counting. They will be exploring addition for plus 1. They will have a calendar talk and will reinforce the days of the week and months of the year.



Learning and Teaching – Month Ahead

P.E.:

Students will be engaged in different learning engagements related to sprints in athletics. Students will be engaged in balancing exercises in gymnastics. Students will perform short sprint and activities related to it. Students will reflect their understanding of previous learning in a task sheet.

Art:

The students will be shown the line drawings and drawings with shapes. They will differentiate the lines and shapes and define the shape. The students will create an artwork of their choice using the shapes. Students will identify the shapes used in the pictures. They will further fill given pictures with different colour/shapes creating "Shape Rangoli".

Drama -Students will work on the following areas demonstrating the attribute of a communicator for February.

* importance of a prop

* Using a prop in different ways.

Dance:

FEBRUARY - Body isolation through body warm-up, body stretching and basic movements of dance which is going to help them -to perform high range of movement (locomotor- and non-locomotor) in choreography

- Bounce legs movements.
- Body hops.

Music: The children will be learning to sing the song and quote; **Wimoweh** and quote ;with lyrics(pronunciation) and music (rhythm and tune) and actions .Vocal Exercises : Solfage in C in western music (Do Re Mi Fa So La Ti Do) (Ascending and Descending) Rhythm : Clapping on the first count of the 4/4,2/4 and using percussion instruments(Egg shakers) to do the same .

Dynamics : Children will be learning to sing in different dynamics P mf and f.



Happenings Month Ahead

Events	Date
International Mother Language Day	21 st February 2025
Maha Shivaratri Holiday	26th February 2025
National Science day	28th February 2025

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

