



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 3

December 2024 - January 2025



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Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti".

The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey".

Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio-economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture.



We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake. How perfect the message on creating learners without borders. Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of "Dasavatara" through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of 'choice'.



Message from the Head of School

The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run.

As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key.

May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



School Philosophy – 5 Developmental Pillars

Mindfulness and well being

Students participated in different mindfulness exercises. They practiced mindfulness activities like "Humming Breathing," "Flower Pose," "Count Your Breath," and "Square Breathing." As part of self-awareness, students shared their strengths and challenges. They discussed the importance of a growth mindset and explored ways to shift away from a fixed mindset. Students were also introduced to mandala art, which helped them relax, improve concentration, boost self-esteem, and enhance focus. Students also engaged in guided visualization, allowing them to calm their minds and develop a sense of inner peace. Through these activities, they learned how mindfulness can support their well-being and help them manage their emotions effectively.



School Philosophy – 5 Developmental Pillars

Core value

The Power of Perseverance

Perseverance is the key to success, teaching us resilience and determination to overcome challenges. It's about staying focused and rising after every fall.

Think of Thomas Edison, who famously said, "I have not failed. I've just found 10,000 ways that won't work." His determination to succeed gave the world the light bulb. Similarly, in our daily lives, perseverance helps students conquer academic hurdles, athletes achieve victories, and innovators bring new ideas to life. In a fast-paced world, it reminds us that great achievements require patience and effort.

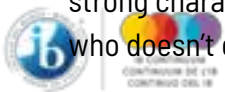
As we embark on a new term, let perseverance guide us to set bold goals, tackle challenges, and inspire each other to keep moving forward. Success lies in never giving up!

Over the past weeks, students actively engaged in lively classroom discussions, sharing real-life examples of how they have demonstrated Perseverance in their daily lives. They reflected on situations where they listened to others, offered support, or acted with resilience, emphasizing the importance of perseverance

During circle time, students explored why showing 'Perseverance' is crucial for building strong character and fostering a generation who doesn't give up easily. .

Global Leadership

Students remained dedicated to our global leadership effort, planning and leading weekly assemblies. Through active engagement in a variety of learning activities, they also continuously displayed and developed their Approaches to Learning (ATL) skills and demonstrated characteristics from the learner profile.



School Philosophy – 5 Developmental Pillars

Stakeholder engagement

As part of stakeholder engagement, students actively took part in the Annual Day program, showcasing their talents through dance, music, and drama. They delivered an outstanding performance, which was warmly appreciated by their parents.

Additionally, students participated in a special assembly organized for the Sankranti festival. This event aimed to help students understand the essence of the festival while fostering an appreciation for the significance of our traditions and culture

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Holistic excellence

Holistic excellence embarks us to groom ourselves and resonate with our learnings. As part of the holistic development students did various learning engagements to enhance their decision-making skills and positive behaviour. Life skills are an essential part of social, emotional, mental and physical well-being. This month, students get acquainted with non-fire cooking. They Cherished making 'coconut Laddu to nurture their curiosity and deeper understanding of their current unit,' How we organise ourselves. Students visited 'Tellapur Municipal Corporation' This educational field trip provided students with an authentic and everlasting learning experience. To strengthen their literacy skills, students continued to have their reading programme.

Grade 3 students took a pledge to stand against bullying. The pledge encouraged students to create a supportive and safe environment for everyone

Students also attended a guest session on 'Child rights' by Ms. Anupama Muhuri from 'CRY foundation-Child rights and YOU.' Students developed knowledge on the importance of an organization and how it helps human rights.



School Philosophy – 5 Developmental Pillars

Life skill -Non-fire cooking



Life skill -Non-fire cooking



School Philosophy – 5 Developmental Pillars

Run for Road Safety



5 Developmental Pillars: Holistic Development

Special Assembly- Sankranti



Special Assembly- Republic day



Guest talk by Ms. Anupama (CRY Foundation)



Guest talk :



Annual Day



Annual Day



Learning and Teaching - This Month

Transdisciplinary Theme

Who we are

Central Idea:

Understanding of our rights and responsibilities help us build global communities.

Lines Of Inquiry:

- Our rights and responsibilities
- Significance of Human rights
- Organizations that work for Human Rights

Unit of Inquiry

We started the unit under the theme "Who We Are," where students began exploring the topic through picture or story provocations, using the See-Think-Wonder strategy to reflect. As part of this process, students generated words related to "rights" and examined the dictionary definition of the term. They then shared their personal understanding of "rights" through the "I Know" and "Now I Know" strategy

To deepen their understanding of rights, students read brief articles and analysed images depicting instances where someone's moral and legal rights were violated. In groups, students discussed these cases and presented their findings, focusing on the rights that were infringed upon. This activity was designed to help students gain insight into moral and legal rights and responsibilities, both locally and globally. Additionally, students explored how moral and legal rights vary across different cultures, countries, and regions. They were provided with various scenarios—short stories that illustrated both legal and moral rights—and asked to identify and sort them accordingly. "Students understood their rights and responsibilities and explored the global importance of human rights."



Learning and Teaching - This Month

Unit of Inquiry

Students explored various human rights organizations using the Trevor Pencil questioning technique to frame their inquiries.

They identified local, national, and international organizations, and then divided into three groups for further research. Each group investigated the recent activities and initiatives of their assigned organization, connecting their findings to real-life actions to deepen their understanding of how these organizations made a tangible impact. The students worked together to gain a comprehensive understanding of the global influence of human rights organizations and their role in promoting a fair world.

To enhance their knowledge further, students attended a session by a guest speaker 'Ms. Annapam' from CRY- Child Rights and You who shared about the importance of respecting Children's rights and reminded us how special each one of us is. Students actively participated and shared their reflections.

Transdisciplinary Language

In the past weeks, students explored a variety of language concepts. They created colorful and informative posters, learning how to convey messages clearly through both images and text. Students also practiced writing formal and informal letters, focusing on structure and tone. They learned how to express their ideas in a clear and polite way, whether writing to a friend or a business. In email writing, students became familiar with the format and etiquette of professional communication, as well as how to write concise and effective messages.

Students worked with adjectives, discovering how these descriptive words could add more detail and interest to their sentences. They practiced identifying and using adjectives to describe people, places, and things in different contexts. Additionally, they explored homonyms, learning how words that sound the same but have different meanings could change the way sentences are understood. For example, they worked with pairs like "bear" (the animal) and "bare" (without covering), or "right" (correct) and "right" (direction).



Learning and Teaching - This Month

Students also looked into their story writing skills, crafting short stories with clear beginnings, middles, and endings. Through these activities, students strengthened their writing abilities and developed a deeper understanding of how to communicate effectively in various formats

Transdisciplinary Math

Students practiced reading both digital and analog clocks, learning how to tell the time to the hour, half-hour, and quarter-hour. They also worked on understanding AM and PM, and learned how to describe the time using words like "past" and "to." With these skills, students became more confident in managing their daily routines and schedules.

Students also worked on counting money, identifying coins and bills, and learning how to add their values together to find the total amount. They practiced making change and solved real-life problems involving money. Students also gained a strong understanding of how to manage money in everyday situations.

Students started working on Division was another key focus, where students explored how to share or divide objects into equal groups. They practiced dividing numbers up to 100 and learned how division relates to multiplication.

After this, we began exploring multiplication. Students were introduced to the concept through engaging learning activities that encourage active participation. They identified the term "repeated addition," which served as a foundation for understanding multiplication. We started with simple methods, such as repeated addition and the array method, to illustrate the concept effectively.

Telugu:

This month, the teacher shared two nature stories with the students. They wrote down new words from the stories and created sentences using them. The teacher assessed their reading skills. The students compared the two stories, identifying their similarities and differences. They also recognized the stories as having morals, action, and a focus on nature. The students grouped words into three categories, formed sentences with them, and practiced replacing them with suitable synonyms. Finally, they looked at three pictures related to the stories and chose one to describe.



Learning and Teaching - This Month

Hindi:

The teacher shared an adventurous story with the class, and the students reflected on it by comparing it to other stories they had heard, identifying common ideas like 'adventure' 'rochak' and 'excitement.'

They then read the story again, focusing on action words (verbs) like "run" and "jump" to understand what the characters were doing. In another learning engagement, the teacher changed some words in the story, and the students found opposites (antonyms) for those words, helping them see how different words can change the meaning of the story.

Finally, they watched a video about protecting trees and nature, noted new words, and found synonyms for them. These learning engagements helped students learn new words, understand how language works, and become better at reading and expressing themselves.

Compulsory Telugu:

In December, students continued learning the letters ఉ, ఊ, ఋ, and ౠ, along with simple words. In January, students continued learning the letters ఎ, ఏ, ఒ, ఓ, ఔ, and also practiced forming simple words.

Spanish:

In the month of December 2024, the students learned body part names, the conjugation of "AR" verbs, and their meanings. They also reviewed numbers, colors, adjectives, and professions to create simple phrases in Spanish.

In the month of January 2025, they will continue learning body part names related to physical descriptions, using verbs, adjectives, and prepositions in small phrases. Students will practice their Spanish language and communication skills through daily activities and work together in Spanish.

French:

In the month of December and January the students learned the names of countries along with their masculine and feminine forms of nationality. They were also introduced to the prepositions used with these nationalities, which will help them improve their ability to express themselves and understand the language at a deeper level.



Learning and Teaching - This Month

Visual Art:

The students began their journey into the world of **pencil shading**, a fascinating medium that enhances creativity and builds essential art skills.

During this introductory lesson, students explored pencil grades (HB, 2B, 4B) and how they create different tones from light to dark. They also explored 10 basic shading techniques, including hatching, cross-hatching, stippling, and smooth shading.

Drama:

In the month of December and January the students explored the concept of characterization by watching a movie. They then chose their favorite character and reenacted their movements and voice modulation.

PE.

Students watched a video on different types of football dribbling techniques, including using the inside of the foot, outside of the foot, and the laces, and then practiced these skills. They also viewed a video on dribbling techniques like straight and zig-zag dribbling and had the opportunity to experience and try them out.

In January, Students watched a video on football dribbling techniques, including straight and zig-zag dribbling, and had the chance to practice them. They will make a transdisciplinary connection to their unit by completing an assessment task sheet on Human Rights and Responsibilities. Additionally, students will complete a skills-based assessment task sheet to evaluate their progress.

Dance:

Students learned three different tribal dance performances for the annual day and showcased their skills in the performance. They were also introduced to a new dance style, B-boying, where they learned a set of new movements while focusing on space and timing. They practiced these movements in sync with the music's rhythm.

Music:

Students have worked on voice modulation exercises to improve their vocal range and control. They also had the opportunity to learn and practice songs for the annual day performance, including *"What a Wonderful World"* and *"Love Song to the Earth"*, singing live with a recorded track while following the rhythm, melody, and lyrics in sync. Additionally, they have been practicing vocal warm-up exercises and have begun learning *"Rise Up"*, focusing on harmonizing the rhythm, melody, and lyrics with live music.



Learning and Teaching - This Month

ICT:

In class, we introduced Microsoft Excel as a powerful word-processing software that allows users to organize, calculate, and analyze information. We can use it to create tables, graphs, and charts, which makes it easier to see and understand numbers.

We went to the computer lab, where the students practiced using MS Word and also explored 'MS.Excel" its essential features through hands-on activities.



Learning and Teaching - This Month

Identifying countries in the map to research about legal rights



Novel Reading-Buddy reading



Presentation- Rights around the world



Learning and Teaching - This Month



Students actively participating in guest talk.

Pledge and Kindness tree reflection.

Learning and Teaching - This Month



Guest talk - Ms. Annuapama sharing about the importance of child rights.



Learning and Teaching - This Month



Class discussions, art, Guest talk interaction,

Art, Group discussion, ICT practicals.

Learning and Teaching - Month Ahead

Unit of Inquiry:

In the upcoming month, students will delve into the inquiry:

Central Idea: Living things adapt to survive in their environment they will explore:

- **Concept of adaptation**
- **Circumstances that lead to adaptation**
- **Impact of human needs on the survival of other living things**

Transdisciplinary Math

In the coming weeks, students will be introduced to angles, lines, and the different types of lines. They will explore how to identify and measure angles, and they will study the characteristics of parallel, perpendicular, and intersecting lines. Students will also continue working on division, practicing more complex problems and learning new strategies to solve them. With these exciting topics ahead, students will build a stronger understanding of geometry and sharpen their division skills.

Transdisciplinary Language

In the coming weeks, students will focus on several important language concepts. They will learn about adverbs, discovering how these words add more detail to verbs by answering questions like "how," "when," or "where." Students will practice using adverbs to make their sentences more descriptive and interesting.

Essay writing will also be a focus, where students will learn how to organize their ideas into clear, structured paragraphs.

Telugu :

Looking ahead, next month students will read a poem about nature, weather, or the seasons. They will identify the adjectives and understand their usage. Using these adjectives, students will write a paragraph, and they will also list the rhyming words found in the poem.

Hindi

Looking ahead, In February students will read a poem about nature, weather, or the seasons, and identify the rhyming words and adjectives used in the poem. Afterward, they will recite the poem and receive feedback and suggestions for improvement.

The teacher will then ask students to revisit a previously read poem on the same theme, where they will discuss 4 to 5 issues caused by human misuse of nature. Students will categorize these points into facts and opinions. Additionally, students will describe a picture related to the theme, using appropriate vocabulary and sentences to express their imagination and provide a detailed description.

French

In the month of February students will be introduced to vocabulary on professions and the role of gender associated with them.



Learning and Teaching - Month Ahead

Spanish

In February 2025, students will focus on telling time (la hora) using numbers (0-60) and will continue practicing verbs like *gustar*, *tener*, and *ser*. They'll also explore the AR verb conjugation with pronouns, articles, and vocabulary related to clothing. Students will engage in reading and writing short stories or phrases in Spanish to reinforce these concepts. Throughout the month, they'll practice their language skills through daily communication and collaboration in Spanish.

Compulsory Telugu:

In the month of February, students will continue learning the letters అం, అః, క, ఖ, గ, ఘ, along with simple words.

Music:

In February, students will engage in various creative activities to explore different time signatures. They will use elements of music, such as rhythm and tempo, to understand how these can be applied while singing a song.

Drama

In February, students will portray their chosen character, emphasizing both internal and external traits, using minimal costumes from home. They will also share information about the place or landform their character comes from.

Dance:

Students will learn the next set of dance movements and practice them in sync with the music's timing.

Visual Arts:

In February, in their art class, the students will explore the fascinating world of landscape drawing. The lesson focused on understanding and creating the three main elements of a landscape: foreground, middle ground, and background.

PE

Students will watch a video on football passing and will have the opportunity to practice the skills demonstrated. They will also watch a video on basketball, share their understanding of the game, and then view a video on basketball dribbling skills, which they will practice themselves.

ICT

In February, students will explore to understand safe and responsible use of the internet; identify personal information and the importance of keeping it private; recognise appropriate online behaviour and how to avoid cyber bullying.



Action

Respecting Human Rights:

Human Rights Day is celebrated on December 10th each year. This date marks the anniversary of the adoption of the Universal Declaration of Human Rights (UDHR) by the United Nations General Assembly in 1948. The day is observed globally to promote the importance of human rights and to raise awareness about the need to protect and uphold the rights and dignity of all individuals, regardless of their background or status.

A Nukaad Natak (street play) is a fun and interactive way to spread awareness about human rights, where children of grade 3 enacted and shared the message with their friends on respecting moral rights. .



Action



Pledge to respect the human rights and act with responsibility.



Happenings - Month Ahead

| Events | Date |
|-----------------------------------|--------------------------------|
| International Mother Language Day | 21 st February 2025 |
| Maha Shivaratri Holiday | 26th February 2025 |
| National Science day | 28th February 2025 |

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

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