



# P R I S M

PP2  
September 2024

# Message from the Head of School

**Mother Teresa said- "If you can't feed a hundred people, feed just one."**

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



# Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee  
Head of School



# Message from the Center Head

Dear Parents ,

We are thrilled to share the highlights of the wonderful events that have brought so much joy and learning to our school community in the month of September.

International Literacy Day

Our celebration of International Literacy Day was a big success! The children enthusiastically participated in our D.E.A.R. (Drop Everything And Read) activity, where they took time to dive into their favourite books, fostering a love for reading. The Character Parade was a lively event, as students dressed up as beloved characters from literature, showcasing their creativity and passion for stories.

10 Days of Kindness

We also celebrated "10 Days of Kindness," where students engaged in daily activities centered around kindness and compassion. From helping a friend to sharing kind words, each act brought smiles and strengthened the sense of community at NNK. It was heartwarming to witness the children's understanding of how small acts can make a big difference!



Student-Led Conferences

The Student-Led Conference (SLC) for Early Years to Grade 2 was a remarkable showcase of our students' hard work, dedication, and growing confidence. The preparation for the SLC provided an excellent platform for our young learners to develop important skills such as communication, critical thinking, and self-reflection.



# Message from the Center Head

On Teacher's Day, our students warmly expressed their gratitude to the teachers through a song and dance. The celebration began with a heartfelt song of appreciation, followed by the presentation of handmade cards filled with lovely messages and vibrant drawings. To conclude, the students performed an energetic dance, thanking their teachers for their constant support and dedication. It was a memorable event filled with joy and appreciation.

A heartfelt thank you to all the parents who participated in the recent Student-Led Conferences. Your active involvement and valuable feedback are deeply appreciated.

We would like to express our appreciation and gratitude for your active participation in the 10 Days of Kindness. By supporting our initiatives, you helped create a compassionate atmosphere and reinforced the values of kindness within our school community. Your involvement made this event truly meaningful, and we sincerely appreciate your continued support.

As we approach the holiday season, we wish all our students a restful and joyful break. Enjoy this time with family and friends, and we look forward to welcoming everyone back, refreshed and ready for more exciting learning adventures!

Sapna Mehrotra

Center Head (NNK)



# School Philosophy- 5 Developmental Pillars

## **Mindfulness & Well-Being**

Students actively participated in different mindfulness exercises like Pin-Wheel breathing ,Superman Pose, Shark Fin breathing, Volcano breathing and Wonder Pose. Students collaborated with their peers and reflected on the things they are thankful for. They were also engaged in an activity focused on guessing tastes and textures. During the well-being sessions, students learnt how to build positive relationships by demonstrating kindness through videos, role-playing activities, and the use of positive language flash cards in the classroom. Students were also engaged in discussion about the term kindness through interactive activities and narrative activities. Students reflected on the ways they can be grateful to the nature and people around them.



# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

As part of stakeholder engagement, students welcomed parents to the first student led conference of the year where students took the stage to share their learning journey. This event allowed students to take ownership of their progress by presenting their achievements, challenges, and goals directly to their most important supporters. Through this conference, students reflected on their academic growth and personal development. They were very happy and took pride in their success



# School Philosophy- 5 Developmental Pillars

## Core value

Core value for the month, 'Empathy', was explored through a variety of engaging activities. Students began by discussing the meaning of empathy, gaining a deeper understanding of its importance. They heard several stories related to empathetic behavior and shared real-life examples of how they have shown empathy in their own lives.



## Holistic Excellence

As part of holistic excellence, students celebrated World Read Aloud Day by dressing up as their favorite book characters and participating in a character parade. They also enjoyed listening to their beloved stories read by the facilitator, enhancing their love for literature.



### Global Leadership

Students continued to enhance leadership skills by presenting themselves during the assembly, where they shared their class learning with peers and teachers. Students shared their learning during SLC-Student led conference confidently with their parents. They completed the tasks with great enthusiasm and also reflected on their learning. With great enthusiasm students showed their learning journey portfolio with their parents.



# Learning and Teaching- Month Review

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

How we organize ourselves

### **Central Idea:**

Transportation systems evolve over time to meet the needs of the community

### **Lines of Inquiry:**

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

### **Key Concept:**

Form, Function, Change

### **IB Learner Profile:**

Social Science, Transportation, Systems

## **Unit of Inquiry:**

Students were tuned into the new unit “How we organize ourselves” through different learning engagement. They unpacked the word “Transportation” through a mystery bag activity and explored different modes of transport. They also sorted vehicles into categories of Air, water and land. They enjoyed creating 3D model of their favorite vehicle using cardboard.

### **TD Language:**

Students were introduced to nouns and ‘sh’ Digraph through different learning engagements. They practiced framing simple sentences using CVC and sight words through which they enhanced their reading and writing skills.



They further strengthened their reading skills through ORT books reading comprehension using different tools and strategies to further develop their reading skills. Students practiced sequencing the story through various learning engagements to deepen their conceptual understanding.

### **TD Math:**

Students were introduced to number names 1 to 10 ,2D shapes properties and Bar Graph. Students explored the properties of 2D shapes by building them using various materials popsicle sticks, toothpicks, straws or playdough. They practiced bar graphs as part of the data representation of their favourite mode of transport.

### **Music**

Students were introduced to tune. Students listened to two different pieces of music- one in tune and out of tune and shared how they are similar and different. Students practiced singing with the teacher and reflected on whether they were singing in tune or not. Students reinforced about pitch of the song. Students learned sunshine, sunshine smile, happiness songs with the teacher using electronic keyboard as a resource.



# Learning and Teaching- Month Review

## **Art:**

Students worked on making idols of Ganesh for Ganesh Chaturthi using the moulds. As the part of the inquiry into the elements of arts, students inquired into the next element of art line. They were introduced to the different types of lines in an artwork. They practiced to make the lines different ways and relate the lines from the surroundings. They further explored the importance of lines in the artwork – like for expressing the feelings and showing the action by using the lines in the emojis and stick figures.

## **Drama**

Students explored about the emotion scared through scenario-based activity. Students practiced role play enacting a situation using the emotion scared and reflected on their learning.



# Learning and Teaching- Month Review

## **Dance:**

Students learned elements of dance (Action) like nod, shake, sway, knee lift, clap, roll and body postures.

## **PE:**

In this month Learners were engaged through the following: -

- Learners explored and practiced throwing, underarm throw and upper arm throw through various physical activities.



# Learning and Teaching- Month Review



Students learned 'sh' words through various learning engagements. They also framed simple sentences using "sh' and sight words.

Students also learned nouns through various learning engagements



# Learning and Teaching- Month Review



Students explored 2D shapes properties through different learning engagements. They also learned number names

# Learning and Teaching- Month Review



Students were tuned into the new unit “How we organize ourselves” through different learning engagement.



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUUM DEL IB





# Learning and Teaching- Month Review



Students created their favourite 3D model

# Learning and Teaching- Month Review



Students sorted different modes of transport into categories of Air, water and land  
Students also attended a guest talk by an Aeronautical Engineer who spoke about the features of transportation systems.



# Learning and Teaching – Month Review



A Glimpse of single subjects.



# Learning and Teaching – Month Review



## 10 days on Kindness

Students were engaged in different activities on kindness



# Learning and Teaching – Month Review



## Celebration of International Literacy Day



# Learning and Teaching- Month Review



Students made the Ganesh idols on the occasion of Ganesh chaturthi..

# Learning and Teaching- Month Ahead

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

How we organize ourselves

### **Central Idea:**

Transportation systems evolve over time to meet the needs of the community

### **Lines of Inquiry:**

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

### **Key Concept:**

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### **IB Learner Profile:**

Social Science, Transportation, Systems

## **Unit of Inquiry:**

Students will start making connections and understand the decisions involved in using transportation through various learning engagements. They will build their vocabulary in the process.

### **TD Language:**

Students will enhance their thinking skills by using nouns and sight words to create simple sentences. They will work on reading comprehension using various tools and strategies to further develop their reading abilities. Additionally, they will explore different action words.



# Learning and Teaching- Month Ahead

## **TD Math:**

Students will practice writing numbers up to 200 in the number sequence. They will learn to write number names and explore the concept of data handling. They will be introduced to 3D shapes. They will enhance their creative thinking by engaging in logical reasoning learning engagements and task sheets.

## **Music:**

Students will revisit tune & elements of music. Students will listen to two pieces of music- one in tune and out of tune and share how they are similar and different. Students will practice singing with the teacher and self reflect on whether they were singing in tune or not. Students will connect with Approaches to Learning Skills and attributes of learner profile.

## **Art:**

As the learning process progresses, the students will be assessed of their learning of lines. Students will start working on the artifacts for the farmer's market.

## **Drama:**

Students will continue exploring different emotions and expressions. They will learn through situation-based activities to explore emotions like wonder and angry.





# Learning and Teaching- Month Ahead

## PE:

In this month Learners engaged through the following:

- Learners will explore jumping.
- Learners will be engaged in practicing backward jump.
- Learners will practice sideward jump.

## Dance

- Students will be learning elements of dance (Action & space) like bend, hand swing, run, jump; tippy toes knee lift, hands shakes, shoulder movements, forward-backward direction.



# Happenings Month Ahead

| Events          | Date                                   |
|-----------------|--|
| Gandhi Jayanthi | October 2nd,2024                       |
| Autumn Break    | October 2nd,2024 - October 13th, 2024. |
| School Reopens  | October 14th, 2024.                    |
| Diwali          | 29th October 2024                      |

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

