



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

September
Grade – PP1



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



Message from the Center Head

Dear Parents ,

We are thrilled to share the highlights of the wonderful events that have brought so much joy and learning to our school community in the month of September.

International Literacy Day

Our celebration of International Literacy Day was a big success! The children enthusiastically participated in our D.E.A.R. (Drop Everything And Read) activity, where they took time to dive into their favourite books, fostering a love for reading. The Character Parade was a lively event, as students dressed up as beloved characters from literature, showcasing their creativity and passion for stories.

10 Days of Kindness

We also celebrated "10 Days of Kindness," where students engaged in daily activities centered around kindness and compassion. From helping a friend to sharing kind words, each act brought smiles and strengthened the sense of community at NNK. It was heartwarming to witness the children's understanding of how small acts can make a big difference!



Student-Led Conferences

The **Student-Led Conference (SLC)** for Early Years to Grade 2 was a remarkable showcase of our students' hard work, dedication, and growing confidence. The preparation for the SLC provided an excellent platform for our young learners to develop important skills such as communication, critical thinking, and self-reflection.



Message from the Center Head

On Teacher's Day, our students warmly expressed their gratitude to the teachers through a song and dance. The celebration began with a heartfelt song of appreciation, followed by the presentation of handmade cards filled with lovely messages and vibrant drawings. To conclude, the students performed an energetic dance, thanking their teachers for their constant support and dedication. It was a memorable event filled with joy and appreciation.

A heartfelt thank you to all the parents who participated in the recent Student-Led Conferences. Your active involvement and valuable feedback are deeply appreciated.

We would like to express our appreciation and gratitude for your active participation in the 10 Days of Kindness. By supporting our initiatives, you helped create a compassionate atmosphere and reinforced the values of kindness within our school community. Your involvement made this event truly meaningful, and we sincerely appreciate your continued support.

As we approach the holiday season, we wish all our students a restful and joyful break. Enjoy this time with family and friends, and we look forward to welcoming everyone back, refreshed and ready for more exciting learning adventures!



Holistic Excellence

As a part of holistic excellence, students were engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and enhanced their understanding about the characters in the story. Students revisited the characters in the Oxford Reading tree program and were introduced to picture books enhancing their communication skills.



Core value

Core value for the month, 'Empathy', was explored through a variety of engaging activities. Students began by discussing the meaning of empathy, gaining a deeper understanding of its importance. They heard several stories related to empathetic behavior and shared real-life examples of how they have shown empathy in their own lives.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is “paying attention” to the purpose in the present moment. It supports happiness and emotional balance. Learners practiced mindful breathing techniques such as Superman pose, Volcano breathing, back-to-back breathing, 5 sense countdown exercises and mindful walking.



Students learnt how to build positive relationships by demonstrating kindness through videos, role-playing activities, and the use of positive language flash cards in the classroom. Children also taught the basic principle of kindness through engagements such as interactive activities and narrative activities. As a result, children have increased their feelings of gratitude and learnt to appreciate what they have when assisting others in need.



Global Leadership

Students continued to enhance leadership skills through classroom discussions and mindful choices. Students shared their learning during SLC-Student led conference confidently with their parents. They completed the tasks with great enthusiasm and also reflected on their learning. With great enthusiasm students showed their learning journey portfolio with their parents.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

As part of stakeholder engagement, students welcomed parents to the first student led conference of the year where students took the stage to share their learning journey. This event allowed students to take ownership of their progress by presenting their achievements, challenges, and goals directly to their most important supporters. Through this conference, students reflected on their academic growth and personal development. They were very happy and took pride in their success. Parents were also requested to reflect on the ways they show gratitude towards nature and people around them.



Learning & Teaching – This month

Unit of Inquiry

Transdisciplinary Theme:

Who we are

Central Idea:

Our senses help us to explore the world around us

Lines of Inquiry:

- Sense organs and their purposes.
- Ways we use senses to connect to the world around us.
- Actions that impact the functioning of our sense organs.

Key concepts

Function

Perspective

Causation

Unit of Inquiry

Students continued exploring 5 senses under the transdisciplinary theme, **'Who we are'**. They inquired about the 5 senses which creates a holistic experience of the world, allowing to explore, learn, communicate, and interact effectively with our surroundings and with other people. They participated in 'popcorn activity' during which they observed the change in the size of corn, sense of smell- students could sense the smell of Corn Kennels , could hear the popping sound, they tasted the popcorn and felt the texture of it.



Unit of Inquiry Transdisciplinary

Theme:

How we express ourselves

Central Idea:

Our experiences, thoughts and feelings influence the way in which we express ourselves

Lines of Inquiry:

- Exploring different emotions
- Role of emotions in expressing ourselves
- Our responsibility to express emotions effectively

Key concepts

Form

Function

Responsibility

Unit of Inquiry

Students also began with their second unit of inquiry under the transdisciplinary theme "How We Express Ourselves". Students explored different emotions during different situations and students shared their understanding regarding the emotions from different stories.



Learning and teaching – This month

Transdisciplinary Language

Students were introduced to the letters of the alphabet 'Cc,' Kk, 'Ee' through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They practiced blending of two-letter sounds to make words such as at,an,as,it,in). They were introduced to new vocabulary i.e. feelings, emotions, happy, angry, sad, surprised.

Transdisciplinary Math

Students were introduced to the concept of patterns through before, after numbers, stories and hands on learning engagements. They practiced sequencing of numbers, formation and quantification of the numbers from 11 to 20. They explored the concept of place value through various learning engagements.

ART

Students watched the making of clay Ganesha using the casts. They created the clay Ganesha using the same. Students continued to explore different types of art by exploring the technique of tearing and pasting and recreating the given picture using the technique. Students created their choice of artworks and recreated them using the technique of tearing and pasting. Students inquired the importance of the technique. Students continued to explore the technique by arranging different material and sticking them to create artworks like bindi, paper crumplings, leaves and twigs.

Dance

Students learned the elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.



Learning and teaching – This month

Physical Education (P.E)

Students inquired about walking and jogging with proper style. They explored the techniques of jogging and running- Hand position and movement, body position and foot landing. They were engaged in running ,Jill or Jack, sprinting tells, partner lane tag, zig-zag run. Students explored the balancing exercises and practiced below exercises.

- 1-Float up to knee raise hold
- 2- Star balance hold
- 3-Star balance with weight pass
- 4- Bird pose
- 5- tree pose
- 6-Tightrope heel to toe walk

Music

Students listened to different low and high sounds. They watched a video on action song/rhyme and practiced the actions related to the rhyme. Students practiced found a peanut, my pigeon house, 10 little Indians, sunshine songs/ rhymes along with the teacher with the help of an Electronic Keyboard.

Drama

Students explored storytelling using voice, physical gestures and body movements. They put themselves in the scenario of the story and put on the animal mask then they communicate the story with peers through replicating animal movement and physical gestures.



Learning and Teaching- Month Review



Hands on learning engagements while exploring the number sense.



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Learning and Teaching- Month Review



Students were engaged in exploring the letter sounds and its related objects.



Learning and Teaching- Month Review



Students enjoyed exploring different emotions (happy, sad, angry, surprised) through various learning engagements.



Learning and Teaching- Month Review



Students enjoyed creating clay Ganesha using moulds and continued creating their choice artworks.



Learning and Teaching- Month Review



Students exploring storytelling using animal mask through body movements.



Learning and Teaching- Month Review



Students enjoyed various elements of dance with body postures.



Learning and Teaching- Month Review



Students exploring balancing in movement and crawling backward.



Learning and Teaching- Month Review



Students enjoying singing their favourite rhymes along with their peers.



D.E.A.R Time



Students dressed as a character from a book and showcasing their costumes.



SLC- Student Led Conference



Stakeholder Engagement



Parents, teachers and students sharing about the ways they show gratitude.



Teachers Day - Celebrations



Glimpses of Teachers Day celebration



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Learning and Teaching – Month Ahead

Unit of Inquiry

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Our experiences, thoughts and feelings influence the way in which we express ourselves

Lines of Inquiry:

- Exploring different emotions
- Role of emotions in expressing ourselves
- Our responsibility to express emotions effectively

Key concepts

Form, Function, Responsibility

Unit of Inquiry

Students will continue to inquire how emotions play an important role in expressing ourselves. They will further explore about the responsibilities to express emotions effectively.

TD LANG

Students will be introduced to the letters of the alphabet 'Dd,' 'Rr,' 'Hh', 'Mm' through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They will practice the formation of the letters of the alphabets in their notebook.

TD MATH

Students will be introduced to backward counting through various learning engagements. They will be revisiting the numbers 11 to 20 through hands on, practice sequencing, formation and quantification of the numbers from 11 to 20.

ART

Students will start working on artworks for the farmer's market. They will further explore different types of art like clay modelling and paper sculpting.



Learning and Teaching – Month Ahead

DANCE

Students will be learning elements of dance (Action & space) like bend, hand swing, run, jump; tippy toes knee lift, hands shakes, shoulder movements, forward-backward direction.

MUSIC

Students will revisit different low and high sounds. Students will watch a video on action song/rhyme and do actions accordingly. Students will practice found a peanut, my pigeon house, 10 little Indians, sunshine songs/ rhymes along with the teacher with the help of Electronic Keyboard. Students will demonstrate Approaches to Learning Skills and attributes to learner profile.

Physical Education

Students will explore jumping skill. They will learn jumping with variation such as vertical jump and forward jumping.

Drama

Students will learn to express different emotions like anger, sad and surprise surprised using facial expressions and physical gestures. They will demonstrate the same in the classroom presentation.



Happenings Month Ahead

Events	Date
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Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>



Happenings Month Ahead

Events	Date
Gandhi Jayanthi	October 2nd,2024
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
Diwali	29th October 2024

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