



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade - Nursery  
September



IB CONTINUUM  
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# Message from the Head of School

**Mother Teresa said- "If you can't feed a hundred people, feed just one."**

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



# Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee  
Head of School



# Message from the Center Head

Dear Parents ,

We are thrilled to share the highlights of the wonderful events that have brought so much joy and learning to our school community in the month of September.

## **International Literacy Day**

Our celebration of International Literacy Day was a big success! The children enthusiastically participated in our D.E.A.R. (Drop Everything And Read) activity, where they took time to dive into their favourite books, fostering a love for reading. The Character Parade was a lively event, as students dressed up as beloved characters from literature, showcasing their creativity and passion for stories.

## **10 Days of Kindness**

We also celebrated "10 Days of Kindness," where students engaged in daily activities centered around kindness and compassion. From helping a friend to sharing kind words, each act brought smiles and strengthened the sense of community at NNK. It was heartwarming to witness the children's understanding of how small acts can make a big difference!



## **Student-Led Conferences**

The **Student-Led Conference (SLC)** for Early Years to Grade 2 was a remarkable showcase of our students' hard work, dedication, and growing confidence. The preparation for the SLC provided an excellent platform for our young learners to develop important skills such as communication, critical thinking, and self-reflection.



# Message from the Center Head

On Teacher's Day, our students warmly expressed their gratitude to the teachers through a song and dance. The celebration began with a heartfelt song of appreciation, followed by the presentation of handmade cards filled with lovely messages and vibrant drawings. To conclude, the students performed an energetic dance, thanking their teachers for their constant support and dedication. It was a memorable event filled with joy and appreciation.

A heartfelt thank you to all the parents who participated in the recent Student-Led Conferences. Your active involvement and valuable feedback are deeply appreciated.

We would like to express our appreciation and gratitude for your active participation in the 10 Days of Kindness. By supporting our initiatives, you helped create a compassionate atmosphere and reinforced the values of kindness within our school community. Your involvement made this event truly meaningful, and we sincerely appreciate your continued support.

As we approach the holiday season, we wish all our students a restful and joyful break. Enjoy this time with family and friends, and we look forward to welcoming everyone back, refreshed and ready for more exciting learning adventures!



# School Philosophy-5 Developmental Pillars

## Mindfulness & Well-Being

Learners practiced mindful breathing techniques such as Superman pose, Volcano breathing, back-to-back breathing, 5 sense countdown exercises and mindful walking. These mindful exercises helps the students to stay focused, calm and understand and interpret various emotions that people express enhancing self-awareness.



During the well-being sessions, students learnt how to build positive relationships by demonstrating kindness through videos, role-playing activities, and the use of positive language flash cards in the classroom. Students were also engaged in discussion about the term kindness through interactive activities and narrative activities. Students reflected on the ways they can be grateful to the nature and people around them.



# School Philosophy-5 Developmental Pillars

## Holistic Excellence

As a part of holistic excellence, students were engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and enhanced their understanding about the characters in the story. Students revisited the characters in the Oxford Reading tree program and were introduced to picture books enhancing their communication skills.



## Stakeholder Engagement

Students demonstrated their ownership of their learning through assemblies and Student Led Conference, where they presented their learning to their parents, family members and teachers. They continued co-constructing tasks and criteria for assessments and learning engagements. Students celebrated 'Gratitude week' by sharing about the ways to be grateful for the people around them.



# School Philosophy-5 Developmental Pillars

## Global leadership

Learners enthusiastically participated in the Independence day celebrations. They were excited to make the Indian flag through free art. They continued to demonstrate and develop the attributes of the Learner Profile and ATL during the unit of inquiry. Learners were also engaged in choosing the tasks they would like to update in their portfolio and shared the reasons for their choice.





# Learning and Teaching- Month Review

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

How we express ourselves

### **Central Idea:**

Play facilitates expression, feelings, ideas and new understandings.

### **Lines of Inquiry:**

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

### **Key Concepts:**

Change, connection.

### **Learner Profile:**

Risk-takers,  
Communicators  
Knowledgeable  
Balanced

## **Unit of Inquiry**

Students tuned into the second unit of inquiry under the transdisciplinary theme, 'How we express ourselves'. They explored the meaning of the play and shared their perspective on what is play during free play and different stations set up in the classroom. Further they inquired into the importance of play in their life. They shared details about what they play with, whom they play with, why they play, and when and where they like to play. Students explored different types of indoor and outdoor play.

### **Transdisciplinary Language:**

Students were introduced to the letters i, n and c through phonics and related objects using videos and flashcards. They practiced letter formation and stroke techniques with activities like sand tracing, block building, and using chalk and crayons.



The group tasks, which included thumb printing and tear-and-paste projects, fostered their creativity and fine motor skills. New vocabulary was introduced, featuring words such as "ink" and "igloo" for i, "nest" and "necklace" for n, and "cat" and "cake" for c, using engaging stories, videos, puppets, and pictures. Additionally, letters s, a, t, and p were reinforced through various interactive learning activities.

### **Math:**

Students were introduced to the numbers 5 and 6 through formation and quantification using real objects, games, and rhymes. They also explored measurement concepts such as empty vs. full and heavy vs. light. For example, they used different measuring cups and a pitcher of water, pouring water into the cups to see how many it takes to fill a larger container. This hands-on activity helped reinforce their understanding of measurement in a fun and engaging way.

### **Dance:**

Students learned about the art of movement, which they practiced through various actions such as nodding, shaking, swinging their arms, lifting their knees, clapping, and rolling. These movements helped them develop rhythm and express their own dance experiences.



# Learning and Teaching- Month Review

## **Music:**

Students were introduced to soft and loud sounds. Students practiced the rhymes -5 little ducks, finger family, head shoulders with the help of Electronic Keyboard. Students made a choice of the song/rhyme they learnt and shared their reasons for the choice made.

## **Drama :**

While engaging in exploring diverse animal sounds, students identified and replicated the unique sounds associated with different animals. Students practiced creative ways of representing the objects using animal sounds thus deepening their understanding of animal-animal and animal-vocalization relationships.

## **PE:**

Students focused on developing balance in their movements by learning to carry objects on different parts of their bodies as they walked from one place to another. For example, they practiced balancing a bean bag on their heads while navigating their surroundings. Additionally, they balanced on their hands and moved across the space, enhancing their coordination and stability through these fun activities.

## **Art:**

Students continued to explore colours. They reflected on their learning of colours by identifying and relating colours to objects. Students used the mould to make the clay Ganesha for the Ganesh chaturthi. As the learning process continues, the students are introduced to the types of art printing by using different objects as stamps to create their artworks like bottle caps, fingers, hands, and vegetables. Students were engaged in learning engagements enhancing their fine motor skills.



# Learning & Teaching – Month Review



Students practicing mindfulness exercises.



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# Learning & Teaching – Month Review



World Literacy day- D.E.A.R Time



# Learning & Teaching – Month Review



Character Parade and costumes



# Learning & Teaching – Month Review



Different forms of play.



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# Learning & Teaching – Month Review



**TD Language** -Introduction to the letters using different learning engagements.





# Learning & Teaching – Month Review



Identification and formation of the numbers, up /down  
and in/out



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CONTINUUM DEL IB

# Learning & Teaching – Month Review



**Dance** – Students learning elements of dance

**Music** – Students singing their favourite rhymes/ songs from their learning.



# Learning & Teaching – Month Review



Students printing by using different objects as stamps to create their artworks like bottle caps, fingers, hands, and vegetables..



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# Learning & Teaching – Month Review



**Drama-** Students explored sounds of different animals.



# Learning & Teaching – Month Review



**PE-** Students practicing simple jumping exercises, Zig zag walking and stretching exercises.



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# Learning & Teaching – Month Review



Making of clay Ganesha



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# Student Led Conference (SLC)



Students took a lead in showcasing their learnings to their parents.



# Student Led Conference (SLC)



Students share their learning to parents through SLC .





# Teacher's day Assembly



## Teacher's day Celebrations



# Well being session



Students engaging in Well being session



# Learning and Teaching- Month Ahead

## **Unit of Inquiry:**

## **Transdisciplinary Theme:**

How we express ourselves

## **Central Idea:**

Play facilitates expression, feelings, ideas and new understandings.

## **Lines of Inquiry:**

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

**Key Concepts:** Change, connection.

## **Learner Profile:**

Risk-takers,  
Communicators  
Knowledgeable  
Balanced

**UOI:** Students will continue to inquire under the theme How we express ourselves. They will be engaged in exploring the imaginative use of materials and objects used in play and identify the material like plastic, glass, wood and steel. They will further discuss about the toys and how they have changed overtime through various learning engagements.

**Language:** Learners will revisit the lowercase letters along with the phonic sounds and related objects. They will be introduced to letter c sound along with its jingle and story.

**Math:** Students will revisit numbers 1-5 with quantification, and sequencing of numbers. They will also be introduced to number 6. Quantification, tracing and Identification will also be a part of it.



# Learning and Teaching- Month Ahead

## **Art:**

Students will explore diya painting and also will start working on the artifacts for the farmer's market.

## **Dance:**

Students will be learning elements of dance (Action and Time) like free movement which are not paced, leg movements on right and left directions and tempo fast and slow.

## **Drama:**

Students will learn to express different emotions, such as anger, sadness, and surprise, using facial expressions and physical gestures. They will demonstrate these emotions in a classroom presentation.

## **Music:**

Students will revisit soft /loud sound. Students will Practice 5 little ducks, family finger, head shoulders rhymes along with the teacher with the help of Electronic Keyboard.

## **PE:**

Student will explore the hopping skill and learn the correct technique of hop.

- 1- On the spot hopping
- 2- Hoping one place to another place
- 3- They will learn how to take off and land while hopping.



# Happenings Month Ahead

Events	Date
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**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>



# Happenings Month Ahead

Events	Date
Gandhi Jayanthi	October 2nd,2024
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
Diwali	29th October 2024

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

