



P R I S M

Grade 2
September 2024

Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



Message from the Center Head

Dear Parents ,

We are thrilled to share the highlights of the wonderful events that have brought so much joy and learning to our school community in the month of September.

International Literacy Day

Our celebration of International Literacy Day was a big success! The children enthusiastically participated in our D.E.A.R. (Drop Everything And Read) activity, where they took time to dive into their favourite books, fostering a love for reading. The Character Parade was a lively event, as students dressed up as beloved characters from literature, showcasing their creativity and passion for stories.

10 Days of Kindness

We also celebrated "10 Days of Kindness," where students engaged in daily activities centered around kindness and compassion. From helping a friend to sharing kind words, each act brought smiles and strengthened the sense of community at NNK. It was heartwarming to witness the children's understanding of how small acts can make a big difference!



Student-Led Conferences

The Student-Led Conference (SLC) for Early Years to Grade 2 was a remarkable showcase of our students' hard work, dedication, and growing confidence. The preparation for the SLC provided an excellent platform for our young learners to develop important skills such as communication, critical thinking, and self-reflection.



Message from the Center Head

On Teacher's Day, our students warmly expressed their gratitude to the teachers through a song and dance. The celebration began with a heartfelt song of appreciation, followed by the presentation of handmade cards filled with lovely messages and vibrant drawings. To conclude, the students performed an energetic dance, thanking their teachers for their constant support and dedication. It was a memorable event filled with joy and appreciation.

A heartfelt thank you to all the parents who participated in the recent Student-Led Conferences. Your active involvement and valuable feedback are deeply appreciated.

We would like to express our appreciation and gratitude for your active participation in the 10 Days of Kindness. By supporting our initiatives, you helped create a compassionate atmosphere and reinforced the values of kindness within our school community. Your involvement made this event truly meaningful, and we sincerely appreciate your continued support.

As we approach the holiday season, we wish all our students a restful and joyful break. Enjoy this time with family and friends, and we look forward to welcoming everyone back, refreshed and ready for more exciting learning adventures!



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed practicing various mindfulness exercises such as The superman pose, awareness of feelings and emotions, managing emotions, guessing the taste and sound, woodchopper breathing, volcano breathing raisin meditation, shark fin breathing calm down exercises etc. Mindfulness and well-being has become an integral part of students' daily life as they explore and experience intellectual, emotional, social and physical development.



Students learnt how to build positive relationships by demonstrating kindness through videos, role-playing activities, and the use of positive language flash cards in the classroom. Children also taught the basic principle of kindness through engagements such as interactive activities and narrative activities. As a result, children have increased their feelings of gratitude and learnt to appreciate what they have when assisting others in need.



School Philosophy- 5 Developmental Pillars

Core Values:

The core value for the month of September was 'Empathy'. Students continued to explore and understand the meaning of the word empathy through various learning engagements. They shared the importance of empathy and shared real-life examples. Students listened to the read-aloud stories, watched videos about empathy and shared their reflections. They also demonstrated the core value through assemblies.



Students celebrated 10-day kindness festival, to inspire students to embrace social responsibility and understand the importance of contributing to the well-being of others. It provides a wonderful opportunity for them to build positive relationships, cultivate empathy, and practice compassion. Students participated in the "gift a toy", wherein they brought the gifts to give it to a child in need.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

The premise of DEAR is to 'literally' drop everything and read for pleasure at a designated time. As part of DEAR time students were engaged in reading to read a book of their choice. Students along with teachers across the school participated in dear time. Students continued reading Oxford Reading Tree program books along with library books. As part of the ongoing Life Skills learners were engaged in non-fire cooking. They discussed about the ingredients required for 'Bhel' and made bhel with their peers. They learnt about the different ingredients required and the process of making bhel.



Stakeholder Engagement:

Various events were organized to promote stakeholder engagement such as International mindfulness day, Teacher's day, Kindness week and Student Led Conference. During Student led conference students took ownership of the conference and led their parents as they demonstrated their learning. They spoke about their work and reflected on their learning progress.



School Philosophy- 5 Developmental Pillars

Global Leadership:

Learners continued to develop and demonstrate ATL and attributes of learner profile by participating in various engagements. They continued to take ownership of their learning by setting their learning goals, sharing reflections, collaborating with their peers, identifying areas of strength and growth and discussing further steps.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

The interdependence between different organisms has an impact on the balance of the ecosystem.

Lines of Inquiry:

Classification of organisms

Interdependence between organisms and with the ecosystem

Significance of sustaining the ecosystem

Key Concepts:

Form, connection, responsibility

Related Concepts:

Science (living things), ecosystems diversity, interdependence

Unit of Inquiry:

Learners continued their inquiry under the transdisciplinary theme 'Sharing the planet'. They unpacked the word 'ecosystem' and shared their understanding. They further classified the plants according their growth, size and to the ecosystem they belong.

Later they sorted the animals based on their food. (carnivores, omnivores, herbivores) They later connected with food chain and food web and discussed the meaning of the words prey, predator, producer, primary consumer, secondary consumer, tertiary consumers ..etc. They further explored the meaning of each word and drew pictures of different animals around them which depend on other animals/plants for food.



Learning and Teaching- Month Review

Transdisciplinary Language:

Learners continued to practice adjectives and continued writing descriptive paragraphs using adjectives. Further enhancing their writing skills students were introduced to informal letter writing with the format, 'address, date, salutation/greeting, introduction, body, subscription and signature'. They continued to read ORT books and regular spelling practice.

Transdisciplinary Math:

Learners continued to practice story word problems on additions, they created their own word problems with the numbers of their choice. They further practiced magic square addition, square addition and pyramid addition. Later in connection with UOI, students connected with data handling and practiced bar graph and pictograph. They also practiced the the same concepts in the practice book and student book.

Drama:

Students learned about voice modulation. They explored different tools to modify their voice. Changing pitch, tempo, tonality and volume of the voice are some of the tools to modify the voice.

PE:

Learners will be engaged through the following: -

- Exploring medicine ball throw/softball throw.
- Discussing medicine ball throw/softball throw techniques.

Dance:

Students have learned full body movements and gestures (moving different parts of the body) like shake, shimmy, jumps, turns, hand-leg coordination, footwork.



Learning and Teaching- Month Review

Art:

Students continued to explore the characteristics of Warli art like the themes, colours, and shapes used in them. Students then created artworks to show their surroundings using the characteristics of Warli art. Students further explored the shapes by categorizing the shapes further into organic shapes or free and geometric shapes. They also revisited the 2D and 3D shapes and their features and importance of them in art.

Music:

Students were introduced to rhythm. They listened to two music pieces: one with rhythm and another without and shared their observations about the similarities and differences. Additionally, students were introduced to five rhythm patterns. They matched audio clips and clapped on any of the patterns displayed by the teacher. The class also practiced songs such as "Top of the World," "Small World," "Do Re Mi," "Una Paloma Blanca," and "Children of the World" together with the teacher.

Spanish:

Students learnt Months of the year, Objects of the class, My family tree and Greetings /Salutations (including 1.How are you? 2.Where do you stay? 3.How old are you? 4. Where are you from? 5.What is your favourite food? 6.What is your favourite colour? 7.When is your birthday? etc. They have also learnt numbers from 1 to 50 orally.

Telugu:

Students were introduced the letters 'Hallulu - cha, chah, ja, jha ini' and 'Achhulu - o, oo, Ru, Roo' through showing objects, letter flash cards, storytelling, poems and poem recitation. Students were engaged in learning how to read and write these letters. Further, they practiced reading, writing of two letter words and Telugu ankelu from 1 to 20.

Hindi:

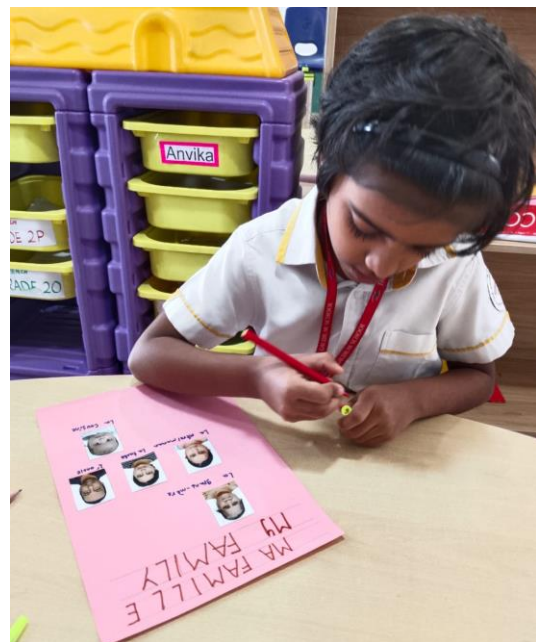
Students were introduced to अ, आ, इ, ई matra words and sentences. Students practiced writing the letter and were able to form words using the letters. Students learnt sentence formation by using small U matra (उ).



Learning and Teaching- Month Review

French:

Students were introduced to Domestic Animals in French through Flashcards. Animals were reinforced through oral pronunciation along with the teacher & including an activity wherein only the animals pictures were shown & the students were asked to recall the correct animals name in French. In this month, students also learned about the colors in French through Flashcards, oral presentations. They were involved in the coloring activity which included using different stencils to draw & color. After this they caption each drawing with a different French color in their notebook. Students also learned the "Frère Jacques" Rhyme along with the teacher through oral recitation with action.



Student Led Conference



Student Led Conference



Life skills-Non fire cooking Bhel



Teachers' Day Celebrations



Learning and Teaching- Month Review



Students exploring and presenting about plants according to their growth.

Learning and Teaching- Month Review



Students understanding the different types of ecosystems through a video.

Students during JAM session.

Students classifying the animals according to their food habits.



Learning and Teaching- Month Review



Students making Ganesh idols during the art session.



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.

Lines of Inquiry:

- Characteristics of physical and virtual public spaces.
- Purposes/uses of public and virtual spaces
 - Responsibilities in public and virtual spaces

Key Concepts:

form, function, responsibility

Subject Focused:

Social Science- Human systems and economic activities
community, environment, participation, access

Unit of Inquiry:

Students will start their inquiry into the unit about physical and virtual public space. They will unpack and define the words 'space' 'virtual' 'physical' and 'public'. They will also unpack the central idea and further identify the characteristics of physical and virtual public spaces. The students will discuss the difference between both the spaces.

Transdisciplinary Language:

Students will continue reading ORT books, watch videos related to physical and virtual space. They will further practice punctuations, homonyms and homophones, tenses, descriptive writing, paragraph writing, cause and effect, fact and opinion.

Transdisciplinary Math:

Students will further continue practicing data handling, measurement, subtraction and addition with regrouping, repeated addition and equal groups.



Learning and Teaching- Month Ahead

Drama:

Students will continue exploring voice modulation. They will practice voice modulation with chosen dialogues and present it in classroom demonstrations.

Dance:

Students will be learning different body movements and gestures like (moving different parts of the body) like body isolation, tutting, shuffle,, swag, top rock, down rock and hand-leg coordination.

Art:

Students will revisit the next element of art – colour. They will be exploring tertiary colours in the artwork. Students will start working on artifacts for the farmer's market.

PE:

Learners will explore standing board jump and discuss the importance of it. They will be engaged in various learning engagements enhancing their physical strength.

Music:

Students will revisit the concept of rhythm. The teacher will play two music pieces—one with rhythm and another without—and students will share their observations about the similarities and differences. Students will be introduced to five rhythm patterns and will practice matching audio clips by clapping any of the patterns displayed by the teacher. They will continue practicing songs such as "Top of the World," "Small World," "Do Re Mi," "Una Paloma Blanca," and "Children of the World," sharing their reflections after each session.



Hindi:

Students will be further introduced to the Big Oo matra (ऊ) and Ri matra (ऋ). They will also learn how to write the letter and word formation by using these letters and matra. Students will learn sentence formation by using these matra.

Telugu:

Students will revisit the letters through different learning engagements. They will continue to learn about gunithapu gurthulu. Students will practice writing 4-5 letter words in their notebooks. Students will be introduced to numbers from 21-30 and will practice with correct pronunciation. Students will be engaged in listening to read aloud stories in Telugu and share their understanding about the stories. They will practice poem in Telugu orally with peers and teacher.

Spanish:

Students will be introduced to Fruits and Vegetables names in Spanish (including Hispanic food). Reinforcement of self-introduction, my family tree, Objects of the class, Months of the year. Learners will also practice numbers from 51 to 60 orally.

French:

Students will be introduced to the months of the year, Birds, Objects in the classroom through Flashcards, oral presentation, activity-based learning.



Happenings Month Ahead

Event	Date
-------	------

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

Social Media Links:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

