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P R I S M

September



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Grade 1

Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



Message from the Center Head

Dear Parents ,

We are thrilled to share the highlights of the wonderful events that have brought so much joy and learning to our school community in the month of September.

International Literacy Day

Our celebration of International Literacy Day was a big success! The children enthusiastically participated in our D.E.A.R. (Drop Everything And Read) activity, where they took time to dive into their favourite books, fostering a love for reading. The Character Parade was a lively event, as students dressed up as beloved characters from literature, showcasing their creativity and passion for stories.

10 Days of Kindness

We also celebrated "10 Days of Kindness," where students engaged in daily activities centered around kindness and compassion. From helping a friend to sharing kind words, each act brought smiles and strengthened the sense of community at NNK. It was heartwarming to witness the children's understanding of how small acts can make a big difference!



Student-Led Conferences

The **Student-Led Conference (SLC)** for Early Years to Grade 2 was a remarkable showcase of our students' hard work, dedication, and growing confidence. The preparation for the SLC provided an excellent platform for our young learners to develop important skills such as communication, critical thinking, and self-reflection.



Message from the Center Head

On Teacher's Day, our students warmly expressed their gratitude to the teachers through a song and dance. The celebration began with a heartfelt song of appreciation, followed by the presentation of handmade cards filled with lovely messages and vibrant drawings. To conclude, the students performed an energetic dance, thanking their teachers for their constant support and dedication. It was a memorable event filled with joy and appreciation.

A heartfelt thank you to all the parents who participated in the recent Student-Led Conferences. Your active involvement and valuable feedback are deeply appreciated.

We would like to express our appreciation and gratitude for your active participation in the 10 Days of Kindness. By supporting our initiatives, you helped create a compassionate atmosphere and reinforced the values of kindness within our school community. Your involvement made this event truly meaningful, and we sincerely appreciate your continued support.

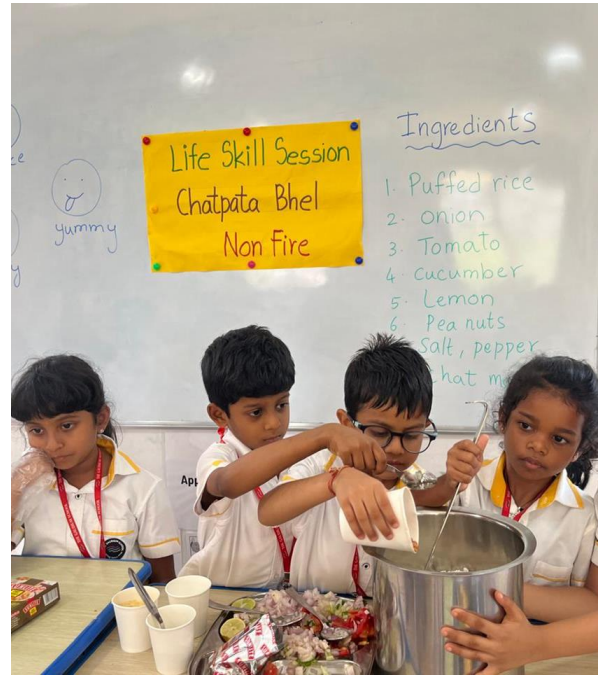
As we approach the holiday season, we wish all our students a restful and joyful break. Enjoy this time with family and friends, and we look forward to welcoming everyone back, refreshed and ready for more exciting learning adventures!



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students reviewed their classroom essential agreements and shared their reflections with their peers. As part of the ongoing Life Skills program, the students participated in a non-fire cooking activity. They discussed the ingredients needed for Bhel and prepared it with their peers, learning about the required ingredients and the process involved. Learners continued to improve their reading skills through the Oxford Reading Tree program and library sessions. They actively participated in World Literacy Day with D.E.A.R. Time and took responsibility for their learning by selecting their best work to be included in their portfolios.



Core value

The core value for the month of September was 'Empathy'. Students continued to explore and understand the meaning of the word empathy through various learning engagements. They shared the importance of being empathetic and shared real-life examples. Students listened to the read-aloud stories, watched videos about empathy, and shared their reflections. They also demonstrated the core value Empathy through assemblies.



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School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

A diverse range of events were meticulously organized to promote stakeholder engagement, including World Mindfulness Day, Teacher's Day, International Literacy Day, and Student-Led Conferences (SLC). During the SLC, students displayed leadership roles, confidently guiding their parents through detailed presentations. They discussed their academic work articulately and provided insightful reflections on their learning progress and achievements.



Students attended guest talks facilitated by the involvement of parents and teachers, where they learned about different cultures and their components. The guest speakers shared about the language, customs, traditions, and cuisines helping the students to understand about the various cultures across the world. Students made authentic connections and shared real-life insights to the customs and tradition that they follow.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students continued to organize and conduct weekly assemblies enhancing leadership capabilities. They led special assemblies on culture, connecting with their Unit of Inquiry (UOI), as well as celebrations for Krishna Ashtami and Vinayaka Chaturthi. Students continued to develop and demonstrate Approaches to Learning (ATL) skills and the attributes of the Learner Profile.



Mindfulness & Well-Being

Students enjoyed practicing various mindfulness exercises such as Pinwheel Breathing, Shark Fin Breathing, Volcano Breathing, Wood Chopper Breathing, the Superman Pose, Wonder Pose, Guess the Taste, Guess the Touch, Find the Senses activity, and Calm Down exercises. They also participated in activities for World Mindfulness Day, practiced awareness of feelings and emotions, learned to manage emotions, reflected on gratitude with "I Am Thankful For...", and embraced kindness. Mindfulness and well-being have become an integral part of the students' daily lives, as they explore and experience intellectual, emotional, social, and physical development.



Learning and Teaching- Month Review

Unit of Inquiry: Transdisciplinary

Theme:

How we express ourselves

Central Idea:

Culture can be expressed through arts

Lines of Inquiry:

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness

Key Concepts:

Form

Function

Perspective

Responsibility

IB Learner Profile:

Balanced

Knowledgeable

Communicator

Unit of Inquiry:

Students continued exploring different cultures. As part of inquiry Students interviewed their neighbours, extended families, friends, and collected authentic information about various components of their cultures such as language, food, festivals, clothing, etc. They also researched about food of various states and confidently presented the collected information amongst their peers. Further, the students dived deep into the inquiry and discussed the reflection of culture in arts through various learning engagements.' Guest talks were conducted to enhance the understanding of global culture such as Punjab, Assam, Bengal, Rajasthan, Maharashtra, Manipur and Kashmir. They also participated in their class assemblies and represented various cultures. In this unit the students developed that attribute of learner profile 'Open-minded as they learned the importance of respecting each other's cultures. Finally, they culminated the unit with the end of unit assessment through which they shared their learning reflections from the unit 'Culture'.



Learning and Teaching- Month Review

Transdisciplinary

Language:

Learners were introduced to narrative text structure, focusing on the introduction, body, and conclusion. They also identified nouns, adjectives, verbs, and articles within the narrative text by reading a story. Learners categorized words into countable and uncountable nouns and framed sentences using nouns and adjectives. Through various learning engagements, they practiced punctuation, singular and plural noun forms, and discussed their purpose and usage in connection with the unit. Additionally, learners continued with their weekly spelling assessments and participated in read-aloud sessions to enhance their vocabulary, listening, and speaking skills. They also practiced Jolly Phonics and read Oxford Reading Tree (ORT) books to further develop their vocabulary and reading skills.

Transdisciplinary Math:

In connection to the unit of inquiry Learners explored addition with regrouping using everyday objects like counters, beads, and number lines to visualize and solve problems. They worked on solving various addition sums, including 2-digit and 3-digit regrouping, as well as word problems. In addition to addition, they began exploring basic subtraction, learning related vocabulary such as "take away," "left," "difference," and "minus." They also explored subtraction with borrowing (2-digit). To reinforce their understanding, learners practiced mental math daily, revisiting previously learned concepts.



Learning and Teaching- Month Review

Visual Art:

Students worked on making idols of Ganesh for Ganesh Chaturthi using the moulds. Students explored the elements of art colour and classifying the colours into various categories using the colour wheel. They have inquired how colours relate to each other, classifications of colours like warm and cool colours. They created artworks using warm colours and cool colours. Students worked on their chosen topic on the given assessment task and used warm and cool colours to colour in their artwork.

PE:

This month, students explored running drills, including high knees, butt kicks, ankle drills, ankle bounces, and side shuffles. They also inquired into jumping skills, gaining basic knowledge about jumping events. Students practiced jumping in various ways, such as forward, backward, standing broad jumps, lateral jumps, and squat jumps, which helped improve their leg muscles and enhance lower body explosive strength.

Music:

Students were introduced to the concept of genre and tune. They watched a video featuring different musical pieces and identified the differences between various types of music. In class, students practiced songs such as "Top of the World," "There's Never Any Trouble," "It's a Small World," and "Do-Re-Mi" with the teacher. They also listened to a song played by the teacher in two different pitches and discussed the similarities and differences between them.

Dance:

Students learned full body movements and gestures (moving different parts of the body) like shake, shimmy, jumps, turns, hand-leg coordination, footwork.



Learning and Teaching- Month Review

Drama:

Students learned about different body parts involved in the movement while walking. They explored how using various leading body parts affects walking style. By observing people around them, they identified and discussed different walking styles.

Hindi:

Students were introduced to the "vyanjan" letters of the 'क' varg (क, ख, ग, घ, ङ). They practiced these letters usage and practiced writing with correct formation. They expanding their vocabulary by learning words that begin with each letter. Students were introduced to the 'च' varg letters through pictures and poems. They also revised the 'क' varg and 'च' varg letters. Learners identified, pronounced, and wrote the letter 'ज'.

Telugu:

Students were introduced to the letters & Hallulu through hands on learning engagements. Students were engaged in learning how to read and write these letters. Further, they practiced reading, writing of two letter words and Telugu ankelu from 1 to 20.



Learning and Teaching- Month Review

French: Students learned the names of domestic animals in French using flashcards and practiced recalling them through oral activities. They also learned French color names using flashcards and a coloring activity, where they labeled their drawings with the color names. Additionally, they practiced the rhyme 'Frère Jacques' through oral recitation and accompanying actions.

Spanish: Students learned the months of the year and the names of classroom objects, both orally and through book activities. They enthusiastically practiced self-introduction, colors, and the days of the week. During the same month, they also learned about the family tree. In September, students learned the numbers 1 to 40.

Compulsory Telugu :

Students learned to greet others in Telugu. They learned about the seven colours and numbers till 20 in Telugu. They got familiarized with colors and numbers through stories.



Learning and Teaching- Month Review



Grade 1P Class Assembly



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Learning and Teaching- Month Review



Students making connection to the rich and diverse cultures of different states through guest talk.

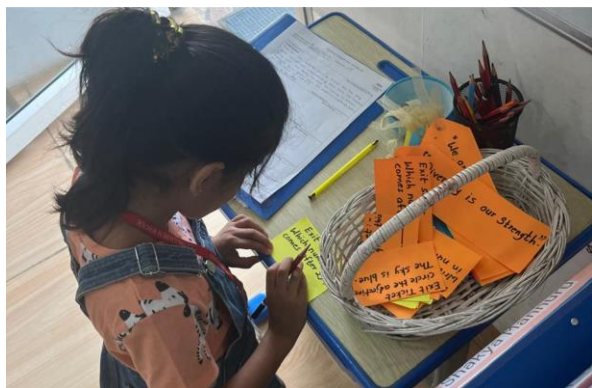
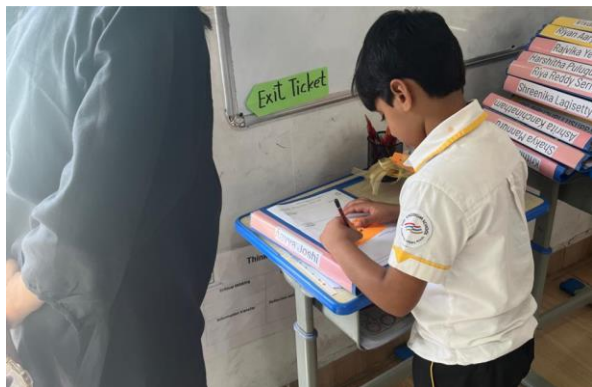
Learning and Teaching- Month Review



SLC-Student Led Conference



Learning and Teaching- Month Review



SLC-Student Led Conference



Learning and Teaching- Month Review



Artefact Gallery.

Learning and Teaching- Month Review



Students exploring language concepts.

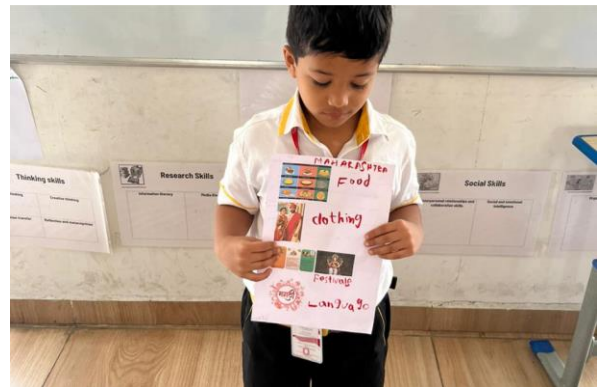
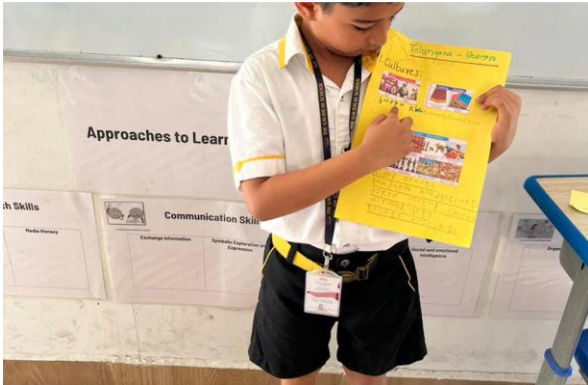
Learning and Teaching- Month Review



Students exploring math concepts.



Learning and Teaching- Month Review



Students sharing their research on culture of different states.

Learning and Teaching- Month Review



Art class



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Learning and Teaching- Month Review



Drama Class



Learning and Teaching- Month Review



IB CONTINUUM
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Dance Class

Learning and Teaching- Month Review



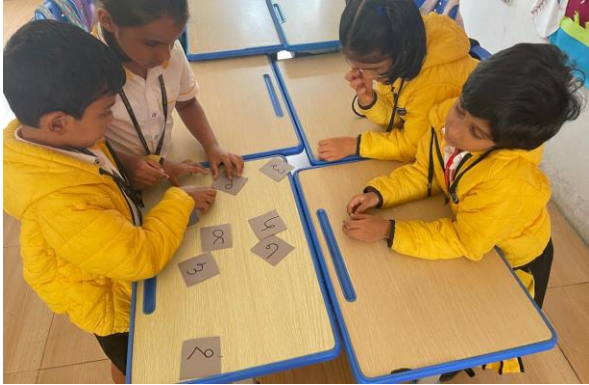
Learning and Teaching- Month Review



Snapshots of second language learning...



Learning and Teaching- Month Review



Snapshots of second language learning...



Learning and Teaching- Month Review



DEAR Time-Drop Everything And Read



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Learning and Teaching- Month Review



Life Skill-Non Fire Cooking (Bhel making)

Learning and Teaching- Month Review



Well-being session



Learning and Teaching- Month Review



Oxford Reading Tree reading session



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Homes around the world are influenced by various factors

Lines of Inquiry:

- Different types of homes
- Ways homes change over time
- Environmental influences on homes

Key Concepts:

Form
Change
Causation

IB Learner Profile:

Thinkers,
Open-minded,
Risk-Takers,
Reflective

Unit of Inquiry:

In the month of October, students will start a new unit under the theme 'Where we are in place and time'. In this unit, they will share their prior knowledge about how homes around the world are influenced by various factors. Firstly, they will discuss the different types of homes. Secondly, the students will inquire about how the homes changed over time, and they will dive deep into the inquiry by discussing about what are the environmental factors that are influencing homes. In this unit, they will be engaged in 'Design thinking Process' through which they design their prototypes of homes that support the environment through which they develop their creative thinking skills.

Transdisciplinary Language:

Students will learn about the usage of pronouns, articles through writing process.



They will also explore about describing words, adjectives using their senses and describe the different type of homes. They will continue to practice narrative writing. Learning engagements will be planned focusing on listening, speaking, reading & writing.

Transdisciplinary Math :

Students will continue to practice numbers through ascending, descending numbers, odd, even and place value. They will be engaged in learning engagements to explore how data collected can be represented using graphs. They will be introduced to non-standard units of measurement. Students will understand the properties of 3d shapes. They will continue to enhance number operations through daily practice.

Music:

Students will revisit genre and tune. They will watch a video of different pieces of music and identify the differences between various kinds of music. Students will practice 'Top of the World,' 'There's Never Any Trouble,' 'Small World,' and 'Doe Re Mi' songs with the teacher. They will identify a song played by the teacher in two different pitches and discuss the similarities and differences. Students will also connect this learning with Approaches to Learning skills and attributes of the Learner Profile.

Dance :

Students will learn different body movements and gestures, such as moving various parts of the body, including body isolation, tutting, shuffle, swag, hand-leg coordination, as well as locomotor and non-locomotor steps.



Art:

Students will further inquire into the next element of art – shape. The students will identify different types of shapes, similarities and differences between lines and shapes. They will explore ways of creating and using shapes in the artwork. Students will start working on artifacts for the farmer’s market.

Drama :

Students will explore different emotions that one expresses through body language. They will demonstrate in the classroom different body movements and body postures to express any emotion.

Hindi:

In October, students will be further introduced to the letter from the Varg. They will listen to stories based on this letter. They will reinforce previous learned letters and practice writing.

Telugu:

In October, students will revisit the ‘Cha varg’ letters through various learning engagements. Reinforcement of ‘Cha varg’ letters through hands on learning engagements. They will revisit Telugu numbers from 10 to 20. Students will further be introduced to letters, hallulu and achhulu through flashcards and poem recitation.



Learning and Teaching- Month Ahead

Telugu:

In October, students will revisit the 'Cha varg' letters through various learning engagements. Reinforcement of 'Cha varg' letters through hands on learning engagements. They will revisit Telugu numbers from 10 to 20. Students will further be introduced to letters, hallulu and achhulu through flashcards and poem recitation.

French :

In the Month of October, Students will be introduced to Days of the Week, Birds, Vocabulary related to A alphabet through Flashcards, oral presentation, Videos, activity.

Spanish:

In the month of October students will practice Fruits and Vegetables in Spanish. Reinforcement of family tree , Months of the years, Objects of the class, Self-introduction. Students will learn numbers 1 to 40.

Compulsory Telugu :

Students will continue to practice speaking in Telugu such as greetings, colours and numbers. They will further learn the Telugu terms about nature through various classroom discussions, interactive sessions and games.



Happenings Month Ahead

Events	Date
Gandhi Jayanthi	October 2nd,2024
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
Diwali	29th October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

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