



P R I S M

PP2
August 2024

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from the Center Head

Dear Parents,

This month has been a wonderful time, full of exciting activities and learning opportunities for our students. I'm happy to share some of the highlights with you. Our Grade 1 and 2 students embarked on an educational field trip that not only broadened their horizons but also connected them with real-world experiences. They returned with stories, new knowledge, and a deeper understanding of the topics they are learning in class. We also welcomed a special guest who showed the children how stories can be told through dance and music. It was an amazing experience that inspired the students to think creatively and express themselves in new ways.

Independence Day was another special event this month. Our students performed beautiful dances to patriotic songs, and some even dressed up as freedom fighters to pay tribute to the heroes of our nation.



It was a proud and meaningful celebration for everyone involved. We also had a colourful Janmashtami celebration, where the children learned about the festival's traditions through fun activities. These celebrations have truly enriched our students, making them more knowledgeable and open-minded.



Message from the Center Head

Alongside all these events, our teachers have been busy learning too! They attended workshops on 'Art of teaching language' in the Early Years Programme and on strategies to improve reading comprehension. These new skills will help us continue to support our students in their learning journey. As we move forward, our students are starting new units and are eager to explore fresh topics and dive into new learning experiences. As partners in your child's learning journey, it would be very helpful for us to know if your child is showing any actions or asking questions related to the unit. Kindly communicate this through our "Write to Us" platform, as it will help us further enrich the learning experience. Observing how children apply their learning in real-life situations helps us assess their understanding of the topics. Making these real-life connections will deepen their understanding of the units.

Thank you for your ongoing support. We look forward to another month full of exciting opportunities and growth for our students.

Highlights from the Teacher Training workshop



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is a conscious practice that our learners engage in everyday. The various mindfulness exercises they engaged in were five-finger starfish meditation, hissing breath, slow and mindful walking, things we see around us, textures we can feel, being thankful and self-introduction. They discussed the benefits and shared their reflections for the same.



Stakeholder Engagement

Students participated in special assembly for Independence day. They enjoyed dressing up as freedom fighters and walking the ramp. They enjoyed various dance and song performances for Janamashtami.

School Philosophy- 5 Developmental Pillars

Core value

Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of, 'respect'. They connected to stories related and shared real-life examples. They shared their views on how do they show their respect to their friends and elders. They also connected with respecting classroom belongings and personal belongings.



Holistic Excellence

Students began to make the connections with ATL and attributes of learner profile during learning and teaching. As part of their life skills students enjoyed the process of making lemonade and shared it with their peers.

Global Leadership

Students demonstrated the ownership for their learning by participating in school assemblies. They shared their real-life experiences and connected them to the attributes of learner profile and the skill they were able to develop in the process.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Relationships can have an impact on our well-being

Lines of Inquiry:

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-being.

Key Concept:

Form, Causation, Responsibility

IB Learner Profile:

Caring, Principled, Balanced

Unit of Inquiry:

Students further explored social and emotional well-being. They attended guest talks by different faculty across Dance, Music, PE, Art, Drama, Inclusive learning department and Reading. They discussed about their feelings and emotions by making real life connections to their daily life. They reflected on their learning in their well-being journal.

TD Language:

Students practiced reading and writing of different CVC words using the vowels a,e,i,o,u to enhance their writing skills. They learned to read and write different sight words. They further strengthened their reading skills through ORT books.



Learning and Teaching- Month Review

TD Math:

Students reinforced the number patterns such as missing numbers, skip counting by 2,5,10, number comparison, ascending and descending order through different learning engagements and ta

Art:

Students explored how to make secondary colours using 2 primary colours with different materials like pencils, crayons and paints. Students differentiated the primary and secondary colours and used them to colour the national flag. They inquired about the importance of colours and used them to create a Rakhi. sk sheets.

They used colours to share their experiences by creating artwork related to Janmashtami celebrations. Students then co-constructed the assessment task and criteria to display their learning of colours.

Drama:

Students were engaged in various role plays. They learned about differences between characters and roles. They learned to work in teams, to negotiate roles, to perform and to demonstrate teamwork.



Learning and Teaching- Month Review

Dance:

Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

Music:

Students were introduced to tune. Students listened to two pieces of music- one in tune and out of tune and shared the similarities and differences between them. Students practiced singing with the teacher reflected on whether they were singing in tune or not. Students identified the song/rhyme played by the teacher in two different pitches and shared the similarities and differences. Students made connections with Approaches to Learning Skills and attributes of learner profile.

PE:

In this month Learners explored jumping and practiced forward, backward and sideward jump enhancing their Gross motor skills.



Learning and Teaching- Month Review



Students learned blending CVC words using a,e,i,o,u through various learning engagements. They learned different sight words too.



Learning and Teaching- Month Review



Students explored number patterns through different learning engagements.



Learning and Teaching- Month Review



Students explored the aspect of well-being through single subjects, guest talks and storytelling.



Learning and Teaching- Month Review



Students explored the aspect of well-being through single subjects, guest talks and story telling.



Learning and Teaching – Month Review



Students designed their own well-being journal.

Learning and Teaching – Month Review



Independence Day Celebrations.



Learning and Teaching- Month Review



PP2 Janamashtami Celebrations.



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Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Transportation systems evolve over time to meet the needs of the community

Lines of Inquiry:

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

Key Concept:

Form, Function, Change

IB Learner Profile:

Social Science, Transportation, Systems

Unit of Inquiry:

Students will be tuned into their new unit by provoking them with interactive and fun activities. They will come up with creative reflections helping to assess their prior knowledge opening up the unit to deeper conceptual understanding. They will build their vocabulary in the process.

TD Language:

Students will enhance their creative thinking skills by using CVC words and sight words to create simple sentences. They will be doing reading comprehension using different tools and strategies to further develop their reading skills. They will also explore different action words.



Learning and Teaching- Month Ahead

TD Math:

Students will move beyond hundred in the number sequence. They will learn to write number names and explore the concept of data handling. They will enhance their creative thinking by engaging in logical reasoning learning engagements and task sheets.

Music:

Students will be introduced to tune. Students will listen to two pieces of music- one in tune and out of tune and share how they are similar and different. Students will practice singing with the teacher and self reflect on whether they were singing in tune or not.

Students will identify the song/rhyme played by the teacher in two different pitches and answer the similarities and differences. Students will learn sunshine, sunshine smile, happiness songs with the teacher using electronic keyboard as a resource. Students will connect with Approaches to Learning Skills and attributes of learner profile.

Art:

Students will further inquire about the elements of art by exploring the next elements of art lines. They identify different types of lines and their importance in creating the artwork



Learning and Teaching- Month Ahead

Drama:

Students will learn about different kinds of expressions. They will learn about different emotions through engaging in activities in class. Situation-based activities will be given to help them to feel a better emotion better and express it to others.

PE:

In the month of September, learners will be engaged through the following:

- Learners will explore and practice running.
- Learners will practice hand and leg movement in running.
- Learners will explore zigzag running.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7th, 2024
Ganesh Vis Arjan	September 16th, 2024
SLC : Nursery, Grade1 & 2	September 21st , 2024
SLC : Grade PP1 & PP2	September 28th , 2024
Assessment week (only for grade 4 and 5)	September 9th to 19th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

