



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

August  
Grade – PP1



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CONTINUUM DE L'IB  
CONTINUO DEL IB

# Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22<sup>nd</sup> August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, VIKASPURI, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning. The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



# Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



# Message from the Center Head

Dear Parents,

This month has been a wonderful time, full of exciting activities and learning opportunities for our students. I'm happy to share some of the highlights with you. Our Grade 1 and 2 students embarked on an educational field trip that not only broadened their horizons but also connected them with real-world experiences. They returned with stories, new knowledge, and a deeper understanding of the topics they are learning in class. We also welcomed a special guest who showed the children how stories can be told through dance and music. It was an amazing experience that inspired the students to think creatively and express themselves in new ways.

Independence Day was another special event this month. Our students performed beautiful dances to patriotic songs, and some even dressed up as freedom fighters to pay tribute to the heroes of our nation.



It was a proud and meaningful celebration for everyone involved. We also had a colourful Janmashtami celebration, where the children learned about the festival's traditions through fun activities. These celebrations have truly enriched our students, making them more knowledgeable and open-minded.



# Message from the Center Head

Alongside all these events, our teachers have been busy learning too! They attended workshops on 'Art of teaching language' in the Early Years Programme and on strategies to improve reading comprehension. These new skills will help us continue to support our students in their learning journey. As we move forward, our students are starting new units and are eager to explore fresh topics and dive into new learning experiences. As partners in your child's learning journey, it would be very helpful for us to know if your child is showing any actions or asking questions related to the unit. Kindly communicate this through our "Write to Us" platform, as it will help us further enrich the learning experience. Observing how children apply their learning in real-life situations helps us assess their understanding of the topics. Making these real-life connections will deepen their understanding of the units.

Thank you for your ongoing support. We look forward to another month full of exciting opportunities and growth for our students.

## Highlights from the Teacher Training workshop



## Holistic Excellence

As a part of holistic excellence, students were engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and shared their reflections as well. Students revisited the characters in the Oxford Reading tree program and were introduced to picture books.



## Core value

Empathy is important because it can help children build connection, regulate emotion, and promote helping behaviours and for kids, empathy can prevent bullying, help them make friends, and help them receive help from others. Children learnt through real life situation discussion, empathy game, praise kindness, and role-playing game.



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Mindfulness is “paying attention” to the purpose in the present moment. It supports happiness and emotional balance. Learners practiced mindful breathing techniques such as Tree pose & 5 sense countdown exercises and mindful walking. They enhanced the awareness of 5 senses by practicing mindful exercises like sounds they hear and textures they can feel.



During the wellbeing sessions students were engaged in discussion about emotions. They were introduced to the word empathy through picture talk. Students reflected and shared real-life examples when they were empathetic towards people around them. Later students explored the word respect and discussed about courteous behaviour with peers and reflected on the importance of such actions.



# School Philosophy- 5 Developmental Pillars

## Global Leadership

As part of 78th Independence day celebrations, all the children celebrated with great enthusiasm and patriotism at the School. The day commenced with a special assembly emphasizing the importance of Independence day and significance of National flag. Students were dressed up as freedom fighters and walked the ramp that helped children to step into the shoes of various characters, fostering confidence, and enhancing public speaking skills. The Event ended with the School song and the National Anthem instilling a sense of pride and patriotism in every participant.



## Stakeholder Engagement

On the occasion of Krishna Janmashtami, students dress up in traditional attire. Learners participated in the special assembly conducted by grade 2 sharing the importance of Janmashtami. Students had a guest talk to enhance their understanding about how to care for the sense organs.





# Learning & Teaching – This month

## **Unit of Inquiry**

### **Transdisciplinary Theme:**

Who we are

### **Central Idea:**

Our senses helps us to explore the world around us

### **Lines of Inquiry:**

- Sense organs and their purposes
- How we use senses to connect to the world around us
- Actions that impact the functioning of our sense organs

### **Key concepts**

Function, perspective, causation

## **Unit of Inquiry**

Students tuned into the first unit of inquiry under the transdisciplinary theme, 'Who we are'. Students explored the term "senses" and their purpose. They inquired about the 5 senses which creates a holistic experience of the world, allowing us to explore, learn, communicate, and interact effectively with our surroundings and with other people. They went for a nature walk to observe what they can , hear, taste touch (textures) and reflected by sharing examples for the same. They were engaged in science experiments like dissolution, filtration which helped them to understand the sense of touch . Students were involved in exploring the sense of taste & sense of touch through various learning engagements.



# Learning and teaching – This month

## **Transdisciplinary Language**

Students were introduced to the letters of the alphabet 'li,' Nn,' through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They practiced the formation of the letters of the alphabets in their notebook. They were introduced to the vocabulary words like soft, hard, smooth, rough and bumpy, sour, bitter.

## **Transdisciplinary Math**

Students were introduced to the concept of zero through hands on activities, videos and stories. They practiced sequencing, formation and quantification of the numbers from 1 to 10. They explored the concept of hot and cold through various learning engagements.

## **ART**

Students continued to explore printing by creating artworks using handprints, vegetable prints. Students co constructed the assessment task and criteria with the facilitator to show their learning of the printing technique. Students created an artwork related to their surroundings and used the printing technique of their choice (Finger printing/hand printing/vegetable printing/object printing) to show their learning. Students made the clay Ganesha idols for the Ganesh Chaturthi.

## **Dance**

Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.



# Learning and teaching – This month

## Physical Education (P.E)

Students inquired about walking and jogging and their proper style and technique. They explored techniques of jogging and running- Hand position and movement, body position and foot landing. They were engaged in running 15minutes, Jill or Jack, sprinting tells, partner lane tag, zig-zag run.

Balancing- students explored the balancing exercises and practiced below exercise.

1-Float up to knee raise hold

2- Star balance hold

3-Star balance with weight pass

4- Bird pose

5- tree pose

6-Tightrope heel to toe walk

## Music

Students watched the video on Animal sounds to identified low and high sounds and learned High and Low sound with a game. Students watched a video on action song/rhyme and did actions accordingly. Students practiced the songs/ rhymes along with the teacher with the help of Electronic Keyboard.

## Drama

Learners were introduced to different animal sounds. They learnt to identify different animal sounds and tried to replicate the sounds. They explored the ways to represent an animal in a stereotypical way.



# Learning and Teaching- Month Review



## Life skills – Lemonade

Students were preparing lemonade by exploring the senses (sense of taste,)



# Learning and Teaching- Month Review



Students reinforce the numbers from one to nine along with quantification was done using various manipulatives



# Learning and Teaching- Month Review



Students were engaged in sorting the objects related to the letters (s, a, t, i, p, n)



# Learning and Teaching- Month Review



Students prepared fruit salads by exploring the sense of taste



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# Learning and Teaching- Month Review



Students created artwork using handprints and vegetable prints





# Learning and Teaching- Month Review



Students were introduced to different animal sounds they identify different animal sounds and tried to replicate the sounds



# Learning and Teaching- Month Review



Students have learnt elements of dance (action) like nod, shake, hand swing, knee lift, clap, role and body postures



# Learning and Teaching- Month Review



Students explored the balance exercises and practiced bird pose ,tree pose, float up to knee raise hold



# Learning and Teaching- Month Review



Students watched the video on animal sounds to identify high and low sounds with the game



# Celebrations – Month Review



Students dressed up as a freedom fighter and celebrated the independence day .



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CONTINUUM DE L'IB  
CONTINUUM DEL IB

# Show and Tell



Show and tell :Students enhanced their vocabulary by sharing latter I objects with peers



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CONTINUUM DE L'IB  
CONTINUUM DEL IB

# Independence Day



Grade 2 students conducted the special assembly



# Independence Day



Students dressed up as a freedom fighters and celebrated the independence day .





# Krishnastami Celebrations



Grade 2 students conducted the special assembly



# Guest Talk



Guest talk by Dentist- how to take care of our five senses



# National Sports Day



National sports day: students had special assembly to understand the importance of National sports day



# Learning and Teaching – Month Ahead

## **Unit of Inquiry**

### **Transdisciplinary Theme:**

How we express ourselves.

### **Central Idea:**

Our experiences, thoughts and feelings influence the way in which we express ourselves.

### **Lines of Inquiry:**

- 1.Exploring different emotions
- 2.Role of emotions in expressing ourselves.
- 3.Our responsibility to express emotions effectively

### **Key concepts**

Form, Function,  
Responsibility

### **Unit of Inquiry**

Students will be experiencing different types of feelings and emotions by expressing themselves .

## **TD LANG**

Students will be introduced to the letters of the alphabet ‘Cc,’ ‘Kk,’ ‘Hh’, ‘Mm’ through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They will practice the formation of the letters of the alphabets in their notebook.

## **TD MATH**

Students will be introduced to numbers 11 to 20 through hands on, videos and stories. They will practice sequencing, formation and quantification of the numbers from 11 to 20.

## **ART**

Students will continue to explore different types of art by exploring the technique of tearing and pasting. Students will explore the way of creating an artwork by sticking different materials. Students collect the leaves and twigs and create an artwork by arranging and pasting them.



# Learning and Teaching – Month Ahead

## **DANCE**

Students will be learning jazz funk dance style and their body movements like bend, run, jump, knee lift, hands shakes, shoulder movements and twist. They will also share their prior knowledge about elements of dance where they also build thinking skills and use each other perspective.

## **MUSIC**

Students will continue exploring Animal sounds to identified low and high sounds Students will practice the songs/ rhymes along with the teacher with the help of Electronic Keyboard.

## **Physical Education**

Students will learn balance in movement. They will balance the object in different body parts and move one place to another place. They will explore the hopping skill and learn the correct technique of hop.

## **Drama**

Learners will learn to tell stories using vocal sounds, physical gestures and body movements. They will explore this through different animal stories. They will learn to break down a story into visual and audio clues to make the storytelling expressive.



# Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 <sup>th</sup> , 2024
Ganesh Vis Arjan	September 16 <sup>th</sup> , 2024
SLC : Nursery, Grade1 & 2	September 21 <sup>st</sup> , 2024
SLC : Grade PP1 & PP2	September 28 <sup>th</sup> , 2024
Assessment week ( only for grade 4 and 5)	September 9 <sup>th</sup> to 19 <sup>th</sup> , 2024

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

