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P R I S M

Grade - Nursery
August



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from the Center Head

Dear Parents,

This month has been a wonderful time, full of exciting activities and learning opportunities for our students. I'm happy to share some of the highlights with you. Our Grade 1 and 2 students embarked on an educational field trip that not only broadened their horizons but also connected them with real-world experiences. They returned with stories, new knowledge, and a deeper understanding of the topics they are learning in class. We also welcomed a special guest who showed the children how stories can be told through dance and music. It was an amazing experience that inspired the students to think creatively and express themselves in new ways.

Independence Day was another special event this month. Our students performed beautiful dances to patriotic songs, and some even dressed up as freedom fighters to pay tribute to the heroes of our nation.



It was a proud and meaningful celebration for everyone involved. We also had a colourful Janmashtami celebration, where the children learned about the festival's traditions through fun activities. These celebrations have truly enriched our students, making them more knowledgeable and open-minded.



Message from the Center Head

Alongside all these events, our teachers have been busy learning too! They attended workshops on 'Art of teaching language' in the Early Years Programme and on strategies to improve reading comprehension. These new skills will help us continue to support our students in their learning journey. As we move forward, our students are starting new units and are eager to explore fresh topics and dive into new learning experiences. As partners in your child's learning journey, it would be very helpful for us to know if your child is showing any actions or asking questions related to the unit. Kindly communicate this through our "Write to Us" platform, as it will help us further enrich the learning experience. Observing how children apply their learning in real-life situations helps us assess their understanding of the topics. Making these real-life connections will deepen their understanding of the units.

Thank you for your ongoing support. We look forward to another month full of exciting opportunities and growth for our students.

Highlights from the Teacher Training workshop



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students and teachers have been practicing mindfulness every day. They practiced Mindful walking, square breathing, Awareness of feelings and emotions, Tree pose, Rock-A-Bye Breathing and Balloon breathing. These mindfulness exercises helps the students to reduce stress, increase alertness, boost the immune system, and increases attention span.



Core value

Core value for the month, 'Empathy', was inculcated through various ways. Students discussed the meaning of, 'empathy'. They connected to stories related to empathy and shared real- life examples when they were empathetic to the people around them. Students shared their understanding of how do they show empathy in real life.



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School Philosophy- 5 Developmental Pillars

Holistic Excellence

As a part of holistic excellence, Students were engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and reflected on their favourite part from the story. As part of life skills students learned how to make lemonade along with their peers and teachers



Stakeholder Engagement

Mystery Reader session was conducted where few parents of grade Nursery students came dressed as different characters and narrated a story through actions and manipulatives. They used voice modulation to introduce different characters and narrated a story. Our young learners interacted and responded to all their questions asked during the session. They were inquisitive to know more about the person behind the mask.



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School Philosophy- 5 Developmental Pillars

Global leadership

Learners enthusiastically participated in the Independence day celebrations. They were excited to make the Indian flag through free art. They continued to demonstrate and develop the attributes of the Learner Profile and ATL during the unit of inquiry. Learners were also engaged in choosing the tasks they would like to update in their portfolio and shared the reasons for their choice.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Family relationships contribute to shaping our identity

Lines of Inquiry:

- Diversity of families
- Responsibilities within the family
- How families influence who we become

Key Concepts:

Change, responsibility, causation

Learner Profile:

Caring
Open-minded
Communicators

Unit of Inquiry

Students continued inquiring about the responsibilities within relationships under the theme 'Who we are'. Using a family picture students shared about their father, mother, siblings, and their responsibility towards each other. They enhanced their learning by sharing the responsibilities towards their friends, teachers and support staff by making real life connections. Students further explored ways relationships influence people.

Transdisciplinary Language:

Students were introduced to the letter a, t, and p from the first set of jolly phonics along with its sound and related objects using various videos , flash cards and images.



Learning and Teaching- Month Review

Further they reinforced the letters through different learning engagements like thumb printing and physical games like treasure hunt, identifying the letters through hands on learning engagements. Students practiced letter formation through tracing, using chalk, crayon and play dough, etc.

Transdisciplinary Math:

Students were introduced to numbers 2,3 and 4 through various learning engagements. They practiced the formation of these numbers by tracing on flour/sand tray / notebook. Students sequenced numbers from 1-4 along with the quantification. They practiced quantification using real objects and manipulatives around the class.

Music: Students were introduced to Nature sounds (birds chirping, rain, wind). Students practiced the rain songs/ rhymes along with the teacher with the help of Electronic Keyboard. Students made a choice of the song/rhyme they learnt (rain song/rhyme) shared the reasons for their choice.

Drama :Learners were introduced to different animal sounds. They learnt to identify different animal sounds and tried to replicate the sounds. They explored the ways to represent an animal and its sound in a stereotypical way.

Art: Students continued to explore the colours and their related objects from their immediate environment. Later they differentiated the colours from one another. They shared examples of objects for each colour.



Learning and Teaching- Month Review

Students were engaged in learning engagements enhancing their fine motor skills.

Dance:

Students learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

PE:

Students explored the correct technique of jogging and running. Students practiced toe walk on the straight path, zig-zag running and running around the shapes with proper hand and leg movements. They explored the running skill and implement it in the lead up game.

Students are being engaged through the following

Balancing skills:-

Balancing postures like :-

- 1) Airplane pose
- 2) Bird pose
- 3) Balance on one leg.



Learning & Teaching – Month Review



Students practicing mindfulness exercises.



Learning & Teaching – Month Review



Reading session



Learning & Teaching – Month Review



Unit of inquiry: Learners engaged in various learning engagements related to family and understanding responsibilities in a family through role play and stories.



Learning & Teaching – Month Review



TD Language -Introduction to the letters 'a, t & p ' using different learning engagements.



Learning & Teaching – Month Review



Pot coloring followed by popcorn party.



Learning & Teaching – Month Review



Identification and formation of the numbers 2,3,&4



Learning & Teaching – Month Review



Dance – Students practicing basic dance movements.

Music – Students learning natural sounds and artificial sounds with action songs.



Learning & Teaching – Month Review



Students explored different materials that can be used for colouring, primary colours and created their artworks.



Learning & Teaching – Month Review



Drama- Students explored different ways of communicating emotions through the toys.



Learning & Teaching – Month Review



PE- Students practicing simple jumping exercises, circuit, toss & catch during their physical education classes.



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Learning & Teaching – Month Review



Guest talk & Mystery Reader



Friendship day



Celebrating the bond of friendship .



Independence day



Independence day Celebrations



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Janmashtami



Life skills – Lemonade day



Celebrations



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves..

Central idea

Play facilitates ideas ,feelings ,expressions and new understanding.

Lines of inquiry

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

Key concepts: function, connection, change

Related concepts:

Resources and their environment, imagination, creativity, communication.

UOI

Students will continue to show their learning and conceptual understanding gained during the inquiry with the end of unit assessment task. Students will tune into the second unit of inquiry under the theme “How we express ourselves”.

TD Language

Learners will revisit the lowercase letters along with the phonic sounds and related objects to enhance their phonics awareness.

TD Math

Students will revisit numbers 1-4 with quantification, and sequencing of numbers 1-4.

Art:

As the learning process, students will be assessed on their learning of colours and will be introduced to the types of art printing by using different objects as stamps to create their artworks.



Learning and Teaching- Month Ahead

Dance:

Students will be learning different body movements like bend, jump, knee lift, hands shakes, run and twist. Students will be using thinking skills and creative skills to identify the elements of dance like speed and time. They will also share their own perspective about body movements like how they will connect with the real-life experiences.

Drama:

Learners will learn to tell stories using vocal sounds, physical gestures and body movements. They will explore this through different animal stories. They will learn to break down a story into visual and audio clues to make the storytelling expressive.

Music: Students will be introduced to soft /loud sound. Students will practice--5 little ducks, family finger, head shoulders rhymes along with the teacher with the help of Electronic Keyboard. Students will make a choice of the song/rhyme they learnt, share their reason for the choice made and students will demonstrate Approaches to Learning Skills.

PE:

Students will learn balance in movement. They will balance the object in different body parts and move one place to another place. They will explore the hopping skill and learn the correct technique of hop.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7th, 2024
Ganesh Vis Arjan	September 16th, 2024
SLC : Nursery, Grade1 & 2	September 21st , 2024
SLC : Grade PP1 & PP2	September 28th , 2024
Assessment week (only for grade 4 and 5)	September 9th to 19th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

