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P R I S M

Grade PP2
August 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
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Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from Academic Head

Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.” - John Dewey.

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate , I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

Professional Development: Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning(ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



Message from Academic Head

Interactive Learning: Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

Inquiry Cycle Activities: We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

Collaborative Planning: I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

Continued Professional Development: We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

Parent-Teacher Interactions: We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

Special Projects and UOIs: Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

Assessments and Feedback: We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,

Kapil Mehrotra



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Students practised mindfulness by paying attention to the present moment, noticing thoughts, feelings, and surroundings. While practising deep breathing exercises, students sat down comfortably and took breaths through their nose, feeling their belly rise as it fills with air. This exercise encourages them to slow down, pay attention to their bodies, and helps improve concentration, preparing their minds for learning.



Students had a Guest Talk by the Inclusion and Learning Diversity department. Mr Rajdeep and Ms Prutha's session on Relationships, helped our students deepen their understanding on the impact of relationships on social and emotional well-being. Further, they observed an interactive video on 'Good Touch and Bad Touch'. They shared the relationships and steps that can follow help them stay safe. The conversations with the counsellors helped our learners understand the impact of their actions on others and their own emotions.



School Philosophy - 5 Developmental Pillars

Core Value:

Students developed their understanding of the core value 'respect'. They watched videos, connected to stories read and shared real-life examples of where they have displayed respect in their relationships.



Stakeholder Engagement:

Interactive **Guest Talk's** by Parents for our young learners helped understanding the importance and the impact of relationships for growth, love, care and safety. The sessions had games, stories shared by parents with the floor open for questions and answers. Students concluded by reflecting what they learned in the session about relationships and how this learning would impact their relationships.



School Philosophy - 5 Developmental Pillars

Global Leadership:

Students demonstrated communication skills, social and self-management skills as they presented their classroom learnings during class assemblies. The Special Assemblies focusing on Independence Day and Janmashtami celebrations helped display cultural diversity and respect to our learning community.



Holistic Excellence:

Our learners were provided with joyful learning experiences. They expressed their learning through reflections after story time during Library sessions.



Professional development for Teachers

The EYP teachers attended a language workshop this month conducted by **IPTTA Ms. Sonal Andrews** and her team. They previously led the Jolly Phonics session. The workshop aimed to enhance language development in the early years as part of the teacher's professional development. It focused on how effective communication is built on a strong foundation of language skills and addressed the challenges of teaching English in the foundational years. The workshop emphasized the importance of developing strong language skills to boost students' confidence.

The workshop focused on understanding language development in early childhood education. The presenter also shared some hands-on activities that promote language skills through an interactive approach, fostering interest in language learning. The session helped teachers recognize age-appropriate milestones in language acquisition by designing activities that support phonological awareness.



Professional development for Teachers



Learning and Teaching - This Month

Unit of Inquiry: Who we are

Central idea: Relationships can have an impact on our well-being.

Lines of inquiry:

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-being.

Key concepts: Form, Causation, Responsibility

Subject focus Additional

concepts: Social Science- Human systems and economic activities
Transportation Systems.

IB Learner Profile Attributes:

Caring, Principled, Balanced

Unit Of Inquiry:

Students continued inquiring about relationships. Students were provided scenarios, presented with stories and Guest Talks to help them stay engaged while learning about the importance of relationships and the impact on social and emotional well-being. Further, they reflected on task sheets where they expressed reasons they value relationships at home, school and community. During the end of unit reflections, they shared how certain relationships help them, keep them safe and impact their everyday growth and well-being.



Learning and Teaching - This Month

Transdisciplinary Language:

Students practiced group 2 Jolly phonics through jingles and stories, sorting of the letters into vowels and consonants. They continued the practise of blending techniques while reading and writing CVC words. They continued reading and writing simple sentences.

Transdisciplinary Math:

Students practiced writing the numbers from 1-100 using the concept of place value. Students were able to compare numbers using the terms bigger or smaller, greater or lesser, more or less. This helped them arrange the numbers in ascending and descending order. Students used a number line to identify numbers - before, after and between numbers.

Art: Students explored and learned how to make secondary colors by using 2 primary colors with different materials like pencils, crayons, and paints. Students differentiated the primary and secondary colours and used them to colour the national flag. They inquired were made aware about the importance of colours. They used different materials to create a Rakhi. They used colours to share their experiences by creating artwork related to the Janmashtami celebrations. Students also co-constructed the assessment task and criteria to display their learning of colours.



Learning and Teaching - This Month

Music:

Students learned the patriotic song "Love My Country" and also memorized the first verse of the school song. They practiced creating percussion music beats using objects.

Dance:

Personal dance space (individual performance space).

Correct postural alignment.

Coordination (Hands and legs).

Musical interpretation and improvisation (musicality).

Drama:

Students worked on the following areas demonstrating the attribute of a thinker for August.

Exploring the importance of sound and music in a performance.

PE:

Students focused on enhancing their physical and cognitive skills through a variety of stretching exercises and recreational activities. They engaged in fun games like throw-and-catch, and juggling the ball, all designed to develop their hand-eye coordination, accuracy, and concentration. The "Hit Me" game helped them improve their aiming and quick decision-making skills. Each session ended with cooling down exercises, ensuring a balanced and enjoyable physical fitness experience.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - Month Ahead

Unit of Inquiry: How we organize ourselves

Central idea: Transportation systems evolve over time to meet the needs of the community.

Lines of inquiry:

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

Key concepts: Form, Function, Change

IB Learner Profile Attributes:
Reflective, Knowledgeable,
Risk-taker

Unit Of Inquiry:

Students will inquire into the second unit, identifying transportation systems and how they evolved over time. Students would be provided opportunities to share their experiences and wonderings. Further, they will identify problems connecting to transportation systems and find solutions to meet the needs of the community using the Design Thinking Process.

Transdisciplinary Language:

Student will continue to explore group 3 jolly phonics, CVC words, sight words and tricky words. Students will be introduced to the concepts of Nouns, Singular and Plural and continue framing simple sentences.

Transdisciplinary Math:

Students would be exploring 2D and 3D shapes and its properties. They will continue the concept of writing numbers using place value.



Learning and Teaching - Month Ahead

Drama:

Students will work on the following areas demonstrating the attribute of a thinker for

September. Creating/making sound and music in a performance.

Experiment with the sound as per the characters.

PE

Students will engage in a types of activities designed to build teamwork and enhance

their physical fitness. Stretching exercises will be a key part of their routine, helping to

improve flexibility and prepare them for more active games. The focus will be on team-

building activities that develop essential fitness components such as lower body strength,

endurance, speed, and agility. Each session will conclude with cooling down exercises,

ensuring a balanced approach to physical development.

Dance:

Performance responsibility and audience behavior.

Individual focus area in choreography (Body language and expression).

Music:

Students will continue learning the song "It's a Small World," incorporating actions and various body percussion patterns using a four-beat rhythm. Additionally, they will also continue learning the school song

Art: Students will inquire about the elements of art by exploring the next element of art lines. They will engage in activities to identify different types of lines and their importance in creating the artwork.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 th , 2024
Ganesh Visarjan	September 16 th , 2024
SLC : Nursery to Grade 2	September 21 st , 2024
SLC : Grade 3 to Grade 5	September 28 th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

