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P R I S M

PP1

August 2024-25



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Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from Academic Head

“Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.” - John Dewey.

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

Professional Development: Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



Message from Academic Head

Interactive Learning: Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

Inquiry Cycle Activities: We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

Collaborative Planning: I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

Continued Professional Development: We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

Parent-Teacher Interactions: We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

Special Projects and UOIs: Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

Assessments and Feedback: We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,

Kapil Mehrotra



Professional development for Teachers

The EYP teachers attended a language workshop this month conducted by **IPTTA Ms. Sonal Andrews** and her team. They previously led the Jolly Phonics session. The workshop aimed to enhance language development in the early years as part of the teacher's professional development. It focused on how effective communication is built on a strong foundation of language skills and addressed the challenges of teaching English in the foundational years. The workshop emphasized the importance of developing strong language skills to boost students' confidence.

The workshop focused on understanding language development in early childhood education. The presenter also shared some hands-on activities that promote language skills through an interactive approach, fostering interest in language learning. The session helped teachers recognize age-appropriate milestones in language acquisition by designing activities that support phonological awareness.



Professional development for Teachers



Professional development for Teachers



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement:

Students had the opportunity to demonstrate and reflect on the attributes of the Learner Profile, Caring. They participated in a special assembly to show respect to the freedom movement through Independence Day celebrations.

Global Leadership

Students were involved in making choices for their daily schedule. Further they got an opportunity to present drill as a part of Independence day celebration.



Holistic Excellence:

As part of our holistic excellence approach, students actively participated in the assembly by presenting a drill as part of Independence Day celebrations. They also engaged in read aloud sessions. These sessions immersed them in engaging stories and narratives, helping to develop their listening skills and ignite their imagination. By listening to expressive readings and participating in interactive discussions, students enhanced their comprehension and fostered a love for books. This approach supported their literacy development, and also encouraged a deeper appreciation for storytelling and language.



School Philosophy- 5 Developmental Pillars

Mindfulness and well-being

Students and teachers practiced mindfulness every day, focusing on experiencing and engaging with their surroundings through guided breathing. Learners also practiced mindfulness activities through sensory awareness activities like Guess the sound, Find a colour, Self-Awareness, Mindful Walking, and Hissing Breathing. As part of well-being, learners actively participated in group discussions. This was followed by the sharing of their reflections.



Core Values:

The core value of the month **"Respect,"** was taught in various ways. The children read stories and discussed what respect looks like for our elders, people help us. Further they saw a videos related how we respect our national flag. They also shared real-life examples of how they showed respect to one another.



Learning and Teaching – August

Transdisciplinary Theme:

Who we are

Central Idea:

Our senses help us to explore world around us

Lines of Inquiry:

1. Sense organs and their purposes
2. How we use senses to connect to the world around us.
3. Actions that impact the functioning of our sense organs.

Key Concepts:

Function, Perspective, Causation

Related Concepts:

Science(Living things), Adaptation , Biology

Learner Profile:

Inquirers, Caring, Reflective

Unit of Inquiry:

The students began their to inquire about sUnit of Inquiry:

The students inquired and explored the second line of inquiry: "**How we use our senses to connect to the world around us**" and **Actions that impact the functioning of our sense organs.**" through various learning engagements They were investigating on how each of their senses helps them understand and interact with their environment. Through engaging activities and hands-on experiences, students were able to deepen their understanding of sensory perceptions and their role in connecting them with the world. Further they were able to share the reasons our sense organs affect the way we use. Like watching television can cause pain in eyes. Too loud sounds makes our ears pain etc.



Learning and Teaching – August

Language:

The facilitator engaged the students in various planned learning engagements which helped students to learn first set of jolly phonics letters Ss, Aa, Tt, Nn, li, and Pp. The interactive jolly phonic rhymes and games were enjoyed by the students. They learnt the phonic sound through the jolly phonic jingle song. They practiced writing these letters in their notebooks and participated in creative activities such as letter-matching games and sound recognition exercises. The hands-on approach not only reinforced their understanding of the letters but also helped them connect phonics to their everyday experiences, making learning both engaging and meaningful.

Math:

Students explored the concepts of numbers after, before, and between 1 to 20. They reinforced their understanding of numbers from 1 to 20 and explored the concept of place value. The focus was on numbers 11 to 20, emphasizing quantification, sequencing, and understanding place value. Additionally, students learned about using shapes to express feelings through engaging activities to enhance shape recognition and understanding.



Learning and Teaching – August

Music:

Students learned how to create musical rhythms using body percussion in four beats. Additionally, they learned a patriotic song called "Love My Country"

PE:

Students were actively engaged in activities designed to develop both their gross and fine motor skills. Through a series of carefully selected stretching exercises, the children improved their lower body strength, flexibility, and overall endurance.

Additionally, they participated in recreational games that are not only fun but also focus on essential physical fitness components such as speed, agility, and balance. These activities are instrumental in building a strong foundation for their physical development, ensuring they grow both strong and agile.

Dance:

Improvisation skills in movement creation.

improvisation skills to find a range of new movement possibilities for the dance style.

High range of movements.

Body vibration and body hops.

Drama:

Students worked on the following areas demonstrating the attribute of a communicator/inquirers for August.

Prediction of a story.

Exploring the sounds of animals along with expressions.

Art:

Students continued to explore printing by creating artwork using hand prints, and vegetable prints. Students co-constructed the assessment task and criteria with the facilitator to show their learning of the printing technique. Students created an artwork related to their surroundings and used the printing technique of their choice (Fingerprinting/hand printing/vegetable printing/object printing) to show their learning. Students made clay Ganesha idols for the Ganesh Chaturthi



Learning and Teaching – August



Learning and Teaching – August



Learning and Teaching – August



Learning and Teaching – August



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Learning and Teaching – August



Independence Day Celebration



Independence Day Celebration



Janmashtami Celebrations



Learning and Teaching – Month Ahead

Transdisciplinary Theme:

How We Express Ourselves

Central Idea:

Our experiences, thoughts and feelings influence the way in which we express ourselves

Lines of Inquiry:

1. Exploring different emotions
2. Role of emotions in expressing ourselves
3. Our responsibility to express emotions effectively

Key Concepts:

Form, Function, Responsibility

Related Concepts:

Social Science (Social organization and culture)

Communication

Conflict

Learner Profile:

Communicators, Open-minded, Caring

Unit of Inquiry:

The students will begin their inquiry for the new unit under the theme **How we express ourselves**. They will be inquiring about how their experiences, thoughts, and feelings are influenced. In the upcoming month, students will explore the first line of inquiry: **"Exploring different emotions"**. Through engaging activities and hands-on experiences, students will be able to share their understanding of feelings and different emotions.



Learning and Teaching – Month Ahead

Language:

Students will explore uppercase and lowercase letters and their phonic sounds second set of jolly phonic through various learning engagements. Students will practice the formation of letters through interactive learning engagement. They will also enhance their vocabulary by learning new words and their meaning during the inquiry. Further they will revisit the concept of blending of letters to make two letter and CVC words to enhance their reading skills.

Math:

Students will explore concepts of before and after. They will be introduced to numbers 11 to 20, focusing on quantification, sequencing, and understanding their place value. Students will also learn about the shape circle through engaging activities that enhance their shape recognition and understanding. Further they will revisit the concept of bundling and tally marks to quantify numbers.



Learning and Teaching – Month Ahead

Music:

Students learning God made me song, also they are learning how to create four beats percussion rhythm using objects. Students also learning school song

PE:

In the upcoming month, our focus will be on enhancing hand-eye coordination, accuracy, concentration, and quick decision-making through fun and engaging activities. Students will participate in stretching exercises and recreational games, including throw-and-catch, and juggling. They'll also enjoy "Hit Me," a game aimed at improving their targeting skills. Each session will conclude with cooling down exercises, ensuring a well-rounded physical development experience.

well-rounded physical development experience.

Dance:

Performance responsibility and audience behavior. Individual focus area in choreography (Body language and expression).

Drama:

Students will work on the following areas demonstrating the attribute of a communicator for September.

Prediction and Sounds from the stories. Imitating the sounds and postures of different animals.

Art:

Students will continue to explore different types of art by exploring the technique of tearing and pasting. Students will explore the ways of creating an artwork by sticking different materials. Students will collect the leaves and twigs and create an artwork by arranging and pasting them.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 th , 2024
Ganesh Visarjan	September 16 th , 2024
SLC : Nursery to Grade 2	September 21 st , 2024
SLC : Grade 3 to Grade 5	September 28 th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

