



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade Nursery  
August 2024-25



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# Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22<sup>nd</sup> August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



# Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



# Message from Academic Head

**“Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.” - John Dewey.**

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

## **Highlights Till August**

The month of June, July and August have been a great start. Here are some of the key highlights:

**Professional Development:** Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



# Message from Academic Head

**Interactive Learning:** Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

**Inquiry Cycle Activities:** We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

**Collaborative Planning:** I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

## Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

**Continued Professional Development:** We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

**Parent-Teacher Interactions:** We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

**Special Projects and UOIs:** Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

**Assessments and Feedback:** We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,  
Kapil Mehrotra



# School Philosophy - 5 Developmental Pillars

## Mindfulness and Well-being

Our mindfulness and well-being program is an integral part of daily life at school, enriching students & intellectual, moral, emotional, social, and physical development. Students engaged in mindfulness activities such as bee breathing, which reduces stress, calms the mind, and improves concentration, and the tree pose, which enhances balance, and focus, and strengthens the legs and core.



Students participated in mindfulness activities, where they practiced bee breathing, a calming exercise that involves humming to focus the mind, and the tree pose, a balancing yoga posture that promotes stability and concentration.

# School Philosophy - 5 Developmental Pillars

## Core Values

Our five core values—Respect, Empathy, Integrity, Perseverance, and Gratitude—are essential for balancing our inner and outer lives in the pursuit of happiness. This month, we highlighted the value of Respect. Students explored this value through videos, stories, and classroom discussions. They also expressed their appreciation by thanking individuals who contribute to our school community, such as the security staff, nurse, and gardener.



## Holistic Excellence

As part of holistic excellence, life skills are vital for students to become self-sufficient and independent in the future. This month, students watched a video on dining etiquette and then established essential agreements for dining in the cafeteria.



# School Philosophy - 5 Developmental Pillars

## Stakeholder engagement

As part of stakeholder engagement, various events were held to promote stakeholder engagement, including a special assembly for Independence Day. During the assembly, students celebrated their understanding of independence and learned about the significance of the national flag and its colours through a takeaway activity.



## Global Leadership

Students took ownership of their learning through various activities. While engaging in different learning tasks, they demonstrated the communicator attribute of the learner profile by discussing their responsibilities at home and school during circle time.





# Professional development for Teachers

The EYP teachers attended a language workshop this month conducted by **IPTTA Ms. Sonal Andrews** and her team. They previously led the Jolly Phonics session. The workshop aimed to enhance language development in the early years as part of the teacher's professional development. It focused on how effective communication is built on a strong foundation of language skills and addressed the challenges of teaching English in the foundational years. The workshop emphasized the importance of developing strong language skills to boost students' confidence.

The workshop focused on understanding language development in early childhood education. The presenter also shared some hands-on activities that promote language skills through an interactive approach, fostering interest in language learning. The session helped teachers recognize age-appropriate milestones in language acquisition by designing activities that support phonological awareness.



# Professional development for Teachers



# Professional development for Teachers



# Learning and Teaching - This Month

## Unit of Inquiry

**Central Idea:** Family relationships contribute to shaping our identity.

## Lines of inquiry:

- Diversities of families
- Responsibilities within the family.
- How Families influence who we become.

## Key Concepts:

Change, Responsibility, Causation

## Related concepts

Diversity

**Profile attributes:** Caring,  
Open-minded, Communicator

## Unit of inquiry:

Students explored various relationships and responsibilities within the family. They delved into the third line of inquiry, examining how families shape our identities and influence who we become. This involved investigating family roles and understanding how these elements contribute to personal development and character formation.



# Learning and Teaching - This Month

## **Transdisciplinary Language:**

Students reinforced their understanding of the letter's' and 'a' including their phonic sounds and related objects, using videos and flashcards. They were introduced to the letter 't' and had opportunities to explore letters through activities such as sand tracing ,water tracing and tracing with clay.

## **Transdisciplinary Math:**

Students reinforced their understanding of the numbers 1 and 2 and were introduced to the number 3 using flashcards and by quantifying different objects orally. They also practiced tracing and forming numbers. Additionally, they learned about 2D shapes, such as triangles and squares.

## **Art**

Students continued with their journey of identifying the colours and relating them to objects they observe daily around them and differentiating the colours from one another. They have been identifying the objects by colour. The students have been finding the objects and sharing the colour with their peers to help them develop the communication skills and becoming partners in the learning by sharing their choice of learning. Students worked on making idols of Ganesh for Ganesh Chaturthi / choice models for a better understanding of the forms of art and real-life connections.



# Learning and Teaching - This Month

## Dance

Students learnt to be aware and to perform and/or direct in at least three techniques in freestyle dance. An inquiry into types of stretching and basic moves with coordination in body parts and working to improve body balance during dance movements.

## Drama

Students worked on the following areas, demonstrating the attributes of communicators for August. Naming the expressions. Demonstrating the expressions.

## PE

In this month students will explore on jogging and running, difference between jogging and running. Students will also explore and understand on different types of running (forward running, backward running, and zig zag running).

## Music

Students learned to create sound using small percussion instruments and practiced tapping their feet and clapping. They also learned the basic four-beat rhythm through body percussion.



# Learning and Teaching - This Month



# Learning and Teaching - This Month





# Learning and Teaching - This Month



# Learning and Teaching - This Month



# Learning and Teaching – Month Ahead

## Unit of Inquiry

### “How we express ourselves”

**Central Idea:** Play facilitates expression, feelings, ideas and new understandings

### Lines of inquiry:

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

### Key Concepts:

Function, Connection, Change

### Subject focus Additional

**concepts:** Social studies Resources and the Environment imagination, creativity, communication

**Profile attributes:** Risk-takers, Communicators, Knowledgeable, Balanced

## Unit of Inquiry

Students will begin their second unit of inquiry under the transdisciplinary theme “**How we express ourselves**” They will tune into the unit through a provocation task.

### Transdisciplinary Language

Students will be introduced to the letters i, p, and n through visual identification using flashcards, accompanied by the phonetic sounds and related objects. They will also engage in tracing and letter formation activities. Additionally, students will have the opportunity to expand their vocabulary through stories and picture discussions.

### Transdisciplinary Math

Students will be introduced to the number 4 through visual identification using flashcards, games, and by tracing it on water and sand. They will also engage in oral quantification and sequencing of numbers. Following this, they will learn about 2d shapes such as rectangles and circles.



# Learning and Teaching – Month Ahead

## Dance

- Improvisation skills in movement creation.
- Improvisation skills to find a range of new movement possibilities for the dance style.
- High range of movements.
- Body hops.
- Body isolation movements (hands, legs, and head).
- Rolly polly, turn around\, waving.

## Drama

Students will work on the following areas demonstrating the attributes of communicators for September.

- Prediction and Sounds from the stories.
- Imitating the sounds of different animals.

## Art

As the learning process, the students will be assessed on their learning of colours and introduced to the types of art printing by using different objects as stamps to create their artwork.

## PE

In this month students will explore on jumping,(forward, backward, sideward jump) Students will also explore on Zig-Zag running and shuttle run and will practice the same.

## Music

Students will learn songs like 'The Wheels on the Bus' and 'Five Little Monkeys,' as well as body percussion music through various games.



# Happenings Month Ahead

| Events                   | Date                              |
|--------------------------|-----------------------------------|
| Ganesh Chaturthi         | September 7 <sup>th</sup> , 2024  |
| Ganesh Visarjan          | September 16 <sup>th</sup> , 2024 |
| SLC : Nursery to Grade 2 | September 21 <sup>st</sup> , 2024 |
| SLC : Grade 3 to Grade 5 | September 28 <sup>th</sup> , 2024 |

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

