



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 4
August 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from Academic Head

“Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.”
- John Dewey.

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

Professional Development: Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



Message from Academic Head

Interactive Learning: Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

Inquiry Cycle Activities: We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

Collaborative Planning: I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

Continued Professional Development: We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

Parent-Teacher Interactions: We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

Special Projects and UOIs: Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

Assessments and Feedback: We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,

Kapil Mehrotra



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Mindfulness is a powerful tool that can help students and teachers alike cultivate greater focus, awareness, and presence in the moment.

Exercises like "hissing breath", "Pinwheel Breathing", "5 Senses", and "Awareness of feelings and emotions" can teach students to slow down, tune into their bodies, and find calm amidst the busyness of the day.

These practices don't just benefit the students it can help them start the day with a more positive mindset as well.



The wellbeing sessions facilitated by school counselors are emphasizing the development of metacognitive abilities and overall emotional well-being. This holistic approach is enhancing students' learning capabilities and fostering their creative thinking skills. Regular practice of mindfulness and engagement in wellbeing activities is helping students strike a healthy balance between their social and emotional needs. This well-rounded support is setting them up for success both academically and personally, the integration of mindfulness and wellbeing initiatives is proving to be a valuable investment in these grade 4 students' growth and development.



School Philosophy - 5 Developmental Pillars

Stakeholder Engagement

Our parents, guardians, and friends joined us in celebrating the accomplishments of our student leaders during the Investiture event.

The 78th anniversary of Independence Day was celebrated with participation from every stakeholders involved.

We celebrated National Sports day by felicitating the students of The Gaudium for excellence in Sports. We had Ms. Ashwini Ponnappa as our chief guest India Badminton player who took part in Paris 2024 Olympics



Core values

This month, we are highlighting Respect, a core value at our school. Respect means showing kindness and understanding to everyone. Our students have been involved in various activities, including discussions, stories, and assemblies, to deepen their understanding of how to demonstrate respect. Students were encouraged to continue practicing respect not only in our classrooms and hallways but also at home. Together, let's foster a caring and supportive environment for all.



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School Philosophy - 5 Developmental Pillars

Global Leadership

We celebrated the Investiture Ceremony for the Academic Year 2024-25 was a truly jauntuous occasion that signified reliance and confidence that the school consigns in the newly elected leaders.

Our honourable founder director Ms. Keerthi Reddy, CEO Mr. Rama Krishna Reddy, and our Principal Ms. Sudeshna Chatterjee graced the occasion with their presence.

We are very glad to share that our Student Council members got an opportunity to take part in the Students Council Leadership Training Camp, led by the esteemed Capt. Mohit Tomar who is a Mountaineer, Entrepreneur, and Author which helps to empower the students through Leadership and Team -Building Activities. We believe that under Capt. Mohit Tomar's guidance the student council will nurture leadership skills that help them to achieve their full potential.

We wanted to emphasize the significance of the student leadership program and team building activities in fostering all round development.



They took part in different learning engagements as it develops essential life skills like leadership, communication, teamwork, problem solving, critical thinking and creative thinking, and collaboration to achieve common goals.

Holistic Excellence

Life skill - Students took part in a life skill session led by an expert. Students acquired knowledge about the essential first aid rules.



Learning and Teaching - This Month

Transdisciplinary Theme

Where we are in place and time

Central Idea: Evidence of ancient civilizations facilitate people to make connections with present-day societies.

Lines Of Inquiry:

- Characteristics of civilizations and societies
- Relationship involved in collecting, analyzing, and validation
- Connection between past, present, and implications for the future

Key concepts:

Function, Causation, and Connection

Related concepts:

Continuity, Progress, Difference, and validity.

Unit of Inquiry

Students started their inquiry under the theme “Where we are in place and time”. Students visited various stations where they had to watch a few pictures and paintings, read articles and observe a few artefacts. Post the provocation task students came up with words like ancient, history, civilization, Society etc.

Students further co-constructed the definition of the words civilization, history, civilize and made connections with compound nouns, tenses. They inquired about the origin of civilizations, their characteristics, and listed the different types of civilizations.

They made connections with map pointing and used maps to find the location of the civilizations they had listed.

Students researched that the first civilization appeared in locations where the geography was favourable to intensive agriculture.



Learning and Teaching - This Month

Transdisciplinary Language

The students reinforced on the different types of nouns such as collective, compound, countable, uncountable nouns and made connections in language with tenses. Students will be introduced to information report writing, which they will learn to write information reports on different topics and make connections to the grammar conventions on nouns, verbs and tenses.

Transdisciplinary Math

Students practiced mental Math every day to develop their problem-solving abilities and critical thinking capabilities.

As the students discussed the civilization they shared about timeline and made a connection with timeline. While inquiring into Roman civilizations they made transdisciplinary connections to Roman numbers and Calendar. Calendar includes reading time in 12 and 24 hours clock and calculating elapsed time.

PE

The students did the research about middle distance events in athletics.

They learned starting and finishing technique for middle distance events. Students learned 800m. They also did the task sheet for athletics. The students watched videos of middle distance events.

They gave the trials for short distance events and middle distance events.

Dance

The students had an introduction to foundation steps (Bounce, rock, roll, wave) of hip hop and learnt freestyle hip hop with music.

Students had an introduction to folk dance (Cinematic folk - Patriotic theme) and they learned a few steps along with the music.



Learning and Teaching - This Month

Telugu

The students inquired on poems related to nature. They identified some rhyming words from the poem, shared a few rhyming words they already know, and learned to use those words in simple sentences.

Additionally, they learned the meanings and antonyms of new words. They also understood how some words change into their plural forms. They formulated questions based on the topic they were inquiring. Further, they practiced for oral language development by discussing and talking about nature. The students were introduced to different types of nouns. They were also introduced to a historical story. They inquired which era and region the story belonged to.

Compulsory Telugu

Students learned letters and ఎ, ఏ, ఐ, ఒ, ఓ, ఔ, అం, అః, మ, జ, ట, న and also simple words, numbers, week names, Body parts, animal names, flower names in Telugu.

Spanish

In the month of August 2024, students learned about their family members names and learn to introduce them by name, age, profession, place. Also learned grammar like indefinite articles "un, una, unos", possessive adjectives.

French

The students revisited basic concepts like gender, use of articles, verb conjugation and its uses in sentence formation etc. which will help them to learn and understand the target language. Students celebrated "Bastille day" the French independence day as a part of cultural connection .

Hindi

The students analyzed a poem 'Karlo Paryavaran Sudhar' by identifying the last words of each line. They discovered a rhyming pattern and listed the rhyming words. They also added more rhyming words from their own knowledge. Next, students categorized words into nouns and adjectives and provided real-life examples. They sorted a box of 20 words into these categories. Using these words, they created sentences. Finally, students explored different types of nouns, categorizing them and defining each type with examples. Students also spoke a few lines on their favourite festival.



Learning and Teaching - This Month

Visual Art

The students discussed about their essential agreements, and the IB Learner Profile to attend the art class, they demonstrated their Learner Profile Attributes through the creation of artwork.

Students discussed about the visual art as well as different form of art and they introduced themselves with the creation of artwork, explored real life situation, through the process. Students observed different forms of artwork and discussed about the medium, elements and features of those artworks with the use of the strategy- "I see, I think, I wonder". They created one artwork with their real life situation and the choice of art form, elements and medium. Teacher assessment has been taken after the learning engagement. Students observed one image of Cave art and one image of Modern art, they explored different features and made the comparison between timeline, medium, and purpose. They created one artwork with the observation of surrounding/ real life situation/ imagination.



Drama

The students were working on their stories. They were using the skill of improvisation and creating their own stories. They were rehearsing the scenes. They were also having reflections and sharing their ideas and thoughts during the making of the stories. They were engaged in the process of inquiry and they were also demonstrating agency while working together.

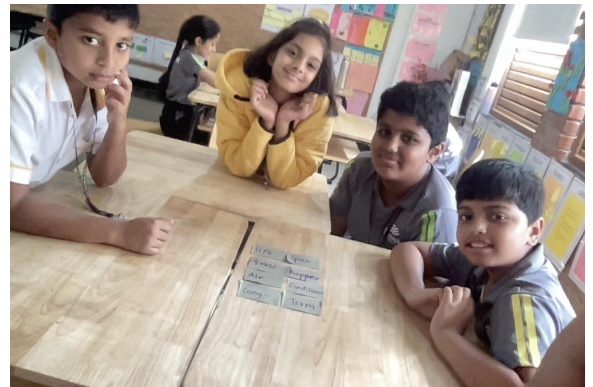
ICT

The students learned about the digital currency like Bitcoin and currency. Where the students came to know the definition of bitcoin and cryptocurrency followed by the uses, and benefits of the bitcoin and cryptocurrency. Even students explored the characteristics of digital currency and understood how they work.

The students learned about the parts of the Microsoft suits and the features of the MS. Word.



Learning and Teaching - This Month



Learning and Teaching - Month Ahead

Transdisciplinary Theme Where We Are in Place Time

Central Idea

Evidence of ancient civilizations facilitate people to make connections with present-day societies.

Lines Of Inquiry

- Characteristics of civilizations and societies
 - Relationship involved in collecting, analyzing and validation-
- Connection between past, present and implications for the future

Key concepts

Function
Causation
Connection

Related concepts

continuity, progress, difference, validity,

Unit of Inquiry

The students will research on how historians and archeologists gather evidences. They will look into the various methods used to analyse and validate the historical evidences. They will also inquire into the importance of accurate and reliable evidences.

The students will reflect on how ancient civilization influence modern societies. They will also gather and reflect on lessons learned from civilizations.

They will also have a field trip visit to the Telangana State archeology museum followed by a guest speaker who will help us understand the whole process of archeology.

The students will predict the future societal developments based on past evidences. Post their inquiry students will have the end of unit assessment.



Learning and Teaching - Month Ahead

Transdisciplinary Language

The students made transdisciplinary connections with root words, homophones and homonyms in language.

The students started with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

Students will take part in term -1 assessment.

They will be making connections to the concepts-tenses and their types.

They will also co-construct the definition and discussed the examples for the same. They will continue to work on their information report and make connections to the grammar conventions inquired so far.

Transdisciplinary Math

The students will do mental math practice every day to revisit the concepts learned earlier. They will also revisit the concepts such as addition, subtraction, multiplication, division etc.

Students will take part in term -1 assessment.

The students will enhance their mapping skills and understand the concept of scale on a map and how it represents real-world distances.

They will also be able to differentiate between various types of maps (e.g., political maps, physical maps, thematic maps) and understand their purposes.

The students will also look into shapes, regular and irregular polygons.



Learning and Teaching - Month Ahead

French

The students will learn new concepts like vocabulary on professions, Masculine and Feminine forms. They will also learn how to express professions of their family members or any famous personality.

Hindi

The students will be encouraged to read and share Historical stories, which serve as inspirations, showcasing the limitless potential of human achievement. They will discuss various story elements during this time, including the title, characters, settings, time periods, objects, descriptive words, problems, and morals.

Telugu

The students will focus on studying adjectives by identifying the main characters in the stories. They will also read prose sections and describe illustrations.

Spanish

The students will learn the basic questions and their answers to ask and respond like name, age, place, languages etc. They will also learn some AR, ER verbs with conjugation concept relating to the family or house description. They will use thinking skills and communicative skills to express the family and others in Spanish.

Compulsory Telugu:

The students will continue learning letters and అం,అ: గ,ర,మ,జ,ట,న and also simple words, flower names, vegetable names, Birds names, colours and small stories in Telugu.



Learning and Teaching - Month Ahead

PE

Students will start inquiry on field events (long jump, shot put) by watching the video. Students will explore the field events. Students will also learn the techniques and steps for field events. They will give trials for field events. Students will also do the task sheet on field events.

Dance

Students will learn next set of dance movements (8 count and 4 count steps) in folk dance (Cinematic folk - Patriotic theme) along with music.

Visual Arts

Students will look at two images of each- Altamira and Bhimbetka cave art, they will recognize the style and features with timeline. They will create one artwork with the choice of art style. Students will be given flip classroom homework to read about the cave art. Students will observe different artwork from the civilization and explore the timeline, process and purpose to create these artwork, they will have a discussion on material culture of the civilization and create own artwork with same approach.

Drama

The students will continue working on their stories and rehearsing their plays. They will keep on documenting their development in the Theatre Journal. They will also work on the set, music, sound, lights, and props. They will work on stage management.

ICT

The students will understand that "Microsoft Word is a word processing software developed by Microsoft. It allows users to create, edit, and print documents, including text, images, create tables and graphics." The students will learn more about the following:

- Open or create a new document
- Edit and format text, images, and graphics
- Use templates and themes for quick document creation
- Insert tables, charts, and other graphical elements
- Check spelling, grammar, and punctuation
- Export documents to various file formats



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 th , 2024
Ganesh Visarjan	September 16 th , 2024
SLC : Nursery to Grade 2	September 21 st , 2024
SLC : Grade 3 to Grade 5	September 28 th , 2024
Assessment week (only for Grade 4 and 5)	September 9 th to 19 th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

