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P R I S M

Grade 3

August 2024-25



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

# Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22<sup>nd</sup> August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



# Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



# Message from Academic Head

**“Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.” - John Dewey.**

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

## Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

**Professional Development:** Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



# Message from Academic Head

**Interactive Learning:** Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

**Inquiry Cycle Activities:** We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

**Collaborative Planning:** I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

## Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

**Continued Professional Development:** We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

**Parent-Teacher Interactions:** We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

**Special Projects and UOIs:** Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

**Assessments and Feedback:** We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,  
Kapil Mehrotra



# School Philosophy – 5 Developmental Pillars

## Mindfulness and well being

The daily mindfulness practices in education offers a multifaceted approach to supporting the development of young learners. By enhancing attention, improving social skills, and providing tools for stress management, mindfulness equips children with the skills needed to thrive in both their academic and personal lives.

In addition to these practices, they have explored self-awareness techniques, fostering introspection and emotional intelligence. Mindful thinking exercises have also been instrumental, encouraging clear and focused thought processes.

Furthermore, the students have actively participated in discussions centered around bubbles of gratitude that helped them feel more positive emotions, relish good experiences, improve their health, deal with adversity, and build strong relationships.

Overall, these mindfulness activities combines meditation with the practice of mindfulness, which can be defined as a mental state that involves being fully focused on "the now" so you can acknowledge and accept your thoughts, feelings, and sensations without judgment.



# School Philosophy – 5 Developmental Pillars

## Core value:

Throughout the month, students embraced the core value of "respect" through a variety of engaging activities. They explored its meaning through thoughtful discussions, participated in role-playing exercises, and completed interactive workshops. To deepen their understanding, they watched educational videos, listened to stories, and read books centered on the theme of respect. In addition, students created posters and artwork illustrating ways to show respect, took part in group projects that highlighted respect in different cultures, and wrote reflective journals about their personal experiences and commitments to demonstrating respect in their daily lives. This multifaceted approach helped students internalize and actively practice respect in meaningful ways.

## Stakeholder engagement

As part of our ongoing stakeholder engagement initiatives, our school has successfully conducted a series of vibrant events that truly embody the spirit of our core pillars. These events provided a platform for students and teachers alike to come together, celebrate, and reflect on the values that bind us as a community.

These celebrations not only brought our school community closer but also reinforced the values we strive to instill in our students. Through these events, we continue to promote a sense of belonging, pride, and responsibility among all our stakeholders.



# School Philosophy – 5 Developmental Pillars

## Holistic excellence

As part of our commitment to fostering holistic excellence, our Grade 3 students recently participated in an insightful and hands-on life skills session focused on first aid. This session was designed to equip our young learners with the knowledge and skills necessary to respond to common injuries and emergencies.

During the session, students were introduced to the basics of first aid, including how to treat minor cuts and bruises, the importance of cleanliness in wound care, and the steps to take in case of more serious injuries. The interactive nature of the session allowed students to practice what they learned, ensuring they gained confidence in their ability to act in real-life situations.

In addition to practical skills, the session emphasized the importance of staying calm in emergencies and how to seek help effectively. Students were also taught how to use basic first aid supplies and were encouraged to share their new knowledge with their families, reinforcing the importance of safety and preparedness.

## Global leadership

We celebrated the Investiture Ceremony for the Academic Year 2024-25 was a truly ebullient occasion that signified reliance and confidence that the school consigns in the newly elected leaders.

Our honourable director Ms. Keerthi Reddy, CEO Mr. Rama Krishna Reddy, and our Principal Ms. Sudeshna Chatterjee graced the occasion with their presence. Donning the mantle of leadership and responsibility, the young leaders pledged to sustain their dedication to support as a bridge between the teacher and the students.

We are very glad to share that our Student Council members got an opportunity to take part in the Students Council Leadership Training Camp, led by the esteemed Capt. Mohit Tomar who is a Mountaineer, Entrepreneur, and Author which helps to empower the students through Leadership and Team -Building Activities. He possesses a profound understanding of human potential and is devoted to nurturing personal and Leadership growth. We believe that under Capt. Mohit Tomar's guidance the student council will nurture leadership skills that help them to achieve their full potential.

We wanted to emphasize the significance of the student leadership program and team building activities in fostering all round development. They took part in different learning engagements as it develops essential life skills like leadership, communication, teamwork, problem solving, critical thinking and creative thinking, and collaboration to achieve common goals.

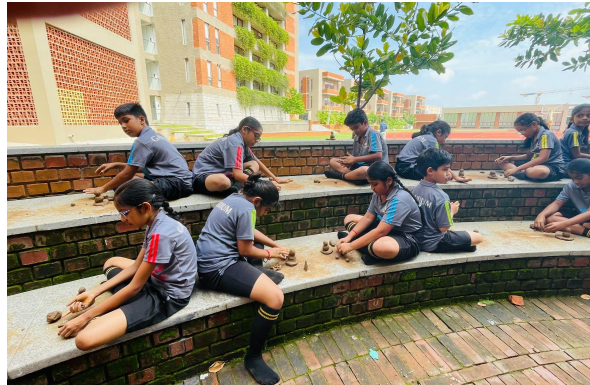




# School Philosophy – 5 Developmental Pillars



# School Philosophy – 5 Developmental Pillars



# Learning and Teaching - This Month

## Transdisciplinary Theme:

How we express ourselves

## Central Idea:

Media is a powerful way to express ourselves

## Lines Of Inquiry:

- Different forms and elements of media
- Media as a tool of expression
- Ways people interpret and respond to media

## Key concepts:

Function,  
Connection,  
Perspective

## Related concepts:

Media, Advertising, propaganda.

## Unit of Inquiry:

The gallery walk and mystery box engagements provided students with interactive and immersive experiences to explore the concept of media. By examining various communication methods and distinguishing between verbal and nonverbal forms, students deepened their understanding of how messages are conveyed and interpreted. These activities not only enhanced their comprehension of communication but also encouraged collaborative learning and critical thinking.

In recent activities, students engaged in insightful discussions and reflections on the needs and significance of mass communication. Through these discussions, they connected their understanding with the concept of "media," exploring how communication occurs on a broader scale.

Students identified the unit is under the transdisciplinary theme How we express ourselves



# Learning and Teaching - This Month

Students researched the meaning of “media and medium” and participated in a debate to display their knowledge on the words

Later through the key words students unpacked the theme and using unscramble the words strategy, they unpacked the central idea of the unit.

Students shared their understanding of central idea and collaborated with their peers to find out the dictionary meaning of the words media, medium, express and powerful etc.,.

Through their exploration of media elements and types, students gained a thorough understanding of how different media functions and their various uses. By analyzing content, format, design, and different media types, students developed a deeper appreciation for how media shapes communication and serves diverse purposes. This comprehensive exploration has equipped them with the knowledge to critically evaluate media and understand its impact on their daily lives.



# Learning and Teaching - This Month

## Transdisciplinary Language

Students co-constructed the spell-list for the week, that will help them to enhance their vocabulary.

Students made transdisciplinary connections with tenses. They participated in group discussions to analyze and interpret the visual examples. They practiced identifying the tense used in each scenario and discussed how the choice of tense affected the meaning of the sentences. Students completed task where they filled in blanks with the correct tense form, creating sentences that accurately represented different times and actions. For example, they transformed sentences from simple past to present continuous.

Students completed exercises where they complete the sentences with the correct tense form, creating sentences that accurately represented different times and actions.

## Transdisciplinary Math

This month, our inquiry into addition and subtraction has been both engaging and effective. Students explored these fundamental concepts through a range of interactive experiences, including story problems, online games, and collaborative math board games. These activities not only deepened their understanding of mathematical operations but also encouraged creative and reflective approaches to problem-solving, aligning with our commitment to inquiry-based learning and active engagement.



# Learning and Teaching - This Month



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## Hindi:

Students recited the poem & खरगोश राजा (Khargosh Raja), focusing on specific criteria. They also read a short story मीना की जादुई देखभाल , and identified the repetition of nouns, suggesting possible changes. They defined the term Sarvanam (pronouns) and created a mind map on pronouns. Additionally, they constructed sentences using the pronouns from the story, shared examples of pronouns from their daily lives, and framed questions related to the story, providing written answers.

## French:

In the month of September students will learn the irregular verb "Faire" .They will also learn vocabulary and expressions related to Weather conditions using Faire verb.

## Telugu:

The students delved into the concept of nouns through Panchatantra stories, applying their knowledge in interactive games and enhancing their reading skills by creating and answering questions. They recited animal-themed poetry, receiving feedback from peers and being assessed on their pronunciation, voice modulation, and memorization. Additionally, they analyzed and compared nouns from various poems and stories, deepening their understanding of the subject.

## Spanish:

In the month of August 2024, students learned definite articles, Alphabets, classroom objects,

Spanish countries and nationalities some irregular verbs like "SER, Estar, vivir" and conjugation

concept relating to introduce oneself and others along with questions.





# Learning and Teaching - This Month

## Drama:

In our recent theatre unit, students delved into the art of voice modulation, focusing on three distinct types of voice: soft, base, and louder voices. This exploration was designed to enhance their vocal skills, deepen their understanding of character portrayal, and elevate their overall performance abilities.



## Visual Art:

In class, students created posters to explore the fundamental elements of art: Line, Shape, Form, Color, Value, Space, and Texture. They learned how to use poster colors, including mixing, diluting, and layering. By experimenting with primary colors (red, blue, and yellow), they created secondary colors and explored tints and tones. This activity helped deepen their understanding of color theory and enhance their artistic skills.



# Learning and Teaching - This Month

## Music:

In our recent music classes, students were introduced to the exciting world of body percussion through a series of engaging patterns. Using song phrases, they explored six different body percussion techniques: clapping, tapping, snapping, stamping, patting, and creating “shhh” sounds. This hands-on approach not only helped students develop their rhythmic skills but also allowed them to experience the joy of making music with their own bodies. The activity fostered a greater sense of rhythm and coordination, making it a dynamic and enjoyable part of their music education.

## Compulsory Telugu

Students have been introduced to some of the letters క(ka), ధ(Dha), ల(La), ఉ(U), ఊ(UU), ఇ(E), ఈ(EE), త(Tha), ఋ(Ru), ఌ(Ruu), అ(Ana), and also learning some simple words using these letters watching PPT.

## PE

Students took part in the 60 meters, 200 meters, and 400 meters sprints, ensuring a proper crouch start position for each race. They competed in these track events, with individual times recorded for each participant based on their performance in the respective events.

## ICT:

Students began by learning about Microsoft's history and its impact on the technology industry. They explored how Microsoft has evolved from its early days to become a global leader in software and hardware.

Using multimedia presentations, students discovered the key milestones in Microsoft's history, including the development of Windows, Office Suite, and other innovative products.

Students discussed Microsoft's role in shaping the modern computing landscape, reflecting on its contributions to technology and how it has influenced everyday life.



# Learning and Teaching - This Month

## Dance:

· In our latest dance session, students delved into a fresh set of hip hop moves, showcasing their dedication and enthusiasm. Under the guidance of our skilled instructors, they learned and perfected a series of dynamic steps that are sure to elevate their performances. To hone their skills, the students practiced these new moves by counting to eight in sync with the music. This technique is essential in hip hop, as it helps dancers align their movements with the beat, ensuring precise timing and fluidity. By repeatedly practicing in this manner, they were able to refine their techniques, adjust their timing, and develop a stronger sense of rhythm.

The combination of learning new choreography and practicing with structured timing is crucial for building muscle memory and enhancing overall performance.

Our students are making great strides, and their progress is evident in their growing confidence and improved execution of the moves. We're excited to see how these new skills will be incorporated into future routines and performances. Stay tuned for more updates as our dancers continue to push boundaries and achieve new milestones in their hip hop journey!



# Learning and Teaching - Month Ahead

## Unit of Inquiry:

In the coming weeks, students will embark on an insightful exploration of how people interpret and respond to media. This comprehensive study will enhance their understanding of media's impact on audiences and the various factors influencing interpretations and reactions

Students will present their findings from individual or group research on media interpretation and response, fostering a collaborative learning environment and encouraging diverse viewpoints.

## Transdisciplinary Language

Students will explore the elements and steps involved in persuasive writing.

They will deepen their understanding of persuasive techniques while continuing to read books to enhance their literary skills.

Additionally, students will collaboratively create a weekly spelling list and participate in weekly spell-check.

## Transdisciplinary Math

Students will delve into understanding the relationship between addition and subtraction. They will explore how these two operations are interconnected and how mastering one can aid in understanding the other. As part of this exploration, students will engage in solving a variety of word problems that illustrate these concepts. This hands-on practice will help solidify their comprehension and application of addition and subtraction in real-world scenarios.



# Learning and Teaching - Month Ahead

## **Additional languages:**

### **Telugu :**

The students will be introduced to Nouns through panchatantra stories. Students will also play a game (names, places, things and animals) to apply the concepts they have learned so far. They will also be asked to read panchatantra stories and frame questions to enhance their reading skills. They will also have to frame important questions for the poem read by the teacher and answer those questions accurately (Reading, speaking, writing, listening). Students will recite the poem and seek peer feedback & feedforward.

### **Spanish:**

In the month of September They will learn some regular and irregular verbs like "Tener, AR verbs and conjugation method, they will continue to revise adjectives, pronouns ,articles ,verbs concept.

Students will practise the language skills in their daily Spanish communication and collaboration skills as they work together in Spanish.

### **Hindi:**

The teacher will share a story from Bal Kahani. Students will use the I See - I Think /-I Wonder strategy to list their observations and thoughts. They will then share their perspectives with the class. Following this, students will write a short story, paragraph, or sentence using pronouns. The teacher will then read a poem about children, which the students will listen to carefully. Afterwards, students will recite the poem and seek feedback and feedforward.

### **French:**

Students will learn vocabulary on clothes.They will also learn verb conjugations which help them to express what they are wearing or what size of cloth they will need to buy.



# Learning and Teaching - Month Ahead

## Music:

In our upcoming music classes, students will explore hand-free exercises featuring eight distinct rhythmic patterns, which will help them understand and calculate tempo using keyboard octaves. This innovative approach will not only refine their rhythm techniques but also introduce them to the fundamentals of staff notation and music symbols. By connecting these rhythmic patterns with staff notation, students will gain a deeper appreciation of musicology and develop essential skills in reading and interpreting musical scores.

## Drama:

In the upcoming month, students will embark on an exciting journey into the world of emotions and expression as part of our theatre program. This new focus will provide them with valuable tools to enhance their performances and better connect with audiences through the powerful use of emotional expression.

## Dance:

In the continuation of our choreography lessons, students will learn the next set of dance movements, focusing on space and timing in hip hop. They will practice these movements in sync with the music, further enhancing their coordination and rhythm. This progression will help them perfect their hip hop routines and develop a deeper understanding of dance dynamics.

## Visual Arts:

Explore the concept of balance in artwork. Symmetrical, Asymmetrical & Radial balance. Along with poster color .Introduction to clay modelling using addition and subtraction method(Making ganesha).



# Learning and Teaching - Month Ahead

## PE:

Students will participate in a 600 meters run with a standing start position, and individual timings will be recorded. They will watch a video on the relay race, focusing on baton exchanges, and will practice these techniques. Additionally, students will be introduced to the field event of the standing broad jump.

## Compulsory Telugu:

In the month of August they will be continue learning letters and ఎ, ఏ, ఐ, ఒ, ఓ, ఔ అం, అః, మ, జ, ట, న and also simple letters, numbers, week names, Body parts, animal names, flower names in Telugu.

## ICT:

The students will understand that "Microsoft Word is a word processing software developed by Microsoft. It allows users to create, edit, and print documents, including text, images, create tables and graphics." The students will learn more about the following:

- Open or create a new document
- Edit and format text, images, and graphics
- Use templates and themes for quick document creation
- Insert tables, charts, and other graphical elements
- Check spelling, grammar, and punctuation
- Export documents to various file formats



# Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 <sup>th</sup> , 2024
Ganesh Visarjan	September 16 <sup>th</sup> , 2024
SLC : Nursery to Grade 2	September 21 <sup>st</sup> , 2024
SLC : Grade 3 to Grade 5	September 28 <sup>rd</sup> , 2024

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

