



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 2
August 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there.

We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from Academic Head

**"Inquiry is the engine that drives real learning, and the heart of a truly meaningful education."
- John Dewey.**

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

Professional Development: Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



Message from Academic Head

Interactive Learning: Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

Inquiry Cycle Activities: We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

Collaborative Planning: I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

Continued Professional Development: We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

Parent-Teacher Interactions: We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

Special Projects and UOIs: Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

Assessments and Feedback: We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,

Kapil Mehrotra



School Philosophy – 5 Developmental Pillars

Mindfulness:

The students and teachers engaged in various mindfulness activities like Square breathing, Count your breath, Balloon breathing and Rock-A-Bye Breathing. They engaged themselves and practiced a range of mindful movements by mindful walking, Tree pose and Deep relaxation. Students enjoyed practicing sense awareness through senses countdown.

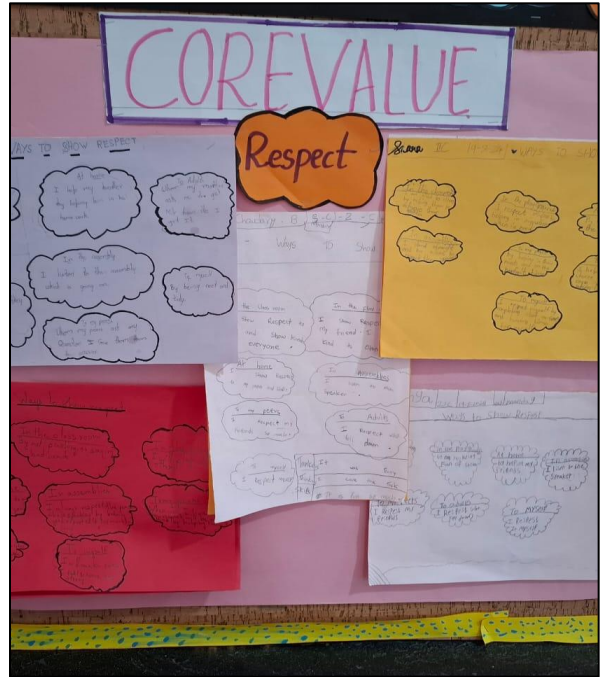


Students practiced self-awareness through various scenarios on managing emotions. They further explored Heartful phases for self and peers, Being grateful to the things around them through bubble of gratitude to inculcate mindful thinking. Students had group awareness sessions by the School counsellors on similarities and differences between ourselves.

School Philosophy – 5 Developmental Pillars

Core Values:

In the month of August, students engaged in various activities to understand and embody the core value of respect. Through skits, reflective drawings, videos, and discussions, they explored the multifaceted aspects of respect – honouring others, valuing resources, and nurturing our learning spaces. This holistic approach helps to nurture the young minds towards becoming responsible global citizens who care for the world.



Embracing The Gaudium philosophy of respect, students engaged in mutual appreciation, nurturing a supportive environment. During assemblies and special events like Independence Day assembly, our students put their understanding of respect into practice, realizing that honouring our flag and anthem is respecting our country.



IB CONTINUUM
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School Philosophy – 5 Developmental Pillars

Stakeholder Engagement:

As part of the stakeholder engagement, Various events were conducted to promote the pillar. Students and teachers celebrated events like Independence day, Janmashtami, and Investiture ceremony.

These events have not only enriched our school community but also strengthened our bonds with one another. They have provided us with opportunities to reflect on our values, celebrate our diversity, and come together in unity.



School Philosophy – 5 Developmental Pillars

Holistic Excellence:

As a part of holistic excellence, students started reading Oxford Reading Tree books. They enjoyed reading stories and shared their reflections. Students had a session with the school nurse Ms. Jyotsna about First Aid. They focused on – What is first aid? Why is it important to learn about first aid? Students acquired the knowledge and confidence to prevent harm and provide support to those in need. Students also watched a video on personal hygiene. How they can take care of the same and etiquettes at cafeteria.



School Philosophy – 5 Developmental Pillars

Global Leadership:

We celebrated the Investiture Ceremony for the Academic Year 2024-25 was a truly Ebullient occasion that signified reliance and confidence that the school consigns in the newly elected leaders.

Our honourable director Ms. Keerthi Reddy, CEO Mr. Rama Krishna Reddy, and our Principal Ms. Sudheshna Chatterjee graced the occasion with their presence. Donning the mantle of leadership and responsibility, the young leaders pledged to sustain their dedication to support as a bridge between the teacher and the students.

We are very glad to share that our Student Council members got an opportunity to take part in the Students Council Leadership Training Camp, led by the esteemed Capt. Mohit Tomar who is a Mountaineer, Entrepreneur, and Author which helps to empower the students through Leadership and Team -Building Activities.



He possesses a profound understanding of human potential and is devoted to nurturing personal and Leadership growth. We believe that under Capt. Mohit Tomar's guidance the student council will nurture leadership skills that help them to achieve their full potential.

We wanted to emphasize the significance of the student leadership program and team building activities in fostering all round development. They took part in different learning engagements as it develops essential life skills like leadership, communication, teamwork, problem solving, critical thinking and creative thinking, and collaboration to achieve common goals.



IB CONTINUUM
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Learning and Teaching - This Month

Unit of Inquiry

Transdisciplinary Theme:

Sharing the planet.

Central Idea:

The interdependence between different organisms has an impact on the balance of the ecosystem.

Lines of Inquiry:

- Classification of organisms
- Interdependence between Organisms and with the ecosystem
- Significance of sustaining the ecosystem

Specific Concepts

Function

Connection

Responsibility

IB Learner Profile:

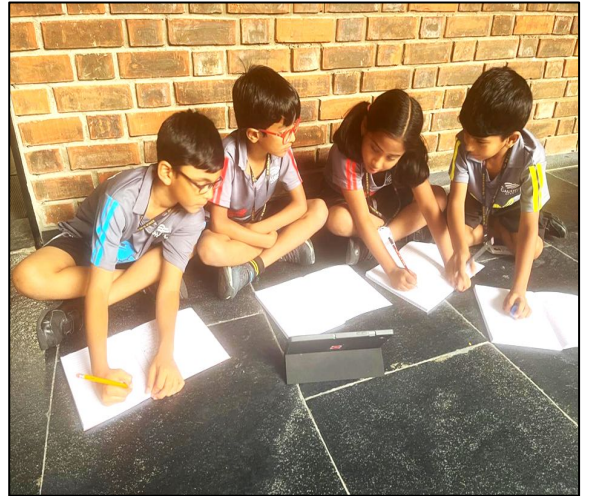
Caring, Thinkers, Balanced, Reflective

During our current unit of inquiry, "Sharing the Planet," students inquired into the world of ecosystems.

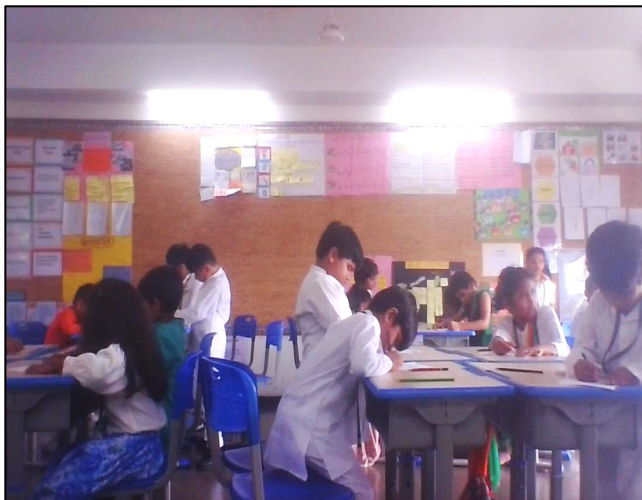
- A school tour sparked their curiosity, leading them to document their observations, questions, and thoughts.
- As they explored the concept of ecosystems, they consulted dictionaries and online resources to uncover its meaning.
- Students then investigated the classification of plants and animals based on their growth, habitats, and food sources.
- Through this inquiry, they discovered the intricate connections between living organisms and explored the concepts of food webs and food chains, deepening their understanding of the interconnectedness of ecosystems.



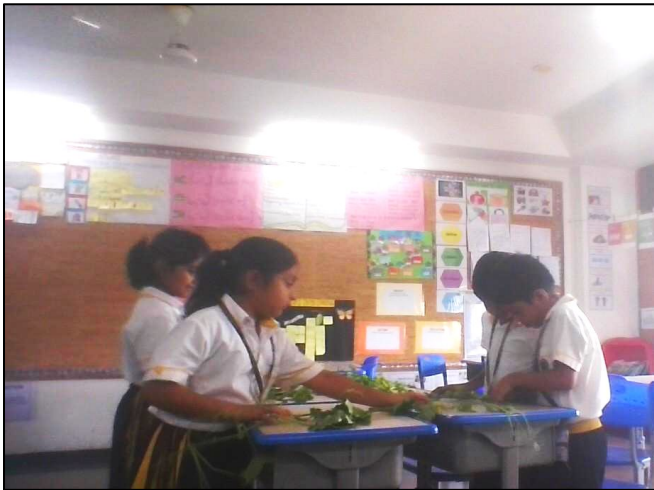
Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month

Transdisciplinary Language:

“Wisdom begins in wonder” as quoted rightly by Socrates, we made our transdisciplinary language connection to adjectives by using the wonderment questions of our inquisitive minded students about the things they observed in the nature walk. In order to empower our students with the power of words to describe the characteristics of ecosystem around them we delved deeper into the following

- Adjectives of external and internal qualities.
- Using Degrees of comparison to compare anything around them by using think, pair and share activities.
- Adjectives using their 5 senses using mystery box in the class which had objects that caters to different sensory organs.

By using these strategies we can cultivate descriptive writing skills in our young learners.

Transdisciplinary Math:

Our students have been diving into the fascinating world of math addition! From simple sums to more complex problems, our young mathematicians are building a solid foundation that will support their future learning. Addition is more than just a basic math operation; it's a critical building block for all future mathematical concepts. Mastering addition helps students develop problem-solving skills and understand the relationships between numbers. It also lays the groundwork for learning multiplication, division, later on. Their learning journey included:

- **Hands-On Activities:** Using everyday objects like counters, beads, and number lines, students are learning to visualize and solve addition problems.
- **Real-Life Applications:** By solving addition problems related to everyday situations, students see how math is used in the real world, making their learning more relevant and exciting. Students explored different ways to add numbers- number line, horizontal, vertical, story problems.

Through these experiences, students developed a robust understanding for addition and their relationships with real world, laying a strong foundation for future mathematical explorations.



Learning and Teaching - This Month

Art:

Students went on a visual journey to explore geometric shapes, connecting them to real-life objects. They engaged in various activities, including:

- Drawing shapes and objects from their surroundings.
- Analyzing 3D shapes and linking them to real-life objects.
- Creating artwork with 3D figures and Warli-inspired pieces.
- Investigating Warli art and debating its origins.
- Crafting Clay Ganesha or personal choices to understand 3D forms.

This interactive exploration of shapes and art encouraged creative thinking, connections, and a deeper understanding of geometric concepts and artistic techniques.

P.E.:

Students began with a dynamic warm-up session, comprising jogging and stretching exercises, followed by fitness drills to get their hearts racing and muscles ready.

Next, they enhanced their soccer skills, focusing on:

1. Dribbling techniques: mastering inside, outside, and instep dribbling in both straight and zigzag patterns.
2. Passing skills: learning to pass the ball to the teacher and executing triangle passes with precision.

To conclude, students engaged in self-reflection, utilizing the self-reflection continuum to assess their progress, identify areas for improvement, and solidify their learning experience.

Music:

Students were introduced to Body Percussion using 6 patterns with song phrases:

- Clapping
- Tapping
- Snapping
- Stamping
- Patting
- Shhh Sounds

This engaging introduction explored rhythmic expression and creative self-expression through bodily sounds.



Learning and Teaching - This Month

Drama: :

Students explored and expressed four primary emotions:

1. Happiness
2. Sadness
3. Anger
4. Surprise

They were engaged in activities to recognize, understand, and convey these emotions, developing their emotional intelligence and empathy skills.

Dance:

Students were introduced to the fundamental steps of hip hop dance, marking the beginning of their exciting journey into this dynamic genre. Moving forward, they will master the basic 8-count steps of hip hop dance, synchronizing their movements with the rhythm of the music. This foundation will enable them to build upon their skills and explore the creative expression of hip hop dance.

Compulsory Telugu

In the month of August they will be continue learning letters and ఎ,వి,ఐ,ఒ,ఓ,ఔ అం,అ:,మ, జ,ట,న and also simple letters, numbers,week names,Body parts,animal names,flower names in Telugu.

Telugu:

Students engaged in a comprehensive language learning experience, focusing on:

- Identifying and writing deergam words, reinforced through the Panchatantra story.
- Practicing Gudi, Gudi deergam, and kommu words using flashcards to enhance vocabulary.
- Forming sentences with guninta words, developing their grammatical skills.
- Exploring vaana, mirapa, cheema, and kunda rhymes, and practicing rhythmic recitation to improve phonological awareness and fluency.

This multifaceted approach fostered a deeper understanding of language structures and literary devices, setting the stage for advanced literacy skills.



Learning and Teaching - This Month

French:

Students expanded their French vocabulary by mastering the possessive adjectives "mon" (my, masculine), "ma" (my, feminine), and "mes" (my, plural), enabling them to discuss family members and possessions with precision. Additionally, they explored:

- Definite articles, enhancing their understanding of noun specificity
- Basic salutations, laying the groundwork for everyday conversations.

Hindi:

Students reinforced their understanding of:

- Varnmala and AA matra
- Poem recitation and matra sound identification
- Exploration of small "e" matra and its applications
- Story listening and comprehension questions
- Counting 1-20 in Hindi
- AA matra word and sentence practice

- Distinction between "chhoti e" and "badi e" matra

- Learned the poem "Nani Aayi, Nani Aayi"

This thorough review and practice session strengthened students' foundation in Hindi, enhancing the language basics, vocabulary, and literacy skills, and paving the way for future language proficiency.

Spanish:

This month, students expanded their Spanish vocabulary by learning the following family members:

- Madre (mother)
- Padre (father)
- Hermano (brother)
- Hermana (sister)
- Tío (uncle)
- Tía (aunt)
- Abuelo (grandfather)
- Abuela (grandmother)

Additionally, they made significant progress in mastering Spanish numbers, successfully counting up to 50. This foundational knowledge will enable students to build upon their language skills, fostering a deeper understanding of Spanish culture and communication.



Learning and Teaching - Month Ahead

Unit of Inquiry

Transdisciplinary Theme:

How We Organise Ourselves

Central Idea:

Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.

Lines of Inquiry:

- Characteristics of physical and virtual public spaces.
- Purposes/uses of public and virtual spaces
- Responsibilities in public and virtual spaces

Specific Concepts

Form,

Function,

Responsibility

IB Learner Profile:

Principled, Reflective, Balanced

Unit of Inquiry:

Students will have their prior knowledge and will further inquire more about the physical and virtual public spaces.



Learning and Teaching - Month Ahead

Unit of Inquiry

Transdisciplinary Theme:

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Central Idea:

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Lines of Inquiry:

- Classification of organisms
- Interdependence between Organisms and with the ecosystem
- Significance of sustaining the ecosystem

Specific Concepts

Function

Connection

Responsibility

IB Learner Profile:

Caring, Thinkers, Balanced, Reflective

Unit of Inquiry:

Students will inquire into the ecosystem under the transdisciplinary theme 'Sharing the planet'. They will continue their inquiry on ecosystem:

- Students will investigate on significance of sustaining the ecosystem.
- Students will empathize with the problems in sustaining ecosystem and will connect with design thinking process.

Through research, students will further strengthen their comprehension of sustainable ecosystems and cultivate a deeper appreciation for the interconnectedness of our planet.



Learning and Teaching - Month Ahead

Transdisciplinary Language:

Students will further investigate action words as we explore the interdependence and interrelationship between animals in ecosystems.

They will be introduced to sentence structure and subject-verb agreement. They will learn how to frame sentences correctly in the correct tense, which will assist them in their descriptive writing.

Transdisciplinary Math:

The students may connect with the concept of patterns when they are researching organisms that follow a pattern based on their growth, their food habits, and where they live. The students will work on identifying and completing the pattern.

They will present the data using a variety of methods, including tally marks, bar graphs, pictographs, and human graphs, in accordance with the data gathered during the Unit of Inquiry.

Art:

Students will further develop their creative skills by continuing to work on clay modeling, building on their previous projects and techniques. They will refine their ability to shape, mold, and craft clay into intricate and imaginative forms, exploring texture, shape, and structure.

P.E:

Students will engage with different learning engagements related to passing and also, they will play football matches to apply these skills (Dragging, dribbling and passing) in the match. Students will start their inquiry on athletics and we will have discussion on track and field as well as running techniques.



Learning and Teaching - Month Ahead

Music:

Students will explore hand-free exercises that promote rhythmic awareness and coordination. This innovative approach will feature 8 engaging patterns, laying the groundwork for a deeper understanding of music fundamentals. With hand-free exercises, students will be introduced to the staff notation system in musicology.

- Uprock movements
- Foot shuffles
- Spins
- Turns
- Drops

This introductory experience will ignite their passion for dance, rhythm, and self-expression.

Dance:

Students will embark on an exciting journey into the world of hip hop dance, learning the foundational steps that set the stage for this dynamic style. With music as their guide, they'll discover the basics of:

- Disgust
- Interest
- Fear
- Shame
- Peace

This will help them develop a deeper understanding of their emotional landscape and improve their emotional intelligence.



Learning and Teaching - Month Ahead

Telugu:

Students will engage with a Panchatantra story through a video presentation, encouraging them to think critically about the narrative and predict what happens next.

Additionally, they will:

- Identify and write guninta words from the story, reinforcing their language skills
- Develop their descriptive skills by learning to accurately describe pictures, enhancing their vocabulary and communication abilities.

Hindi:

Students will listen to story and answer the questions orally.

- They will recite the poems and share new words.
- Introduction of u- ki matra.
- Student will do task in the resources book and task sheets related to matra and they will do various learning engagements.

French:

Students will practice framing sentences with family vocabulary and describing their families. They will continue expanding their knowledge of salutations by learning additional phrases.

Spanish:

Students will revise numbers and numbers identification in Spanish and Additionally, they will learn about body parts in Spanish.

Compulsory Telugu:

The students will continue learning letters and అం,అ: గ,ర,మ,జ,ట,న and also simple words, flower names, vegetable names, Birds names, colours and small stories in Telugu.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 th , 2024
Ganesh Visarjan	September 16 th , 2024
SLC : Nursery to Grade 2	September 21 st , 2024
SLC : Grade 3 to Grade 5	September 28 th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

