



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 1
August 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from Academic Head

**“Inquiry is the engine that drives real learning, and the heart of a truly meaningful education.”
- John Dewey.**

John Dewey's words resonate deeply with our philosophy at The Gaudium School.

Inquiry-based learning is not just a method; it is the essence of our approach to education. By fostering curiosity and encouraging students to ask questions, we aim to cultivate a lifelong love for learning. This philosophy is at the core of our Units of Inquiry, which are designed to promote deep understanding and connection to the real world.

I am thrilled to connect with you through this newsletter as we embark on an exciting journey together this academic year.

My name is Kapil Mehrotra, and I have recently joined the Gaudium School as the Head of Academic PYP. With 21 years of experience in the IB Primary Years Programme (PYP) and serving as a trained Workshop Leader for the International Baccalaureate, I am passionate about fostering an environment of inquiry-based teaching and learning for our young learners.

I am responsible for overseeing the academics from Nursery to Grade 5, encompassing integration of all subjects with the Units of Inquiry.



These units are designed to promote inquiry-based learning, encouraging our students to explore, question, understand the world around them and take action.

Highlights Till August

The month of June, July and August have been a great start. Here are some of the key highlights:

Professional Development: Various sessions have been conducted for our dedicated teachers on modules such as Approaches to Teaching (ATT), Approaches to Learning (ATL), Transdisciplinary Learning, Standards and Practices, Concept-Based Learning, Inquiry, and many more. These sessions aim to equip our teachers with the skills and knowledge to create enriching learning experiences for our students.



Message from Academic Head

Interactive Learning: Our sessions with teachers on Teaching Math through games, hands-on experiences, and diagrams have been particularly engaging. Teachers are now incorporating these innovative methods into their classrooms, making math both fun and educational for our students.

Inquiry Cycle Activities: We've introduced various inquiry cycle activities and the use of Visible Thinking Routines (VTR), to stimulate critical thinking and curiosity among students.

Collaborative Planning: I have been closely involved in the collaborative planning of learning engagements and the four dimensions of assessments, ensuring a comprehensive and cohesive approach to education.

Looking Ahead: September

As we move into September, we have an exciting array of activities and initiatives planned:

Continued Professional Development: We will continue our professional development sessions, focusing on refining our teaching strategies and exploring new ways to enhance student engagement and understanding.

Parent-Teacher Interactions: We will continue to strengthen our partnership with parents through interactive sessions and by inviting them as guest speakers to share their knowledge and expertise.

Special Projects and UOIs: Students will engage in special projects and new Units of Inquiry, delving into various themes and topics that stimulate their natural curiosity and drive for learning.

Assessments and Feedback: We will continue to implement our assessment strategies to monitor and support student progress, ensuring that each child receives the guidance and feedback they need to thrive.

I am excited about the possibilities that lie ahead and look forward to witnessing the growth and achievements of our students.. Your support and involvement are crucial to our collective success, and I encourage you to stay engaged and connected with our school community. Thank you for being a part of the Gaudium School family. Together, we will create a nurturing and inspiring learning environment for our children.

Warm regards,

Kapil Mehrotra



School Philosophy – 5 Developmental Pillars

Mindfulness and well being

Students and teachers were engaged in daily mindfulness practices as a part of their routine. Students regularly do exercises like mindful breathing to stay present, mindful movement to be more aware of their bodies, and using their 5 senses to better perceive their surroundings. They also worked on self-awareness to understand their emotions and thoughts more clearly, which helps them think more clearly and stay focused.



Core value

Throughout the month, students focused on the core value of "respect." They learned about it through discussions and various activities like watching videos, listening to stories, and reading books that highlighted respect. They also shared their own ideas on how to show respect, admiration and regard in everyday situations, emphasizing its importance.



School Philosophy – 5 Developmental Pillars

Global leadership

Students continued organizing and conducting weekly assemblies as a part of global leadership pillar. Students held special assemblies where they portrayed the story of Krishna lifting the Govardhan Hill to protect the villagers. Through this act, they conveyed a powerful message about the importance of conserving natural resources.



Holistic excellence

Life skill - Students took part in a life skill session led by an expert. Students acquired knowledge about the essential first aid rules. Students learned about food waste management through an informative video.

Students went on a field trip to a traffic training institute, where they learned about the importance of traffic signs and symbols and how to use them.

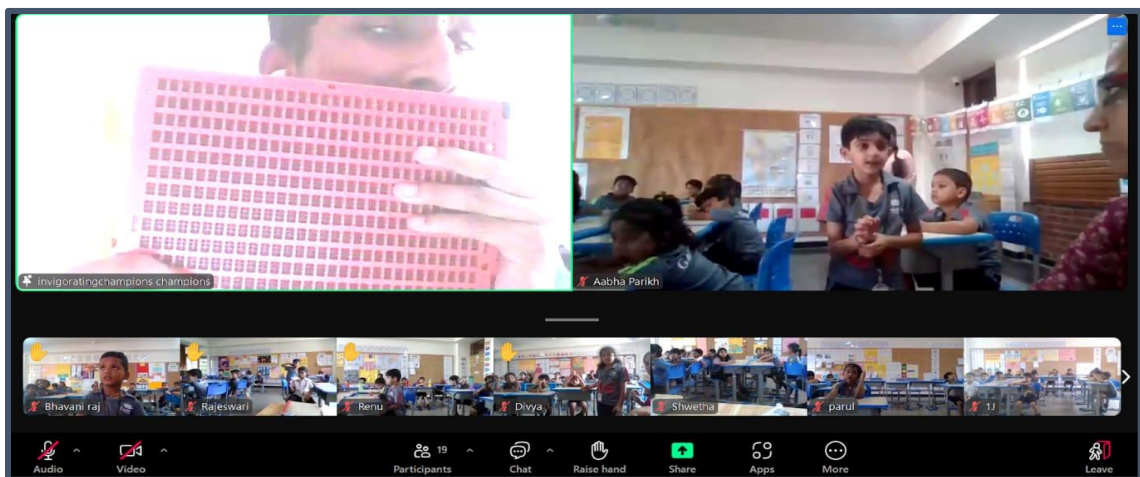


School Philosophy – 5 Developmental Pillars

Stakeholder Engagements

Students attended a virtual guest talk by the Asha Kuteer Foundation, blind school. They learned how sign language is important for effective communication.

In this session students understood how Braille language works. It is for visually impaired people to read and write by touch, with various combinations of raised dots representing the alphabet, words, punctuation and numbers.



Learning and Teaching - This Month

Unit of Inquiry

Transdisciplinary Theme

How we express ourselves

Central Idea

Culture can be expressed through arts

Lines of Inquiry

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness through culture

Key Concepts

Form, Function, Perspective, Responsibility

IB Learner Profile Attributes

Balanced, Knowledgeable, Communicator

Students explored the idea of culture and its components through diverse learning engagements.

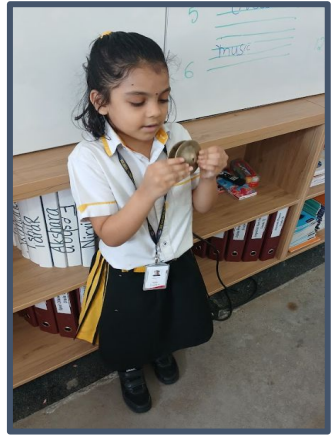
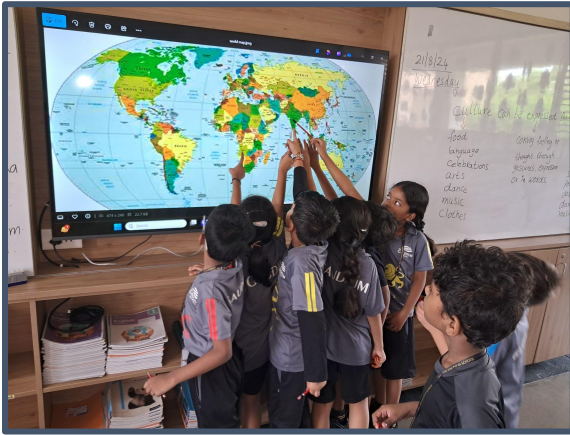
Students co-constructed definitions of culture and tradition, consulting the dictionary for accuracy. Their investigation helped them understand the distinctions between culture and tradition.

Students shared artifacts that symbolize their cultural heritage and explained their significance to their classmates.

Students investigated different components of culture, comparing local and global perspectives.



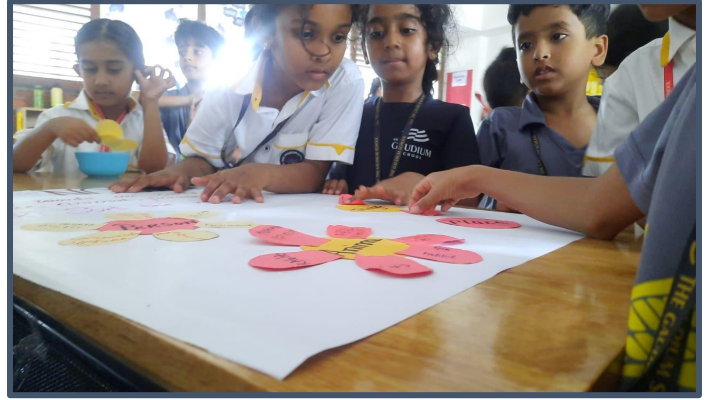
Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month

Transdisciplinary Language

Students matched the given pictures with pronouns and verbs. They also framed sentences using pronouns and articles.

Students made transdisciplinary connection with adjectives and framed simple sentences during show and tell activity by showcasing artifact, traditional dress, food during the inquiry

They practice narrative reading and underlined the grammar noun/ pronoun/verbs/Adjectives in the sentences

Transdisciplinary Math

Students explored transdisciplinary connections with patterns through their inquiry into cultural elements, such as rangolis and traditional motifs from various states.

Students continued working on mental math every day to revisit the concepts learnt earlier.

- Students engaged in solving addition sums, covering simple addition, regrouping, and word problems, and explored basic subtraction along with related vocabulary like 'take away' and 'minus'.



Learning and Teaching - This Month

Hindi

Students shared their understanding of vyanjan letters by looking at pictures and objects and naming them, also sharing a few words from daily life. They learned about vyanjan letters (क, ख, ग, घ, ङ) from the varnmala, engaging with these letters in their notebooks and resource books. They watched the poem "Aaloo Bola" to learn vegetable names in Hindi and "I Love India" to know the names of national symbols in Hindi. By listening to these poems, students completed related learning activities and were able to identify national symbols and vegetable names in Hindi. They revised vyanjan letters, shared their knowledge by viewing pictures, and did learning activities using task sheets and resource books.

Telugu

Students learned letters and related words ga, gha, inya, u to i and cha varg letters Recognized the pictures and learned their names. Listen to the stories. Learned Telugu numbers 1 to 10 along with that recited a rhyme okati okati okati manavulantha okati and ganta rhyme,

Spanish

Students learned and practiced Spanish Alphabet from M to Z along with words M-Mapa (Map) N- Niño (Kid) O-Oso (Bear) P- Palmera (Palm tree) Q-Queso (Cheese) R- Rosa (Rose) S - Sol (Sun) T - Taco (Taco) U- Uvas (Grapes) V- Vaca (Cow) W- Wifi (Wifi) X- Xilófono (Xylophone) Y - Yoyo (Yoyo) Z - Zorro (Fox). Progressed on new topic Spanish basic colours

French

Students learned the alphabet from 'A to L,' gaining familiarity with each letter and its phonetic sounds. They also engaged in exploring different colors, enhancing their understanding of color recognition and association. This dual focus helped reinforce their language skills while integrating visual learning.

Compulsory Telugu

The students continued learning a few names of numbers, fruits, vegetables, colours, birds, animals in telugu. To develop their speaking skills they had a discussion in the classroom for the same.



Learning and Teaching - This Month

Drama

In this month students focused on developing their skills as thinkers and communicators through various activities related to body language. They observed characters in different scenarios, paying close attention to how their body language convey emotions and intentions. This exercise helped students identify and analyze non-verbal cues effectively. Additionally, they explored key elements of body language, including eye contact, body movement, gestures, and character voices. By examining these components, students enhanced their ability to interpret and utilize body language in their own communication, fostering a deeper understanding of how these elements contribute to effective expression and interaction.

Dance

Students advanced their dance skills by learning the next set of moves in freestyle hip hop. They practiced these new moves with a focus on executing them to a count of eight, coordinating their movements with the rhythm of the music played. This practice involves repeating the sequences to build muscle memory and ensure synchronization with the beat. By integrating the new steps into their routines, students enhanced their freestyle hip hop performance and rhythm accuracy.

PE

Students participated in a variety of learning activities centered around basketball.

Passing- (bounce pass and side bounce pass)

Dribbling- Low dribble (on the spot dribble & zig zag dribble)



Learning and Teaching - This Month

Music

Students learned body percussion musical rhythms, developing their skills in creating rhythmic patterns using their own bodies. They also acquired the ability to accompany songs with percussion music, enhancing their musical versatility. They studied the patriotic song "Love My Country India," gaining an appreciation for its cultural significance. Throughout this process, students practiced creating and performing patterns in four-beat body percussion rhythms, integrating rhythm and melody in their musical activities.

Visual Art

Students have discussed primary and secondary colours, and they used the resources to create an artwork. Students have used primary and secondary colour to create the artwork. Students created an artwork with the use of different elements of art line, colour, shape. Students observed 2 artworks (image) to identify different colour, and created an artwork through the exploration of their own choice of subject. Students identified primary and secondary colour with the observation of artwork and applied primary and secondary colour to create two artwork.



Learning and Teaching - Month ahead

Unit of Inquiry

Transdisciplinary Theme

How we express ourselves

Central Idea

Culture can be expressed through arts

Lines of Inquiry

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness through culture.

Key Concepts

Form, Function

, Perspective, Responsibility

IB Learner Profile Attributes

Balanced

Knowledgeable

Communicator

Unit of Inquiry

Transdisciplinary Theme

Where we are in Place and Time

Central Idea

Homes around the world are influenced by various factors

Lines of Inquiry

- Different types of homes
- Ways homes change over time
- Environmental influences on homes

Key Concepts

Form

Change

Causation

IB Learner Profile Attributes

Knowledgeable

Caring

Reflective



Learning and Teaching - Month ahead

Transdisciplinary Language

In the month of September students will understand the use of "this" and "that" in relation to objects that are near or far. Students will be able to use "this" for singular objects that are near and "that" for singular objects that are far away. Learning engagements like Introduction to Demonstratives (This/That/These/Those)

Students will understand basic prepositions: "in," "on," "under," and "next to."

Students will be able to describe the position of objects using these prepositions

Students will independently create and write their own short stories, incorporating the grammar concepts learned so far, including the correct use of demonstratives ('this, that, these, those') and prepositions."

Transdisciplinary Math

Students will work on regrouping techniques for subtraction problems, including both numerical and word problems.

Students will analyze and apply patterns in diverse forms, including pictorial, alphabetical, and numerical patterns.



Learning and Teaching - Month Ahead

Hindi

Student will revise poems, swar and vyanjan letter (क ख ग घ ङ.). Also, they will do some learning engagements on simple two letter words, stories and they will learn च छ ज झ.

Telugu

Students will continue practicing the letters and words to reinforce their understanding and retention. They will engage in activities designed to enhance their reading and writing skills. This ongoing practice aims to solidify their grasp of the alphabet and vocabulary.

French

Students will study numbers from '0 to 10,' focusing on recognizing and understanding each numeral value and sequence. Concurrently, they will continue to expand their alphabet knowledge by learning new words linked to additional letters beyond those already covered. This dual approach will enhance their numeracy skills while further developing their vocabulary and literacy

Spanish

Students will recap on Spanish colours: Rojo (Red), Amarillo (Yellow), Verde (Green), Azul (Blue), Café (Brown), Negro (Black), and Blanco (White). Additionally, they will learn about family members.

PE

This month, students will participate in gymnastics and conduct an inquiry into the sport. We will have discussions about gymnastics and explore the proper techniques for jumping drills. Students will watch pictures and videos, as well as teacher demonstrations, focusing on jumping drills. They will then share their findings with the class. We will discuss the correct techniques for various movements, including the tuck jump, pike jump, forward roll, and log roll.



Learning and Teaching - Month Ahead

Music

Students will explore various patterns in voice modulation and discover how to apply these techniques in songs. They will also learn to create music rhythms using body percussion, practicing four-beat and eight-beat patterns with different objects. This hands-on approach will help them understand and perform rhythmic music in a fun and engaging way.

Dance

In this month students will learn next set of dance movements with space and timings in (Freestyle hip hop). And they will practice with the music timings.

Visual Art

The students will observe a colour wheel and identify and reason for the placement of primary and secondary colours. They will be asked to use at least 2-3 primary colours and 2-3 secondary colours to create artwork – they will be given a choice of medium (paints, pencils, pastel).

Drama

In this month students will focus on developing their skills as thinkers by exploring various areas related to body language and emotional expression. They will examine different types of emotions through facial and physical expressions, gaining a deeper understanding of how emotions are conveyed nonverbally. Additionally, students will identify and explore the elements of body language displayed by characters, enhancing their ability to interpret and analyze non-verbal communication. In Physical Education (PE), they will apply these insights to their activities, further integrating their understanding of emotional expression and body language into their practical experiences.

Compulsory Telugu:

The students will continue learning good habits (respecting elders, listening to others perspectives, helping others) through stories in Telugu.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7 th , 2024
Ganesh Visarjan	September 16 th , 2024
SLC : Nursery to Grade 2	September 21 st , 2024
SLC : Grade 3 to Grade 5	September 28 th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

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