



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

CBSE HS



August 2024

# A message from Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning. The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there.

We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavours as our active partners in progress.

Thank you,

**- Sudeshna Chatterjee**  
**Head of School**



# A message from HS Coordinator

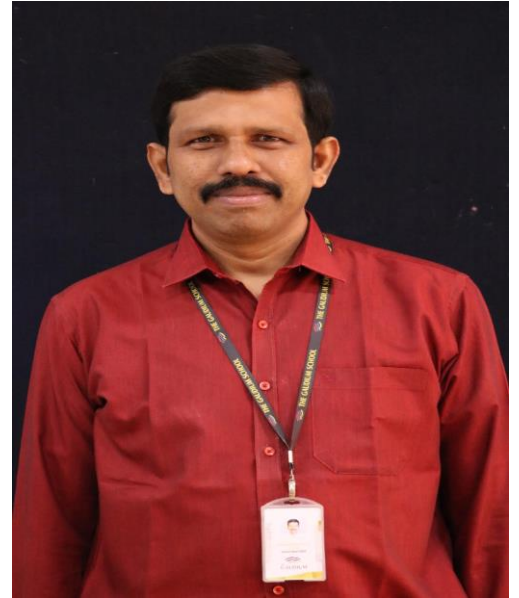
Dear Parent,

Warm greetings!

**“Balance is something you create with plan, perseverance, and perfection for success.”**

As the monsoon showers continue to bless us and the beautiful weather enhances the positivity of our surroundings, we at Gaudium are delighted to share that the month of August has been a resounding success for the students of CBSE High School. We have successfully navigated through a busy schedule filled with exams, events, and enriching activities and achieved a tremendous success enthusiastically, academically and eco- friendly.

This month, we have emphasized the importance of prioritization and planning to attain balance in academic endeavors and personal aspirations –qualities essential for students as they strive to balance their academic pursuits with extracurricular activities and sports. These attributes not only contribute to academic success but also shape well-rounded individuals capable of managing diverse responsibilities.



As educators, we aim to cultivate these habits, ensuring that our students learn to set goals, manage their time effectively, and approach challenges with a structured mindset.

In conclusion, we encourage you to continue supporting our children in honing these skills. Together, we can foster a strong foundation that allows them to excel both in and out of the classroom while growing into conscious, responsible global citizens.

Thank you for your continued partnership in this educational journey.

**Warm regards,**

**Dharanikota Manoj Kumar**

**CBSE High School Coordinator**



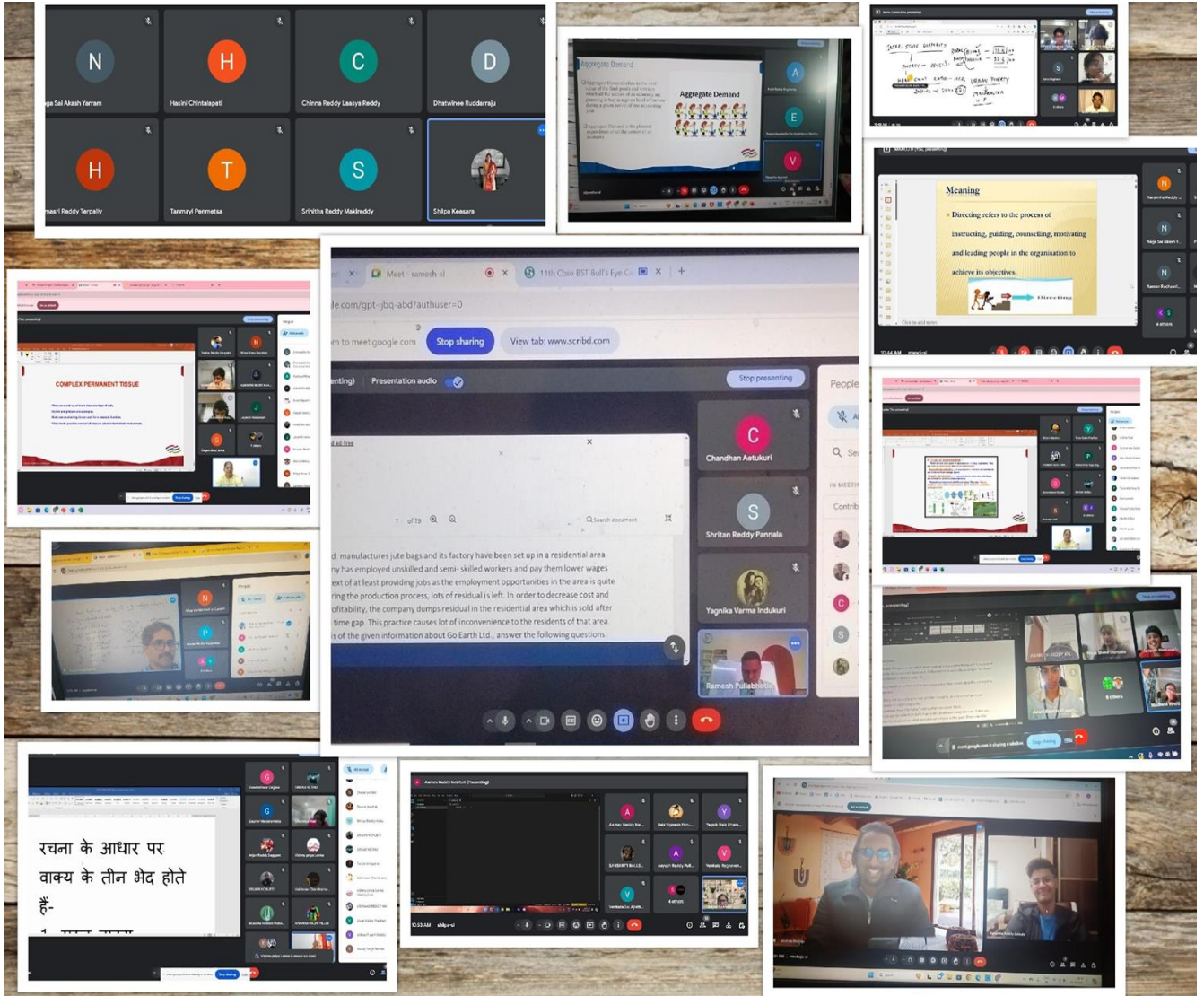
# Holistic Excellence



Grade IX hosted a tricolor vegetable salad and poster-making competition, showcasing the national flag in diverse, creative forms. The representation of the flag was both heartwarming and deeply inspiring, reflecting a profound sense of patriotism and artistic ingenuity.



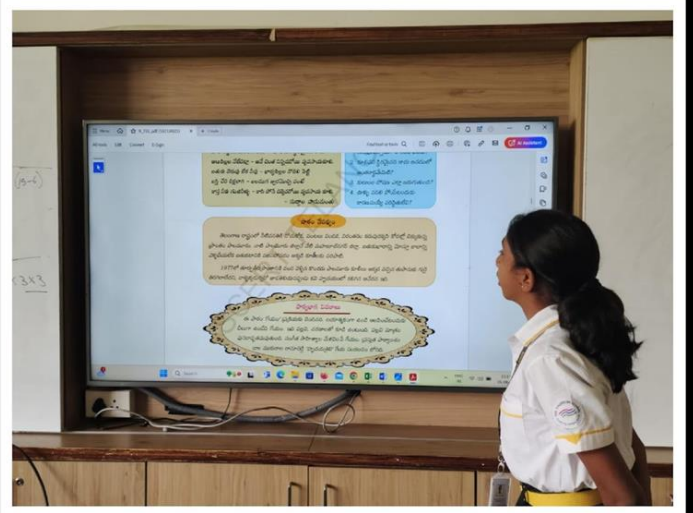
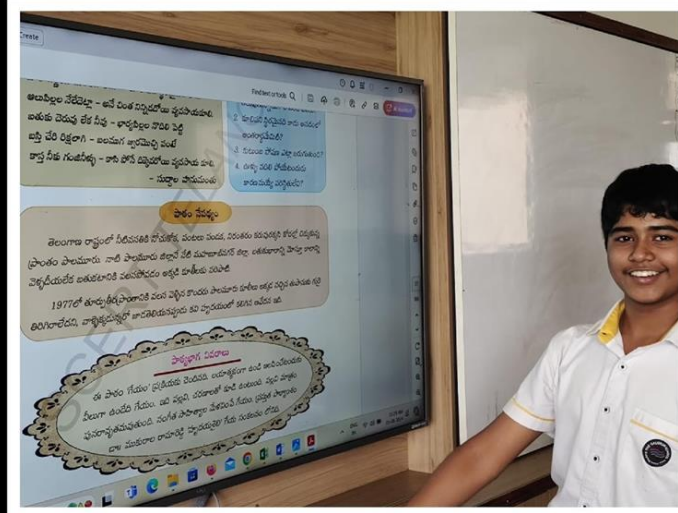
# Holistic Excellence



The school places paramount importance on the continuity of learning, a commitment proven during challenging circumstances. Even amid the city's torrential downpours, the school seamlessly transitioned to online platforms, ensuring uninterrupted access to education and maintaining the integrity of their academic journey. This steadfast dedication underscores the school's unwavering resolve to prioritize education regardless of external disruptions..



# Holistic Excellence



## భాషణ సామర్థ్య కార్యాచరణ నిర్వహణ (Reading skill activity):

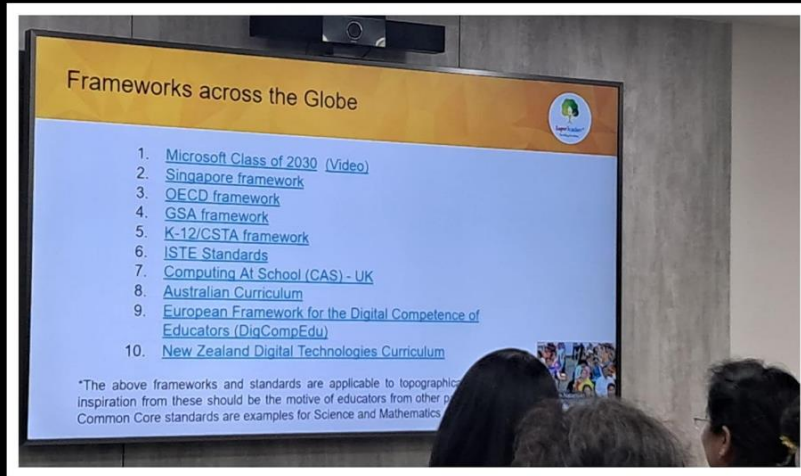
తొమ్మిదవ తరగతి విద్యార్థులకు భాషా సామర్థ్యాలలో భాగంగా ఈ కార్యాచరణను నిర్వహించడం జరిగింది. దీనివలన విద్యార్థులు విషయాన్ని అక్షర దోషాలు లేకుండా చదవగలుగుతున్నారో తెలుసుకోవడానికి ఒక అశాంన్ని చూపించి దానిని చదివించడం జరిగింది. దీనివలన విద్యార్థులలో ఎంత మేరకు భాషణ సామర్థ్యంపై ఎంత అవగాహన కలిగివున్నారో తెలుసుకోవడం జరిగింది.

## Functional management of language ability (Reading skill activity)

This activity was conducted as part of language skills for class 9th students. This is done by showing a topic and reading it to the students to see if they can read the material without typos. Due to this, the extent to which the students are aware of the speaking ability has been known.



# Holistic Excellence



## Super Teacher PD Session attended by CS Leads

The CS Leads attended a Super Teacher PD session focused on aligning educational practices with CBSE NEP standards. The session underscored the critical role of embedding coding and cutting-edge technologies into curricula. It highlighted the efficacy of resources from Super Teacher Publishers, demonstrating their value in equipping educators and students with the requisite expertise, thus fostering a more technologically adept and forward-thinking learning environment.





# Holistic Excellence



## AI Moral Machine

Grade XI students recently engaged with the AI Moral Machine, an interactive platform designed to explore ethical decision-making in autonomous vehicles. Through various life-and-death scenarios, students were challenged to make tough moral choices, such as deciding whether a self-driving car should prioritize the safety of passengers or pedestrians. This activity sparked deep discussions about the complexities of AI ethics and the cultural differences in moral judgments. The exercise not only enhanced their understanding of artificial intelligence but also encouraged critical thinking about the real-world implications of technology in society.



# Core Values



In celebration of our nation's independence, The Gaudium School proudly honors the Grade X and XII board toppers across diverse curricula. This year, the school has further distinguished itself by awarding scholarships to these exceptional students, recognizing their unwavering dedication and nurturing their aspirations. Heartfelt congratulations to all our remarkable achievers!



# Core Values



A Special Assembly on "Patriotism vs. Nationalism," organized by the Humanities team for educators, offered a profound reflection on these concepts. A quiz on the national freedom movement evoked nostalgia, transporting everyone back to their childhood memories. The atmosphere in the hall was deeply evocative as all participants joined in unison to sing patriotic songs, honouring the sacrifices and enduring spirit of India's freedom struggle. The assembly served as a poignant tribute to the nation's historical legacy.



# Core Values



**Community service by the Boarding students**



# Core Values



In the Economics lesson on poverty, students conveyed complex concepts like vulnerability and exclusion through artistic expression, using minimal lines and subtle hues. The challenge of articulating these abstract ideas in words was adeptly addressed by translating them into visual form, demonstrating a profound understanding of the subject. This creative approach not only highlighted the intricacies of poverty but also showcased the students' ability to communicate nuanced economic themes beyond traditional verbal explanations.



# Corevalues



National Sports Day is celebrated annually on August 29, marking the birth anniversary of Major Dhyhan Chand. The sports Stars of the school were acknowledged and appreciated at the school campus. The Chief Guest at the event Ms. Ashwini Ponnappa, Indian Badminton Player admired the performance of our students in national and international sports.



# Core values



After weeks of the rigorous election process, the student council was elected through a free and fair election process. The School Founder and director Ms. Kirthi Reddy, CEO Mr. RK Reddy and HOS Ms. Sudeshna Chatterjee invested the with their badges and sashes at the ceremonial event in the school campus amidst students, parents and teaching faculty.



# Corevalues

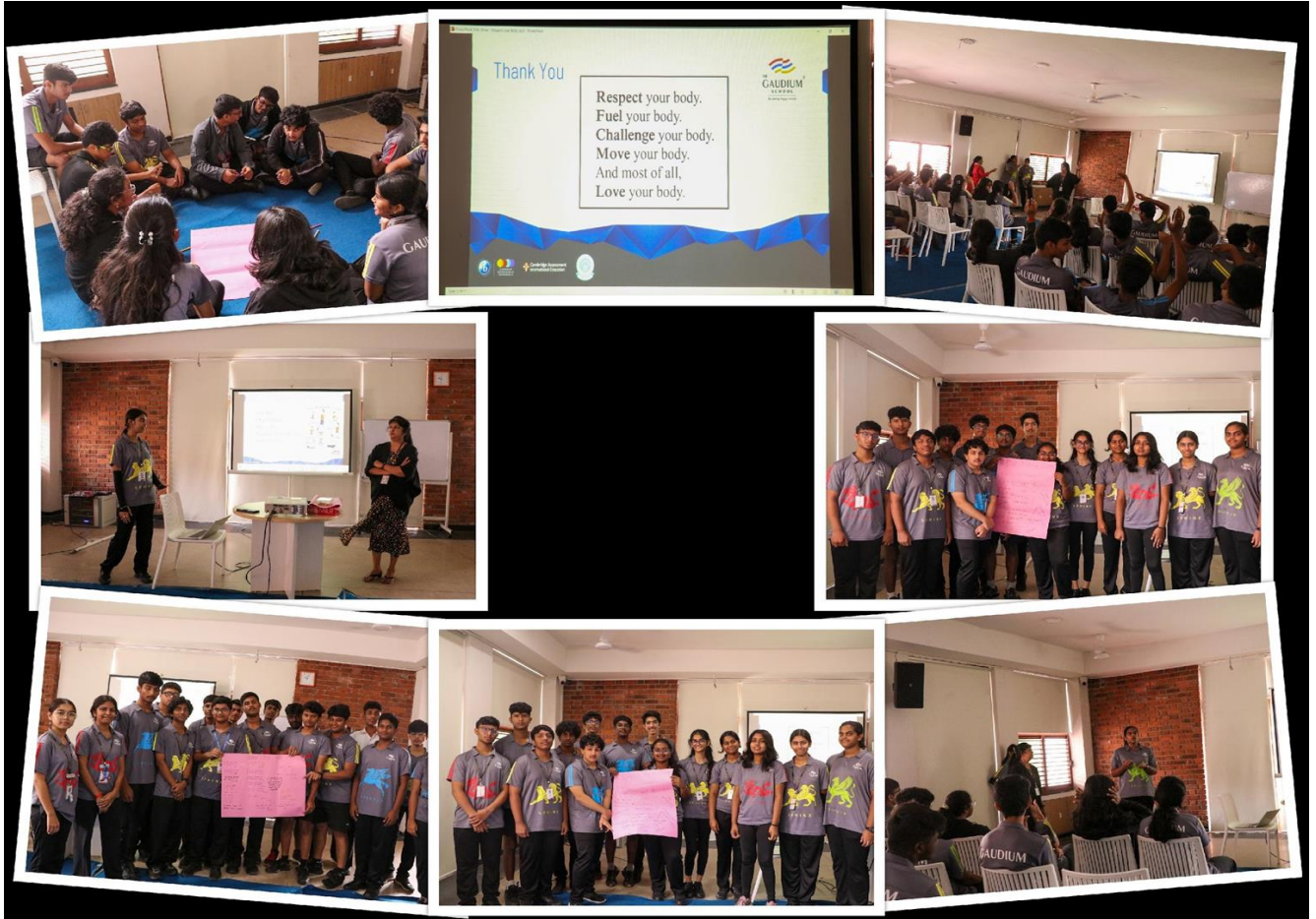


Each year, Independence Day evokes a sense of connection to a bygone era, despite our not having lived through it, as we share a common bond with those who lived then, all calling this nation our Motherland. This year, we marked the 78th anniversary of India's independence with great enthusiasm and sophistication on our school campus. The theme "Viksit Bharat 2047," which embodies the spirit of freedom and progress, is being embraced across all classes and curricula.





# Mindfulness and Well being

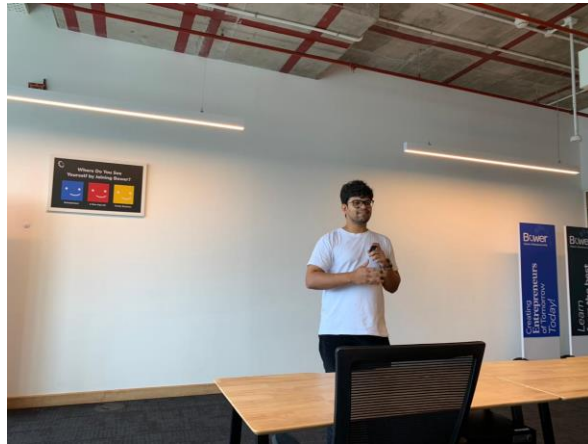


## Respect your body

The session was highly engaging, with students discussing a range of topics including hygiene, self-care, physical exercise, the significance of proper nutrition, yoga, and meditation. They also explored the detrimental impacts of substance abuse and an unhealthy lifestyle on both the body and mind. Two psychology students emphasized the necessity of respecting our bodies. The session concluded with students reflecting on the discussion by writing their thoughts and taking a pledge.



# Global Leadership



CBSE high school students participated in an insightful masterclass at Bower Campus, part of the Future Founder's Meetup series. The session was led by Mr. Praveen Akkiraju, whose remarkable career trajectory—from CISCO to his current role as Managing Director at Insight Partners, a leading global VC firm with assets totalling \$80 billion—served as a profound source of inspiration. Mr. Akkiraju addressed the pressing issue of whether artificial intelligence poses a threat to employment, offering valuable perspectives on the evolving job landscape in the age of technological advancement.



# Global Leadership



## Student vs Coaches

On National Sports day, the much anticipated students vs. staff competitions showcased remarkable athleticism and sportsmanship. Our Varsity girls triumphed in a fiercely contested basketball match, while in an exhilarating football showdown between Varsity boys and coaches, the coaches emerged victorious, demonstrating their seasoned skill and strategic prowess on the field.



# Global Leadership



The students gained profound insights into the causes and factors contributing to psychological disorders. We engaged with patients in both male and female wards and also explored the criminal section. This experience enabled students to discern how genetic and environmental factors can distort personality. Our final visit was to the rehabilitation center, where inmates are trained in various skills, such as art, dance, and candle making, prior to their reintegration into society. A comprehensive write-up by students and parents about these visits has been included in the four-page newsletter.



# Chronicle of IIMH Field Visit

This trip was quite insightful; we gained a better understanding of the different treatments and therapies patients receive to manage their mental health conditions. It was eye-opening to observe the structured routines they follow and to see how the patients engaged with us students and the medical staff in unique and personal ways.

- **Shradhani**

I'm very happy that they got an opportunity to learn more about mental health outside the textbook, this trip was very insightful for both the students, and the parents.

- **Shravani, Shradhani's mother**

I never had such an experience in my life because it's not everyday that we students get to meet mentally challenged people and interact with them.

- **Khyati**

I first did not believe that they were taking my child to a mental hospital for a field trip but I'm very glad they got to meet people who are mentally challenged and are being educated about these people.

- **Nagi Reddy, Khyati's father**

The field trip was fun and informative, I got an opportunity to know more about IMH and how it works. The patients were cooperative and shared their stories with us.

- **Varshini**

I am happy that my child got an opportunity to understand, enhance her academic learning and explore the real life scenarios and beyond the textbook.

- **Suhasini, Varshini's mother**

This trip was rather informative; we learnt about the treatment and care the patients undergo in order to take care of their mental disorders. It was interesting to see the system they go through and the way the patients interact with us students and the doctors present.

- **Srishti**

I appreciate the school for providing the students with an opportunity to learn and experience new things. This field trip seemed very interesting and helpful.

- **Akila, Srishti's mother**



# Chronicle of IIMH Field Visit

I had a great experience going to the mental health institution in Erragadda. I gained new knowledge of some of the functions of the centre and gained insight of some of the patients in the centre. - **Yagnika**

A fruitful experience for my child to gain some knowledge about the downer parts of society.

- **Srinivasa Vinod Varma, Yagnika's father**

The field trip was very different from the other field trips we went to, it was really informative and interactive. The faculty and the patients were really cooperative. - **Akshita**

I am very grateful that my daughter had a wonderful experience and factual learning from this trip.

-**Harika, Akshita's mother**

The field trip to the mental health care centre was really different from others. It not only enhanced our academic knowledge but also fostered a greater sense of empathy and respect for those affected by mental illness. It also showed the challenges faced by both patients and healthcare professionals.

- **Shruthika**

The field trip to the mental hospital was undoubtedly an eye-opening experience for the children. It was a bold step towards educating young minds about mental health, an often neglected yet essential part of overall well-being.

-**Sunitha, Shruthika's**

**mother**

The psychology field trip provided great insight on the environment and workings of a mental institution. I was able to gain immense knowledge about various conditions and disorders, and the mental state of patients. I've learnt about their diverse backgrounds and experiences and feelings towards their current situation. Overall, it was a very memorable learning experience.

- **Apoorva**



# Chronicle of IIMH Field Visit

The school's initiative to provide the students with real experience is admirable. I believe the psychology students have learnt so much that cannot be taught in a classroom setting from their field trip. A great thank you to the school department for making this trip possible.      **- Sushmitha, Apoorva's mother**

Visiting the mental institute was a learning experience that took us outside the classroom and into a real-world setting. We got to see how the patients are treated and cared for, and it was interesting to observe how they interact with each other, the doctors, and us students. It was an eye-opening experience that taught us a lot about mental health and the importance of understanding and empathy.      **- Smayana**

As a parent, I was pleased that my child had the chance to learn outside the classroom by visiting a mental institute. Hearing them talk about the treatments, care, and patient interactions gave me a sense of how valuable this experience was. It allowed them to gain a better understanding of mental health and the compassion required in caring for others, far beyond what they could learn from books alone.

**-Dharma Rao, Smayana's father**

The trip was a once-in-a-lifetime experience. It was very informative and a trip field experience. I was able to observe various behaviours in real time and develop a better understanding.      **- Samriddhi**

Our daughter felt really nervous about visiting the Mental Health Centre but she was excited nonetheless. She truly enjoyed the experience and learned a lot from it.      **- Seshadri, Samriddhi's**

**father**

Our trip to the Mental Health Care Centre, Erragadda was a wonderful experience. We all learnt about different types of psychological behaviours in detail. And yeah, there was a point when I got a bit nervous while meeting the inmates. But, at the end of the day we had fun and learnt something new.

**- Haasini**



# Chronicle of IIMH Field Visit

We felt really happy when our child came to us and explained everything about the trip and we really appreciate this initiative from the school for taking the kids to a place which not only helps children in seeing practically what they read about but also helps them to experience things which they have not learnt about earlier.

**- Jyothi, Haasini's mother**

This trip provided us with an opportunity to experience and see the lives of people with psychological disorders in a mental health centre. We also got a chance to interact with the patients by understanding them and their condition better. As a psychology student, it was a very good opportunity to experience all that.

**- Sesha**

As parents of a psychology student, we would like to convey our appreciation for providing such an opportunity to the students. This trip has helped them to see the different lifestyles experienced by people with various psychological disorders. Students have a better understanding in the field of psychology.

**- Sushma, Sesha's mother**





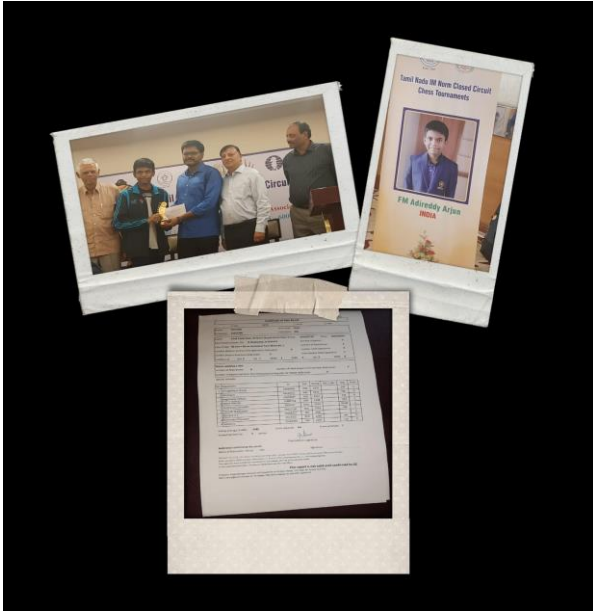
# Global Leadership



Capacity Building Program on Wellness and well being organised by CBSE Sahodaya school was attended by Ms. Leonie and Ms. Vijayetha. Master trainers from Delhi, Dr Jitender Nagpal and Ms. Geeta Mehrotra discussed the well being through specially curated case studies



# Global Leadership



Arjun has brought immense pride to our school by triumphing in the prestigious International Master Championship. His remarkable achievement not only showcases his exceptional skill and dedication but also highlights the high standards of excellence we strive for in our educational environment.

Divyanshi Mishra, a Grade X student, has elevated the school's reputation to new heights by clinching the Gold Medal at the State-Level BFI Affiliated Championship. Her remarkable achievement not only underscores her exceptional talent and dedication but also brings immense pride to our institution.



# Global Leadership



The Gaudium School Model United Nations (TGS MUN), an annual event again brought students from various schools to simulate the workings of the United Nations. The conference aimed to foster a deeper understanding of global issues, diplomacy, and international relations among young minds. This year's theme, "igniting diplomatic sparks," will address some of the most pressing challenges facing our world today.



# Stakeholder Engagement



On August 22nd, the newly elected student council engaged in an intensive 8-hour leadership training session led by Captain Mohit Tomar. This comprehensive day-long workshop addressed a range of complex case studies, during which our future leaders demonstrated their ingenuity by devising innovative solutions.



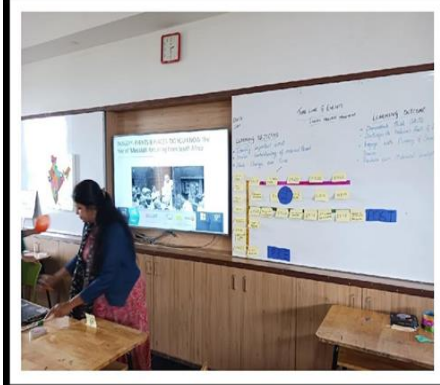
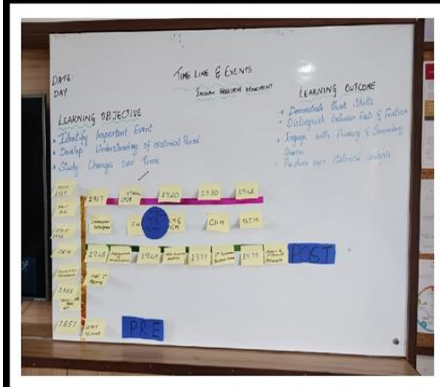
# Stakeholder Engagement



Student Leadership Reflections



# Stakeholder Engagement



## Segment meetings and Department wise collaborations



# Stakeholder Engagement



The IBM Skills Build orientation session was a resounding success, offering valuable insights into the platform's capabilities for both students and teachers. The interactive nature of the session ensured that participants left with a clear understanding of how to use the platform for learning, certification, and progress tracking.



# School Recognition

**International Day Schools Hyderabad**

Rank	School Name	Total Score (1450)	Parameter Score Details
1	The Gaudium School	1227	<a href="#">Show</a>
2	CHIREC International School	1210	<a href="#">Show</a>
3	Oakridge International, Gachibowli	1187	<a href="#">Show</a>
4	Sancta Maria International School	1186	<a href="#">Show</a>

**Best 20 Day Schools**

Rank	School Name	Total Score (1450)	Parameter Score Details
1	Dhirubhai Ambani International School, Mumbai	1313	<a href="#">Show</a>
2	Obero International School, Mumbai	1291	<a href="#">Show</a>
3	Ascend International School, Mumbai	1278	<a href="#">Show</a>
3	Pathways School, Noida	1278	<a href="#">Show</a>
4	Pathways School, Gurugram	1269	<a href="#">Show</a>
5	K C High, Chennai	1253	<a href="#">Show</a>
6	Aditya Birla World Academy, Mumbai	1242	<a href="#">Show</a>
6	The Riverside School, Ahmedabad	1242	<a href="#">Show</a>
7	The Gaudium School, Hyderabad	1227	<a href="#">Show</a>
7	Jamnabai International School, Mumbai	1227	<a href="#">Show</a>
8	Bombay International School, Mumbai	1222	<a href="#">Show</a>
8	Ecole Mondiale World School, Mumbai	1222	<a href="#">Show</a>
9	Tridha, Mumbai	1219	<a href="#">Show</a>
10	Gems Modern Academy, Kochi	1218	<a href="#">Show</a>
10	Podar International School, Mumbai	1218	<a href="#">Show</a>

We are proud to announce that The Gaudium School, has been recognized as the top international school in the Hyderabad city by C fore. This honor reflects our unwavering commitment to unlocking the potential of every student, shaping them into happy and responsible future-ready leaders. It underscores our dedication to the vision, mission, and philosophy set forth by our Founder and Director. As we celebrate our 10th anniversary, we extend our heartfelt congratulations to our dedicated staff, whose hard work and commitment have made this achievement possible. Together, we continue to nurture global citizens poised to make a positive impact on the world. The C fore survey, a trusted evaluation of educational institutions in India for over 23 years, conducted its 2024 ranking across 92 cities and towns. It gathered insights from 41,257 participants, including parents, teachers, principals, educationists, and senior students. The survey results, published in the August issue of Brainfeed magazine and available on the C fore website, reflect the high esteem in which The Gaudium School is held within the educational community.





# Nature Conservation Pledge

## Nature Conservation Pledge

Group 1: Akshita, Manaswini, Neha & Vanisha

### IXA CBSE

**I pledge to** honor and protect the natural world that sustains us all.

#### **I commit to:**

Reducing my environmental footprint by conserving water, reducing waste, and using energy responsibly.

Supporting and engaging in activities that preserve and restore natural habitats and biodiversity.

Educating myself and others about the importance of conservation and the impacts of our actions on the environment.

Advocating for policies and practices that promote environmental sustainability and combat climate change.

Making mindful choices that reflect my commitment to the health of our planet, from the food I eat to the products I purchase.



Volunteering my time and resources to conservation projects and organizations.

I recognize that every action, no matter how small, contributes to the larger goal of preserving our planet for future generations.

By taking this pledge, I join a global community of individuals dedicated to the stewardship of Earth's natural resources.



# Nature Conservation Pledge

## Nature Conservation Pledge

I pledge to protect and conserve nature by embracing sustainability and leaving no traces that harm the environment. I will reduce, reuse, and recycle to minimize waste and conserve resources. I commit to supporting conservation efforts to protect endangered species and habitats. I will educate myself and others on the importance of environmental stewardship. I will advocate for policies that promote sustainability and address climate change. I will adopt sustainable practices in my daily life and work. I will connect with nature regularly to foster appreciation and respect for the natural world. I will ensure my presence in natural areas does not degrade them. I pledge to continuously seek ways to live in harmony with nature. Together, we can create a healthier planet for future generations

- **Vardhini, Avni & Shrika Reddy IXA**

## Nature Conservation Pledge

I Pledge to live sustainably, conserve resources and leave no trace that harms the environment. I'll support conservation efforts, educate others and advocate for eco-friendly policies. Together, we can protect our planet and ensure a thriving future for all living beings.

-**Sridevi Ratnamala**



# Events of the Month

DATE	DAY	EVENT	CLASSES
1 <sup>st</sup> September	Sunday	TGSMUN - Contd	Grade IX to XII
Coaching Classes	-	Interhouse Sports competitions	Grade IX to XII
5 <sup>th</sup> September	Thursday	Teachers Day	Grade IX to XII
5 <sup>th</sup> September onwards	Thursday	10 Days of Kindness	Grade IX to XII
6 <sup>th</sup> September	Friday	Seal the Deal	Grade XI & XII
Starting 6 <sup>th</sup> September	Friday	CBSE Regional Games	Grade IX to XII
13 <sup>th</sup> September	Friday	Term 1 Examinations	Grade IX
17 <sup>th</sup> September	Tuesday	Term 1 Examinations	Grade XI
21 <sup>st</sup> September	Saturday	Trek - Rachakonda Fort	Grade X & XII
21 <sup>st</sup> September	Saturday	International Day of Peace	Grade IX to XII
27 <sup>th</sup> September	Friday	Field Trips	Grade IX



# Links

## Our website:

<https://www.thegaudium.com/>

## Social Media:

<https://www.facebook.com/thegaudiumschool> <https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/> <https://www.linkedin.com/company/thegaudium/>

## Our Events:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>



# Editorial Board

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## Associate Editors

CBSE Team

## Creative Team

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Mr. Seshu Cheera

